

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر مارس





Review on Unit 1

مراجعة عامة على الوحدة الأولى فى ورقة واحدة

Vocabulary

whisper	يهمس / يتكلم بصوت خافت
canvas	قماش الرسم
paintbrush	فرشاة التلوين
palette	لوحة الألوان
masterpiece	عمل فى رائع / تحفة فنية
carve	ينحت
frame	إطار
painting	فن الرسم
photograph	صورة فوتوغرافية
imagination	خيال
creativity	إبداع
talent	موهبة
exhibition	معرض فى
mural	لوحة جدارية
sketch	رسم مبدئي

Pronunciation

Word stress

- Nouns  REcord
- Verbs  preSENT
- Two - Syllable Words
 - ▶ Nouns and adjectives : The stress is on the first syllable.
Table - HAPpy
 - ▶ Verbs : The stress is on the second syllable.
reLAX - beGIN
- Three-Syllable Words
SILently - MANager

Language in Use

1 either .. or

الاختيار الثاني + or + الاختيار الأول + either

You can choose either painting or drawing for your project.

2 neither .. nor

الشيء الثاني + nor + الشيء الأول + neither

Art is neither boring nor difficult.

3 both .. and

الاختيار الثاني + and + الاختيار الأول + both

You can find both modern and old pieces of art.

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة (٢٠ جملة).

1 A talented Egyptian artist

Mahmoud Mokhtar is a talented Egyptian artist ^[1]. He made a big statue called "Nahdit Masr" ^[2]. This statue shows a woman and a sphinx ^[3]. It is an incredible sculpture ^[4]. Mahmoud Mokhtar could work in both painting and sculpture ^[5].

2 Art is everywhere

There are many types of art ^[6]. Some artists prefer sculpture, while others enjoy painting ^[7]. Artists use their paintbrush and palette to mix colors and create beautiful images on a canvas ^[8]. Other artists carve wood or stone to make strong artworks ^[9]. Every artwork is full of color, feelings and imagination ^[10].

3 The Grand Egyptian Museum

People visit the museum to see ancient treasures and statues ^[11]. They learn about the history of Egypt ^[12]. The museum has many beautiful halls and galleries ^[13]. Visitors can see the golden mask of King Tutankhamun and other famous artifacts ^[14]. After the visit, families enjoy food in the museum's garden café ^[15].

4 A visit to the art gallery

I love drawing and painting ^[16]. One Saturday, my family took me to a big art gallery ^[17]. I saw beautiful paintings on a canvas and colorful pottery ^[18]. I also saw a giant wooden statue that looked strong and powerful ^[19]. I felt inspired that I wanted to go home and make my own masterpiece ^[20].

Test 1 | on Unit 1

نصوص الاستماع
في نهاية الكتاب
التقييمات والتسميع
في نهاية الكتاب

- **1 Listen and write [T] True or [F] False.** استمع و اكتب [T] صح او [F] خطأ.
 1. At the Cairo Tower, students and tourists can watch videos. ☐
 2. Tourists and students can join workshops at the Grand Egyptian Museum. ☐
 3. Visitors learn how the ancient Egyptians built bridges. ☐
 4. Families enjoy food in the museum's garden café. ☐

- **2 Choose the correct answer from a, b, c or d.** اختر الإجابة الصحيحة.
 1. **SB** The girls made a large on the wall of the school.
a. paintbrush b. palette c. mural d. statue
 2. A person can create amazing designs.
a. noisy b. talented c. lazy d. weak
 3. In art class, students can work with clay and paints.
a. either b. neither c. both d. no
 4. The room is neither messy dirty. It is organized.
a. and b. nor c. or d. but

- **3 Read and complete the text with the words in the box.** اقرأ وأكمل النص بكلمات من المربع.
gallery - see - modern - masterpieces - imagination

Every artwork tells a story. Not every artwork is famous, but some become [1] that people remember forever. Inside a [2], you can find both [3] and old pieces of art. Sometimes, visitors stand quietly and whisper to each other about what they see. Art is full of color, feelings and [4]

- **4 Read the text and answer the questions.** اقرأ النص واجب عن الأسئلة.

Omar was a young artist who loved to paint and create. One sunny Friday, his teacher took the class to the City's Art Museum. Omar was **amazed!**

"Wow!" he whispered. "Look at that huge canvas filled with bright colors!" He imagined holding his paintbrush and palette, mixing new shades of blue and gold. Then, he walked into another room and saw a tall statue made of stone. "It looks so real!" he said. Nearby, there was a wooden figure that an artist used to carve. He also loved some shiny pottery on the shelves. Each vase had a different pattern and story. In another hall, he noticed a colorful sculpture and a long mural showing scenes from Egyptian life. "This is a true masterpiece," Omar said proudly. He felt inspired to go home and start painting his own artwork right away!

A. Choose the correct answer from a, b, c or d.

1. The underlined word "**amazed**" means ".....".
a. bored b. surprised c. angry d. patient
2. Each vase on the shelves had a different
a. character b. stone c. pattern d. road

B. Answer the following questions.

3. What's the main idea of the text?

.....

4. Why did they go to the City's Art Museum ?

.....

5. What did Omar see when he walked into another room ?

.....

5 Read and write the correct form of the word[s] between brackets.

اقرأ واكتب الصيغة الصحيحة للكلمات بين الأقواس.

1. You can find **[so]** a painting or a photograph in the gallery.
2. We can visit **[neither]** the modern museum and the old one.

6 Put the words in the correct order to make sentences.

ضع الكلمات في ترتيبها الصحيح لتكون جمل.

1. has - artworks - **The museum** - incredible.

2. artworks - you - like - **What** - do - most?

7 Punctuate the following.

ضع علامات الترقيم للآتي.

1. Mahmoud mokhtar was a talented artist

.....

2. Where did lily's family take her on saturday ?

.....

8 Write a paragraph of SIXTY [60] words using the words below.

اكتب فقرة انشائية مكونة من [٦٠] كلمة باستخدام العناصر الإرشادية الآتية.

"Art"

مجاب عنه في نهاية الكتاب

Guiding elements :

- creative
- paintbrush

.....
.....
.....



Review on Unit 2

مراجعة عامة على الوحدة الثانية فى ورقة واحدة

Vocabulary

invention	اختراع
gadgets	أجهزة صغيرة ذكية
blueprint	مخطط / تصميم
tools	أدوات
improve	يحسن / يطور
assemble	يجمع / يركب
fabric	قماش
threads	خيوط
measure	يقيس
time	وقت
gear	ترس
pendulum	بندول الساعة
dam	سد
structure	هيكل / بناء

Pronunciation

Prefix [re-]

rebuild	build again
rewrite	write again
recycle	use again
return	come back

Prefix [un-]

unhappy	not happy
unsafe	not safe
unfair	not fair
unlock	open [opposite of lock]

Language in Use

Relative pronouns :

"who"

→ for people

[الذى / التى] ← للأشخاص

► The engineer **who** designed the robot is smart.

"which"

→ for things

[الذى / التى] ← لغير العاقل

► The solar robot **which** has wheels is a cool gadget.

"whose"

→ to show possession

للملكية

► The student **whose** invention won was happy.

"that"

→ for things and ideas

للأشياء والأفكار

► The gadget **that** I bought broke.

4

Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [١٧ جملة].

1 The Egyptian loom

The ancient Egyptians created an amazing invention called the loom^[1]. They used it to make clothes, blankets, and beautiful fabrics from linen^[2]. People used the loom to build fabric by moving threads up and down^[3]. The Egyptian loom made it possible to produce fine, colorful clothes^[4]. This invention showed the creativity of ancient Egypt^[5]. This ancient invention still inspires modern machines that make our clothes^[6].

2 The story of the first clock

Long ago, people used the sun and sand to tell the time^[7]. Later, clever inventors built the first clock with gears and a pendulum^[8]. It helped the clock keep time more accurately^[9]. One engineer designed a clock that could measure every second^[10]. This new design changed how people lived every day^[11]. The clock was one of the most fascinating inventions.^[12]

3 The Aswan Dam

The Aswan Dam is a huge structure in southern Egypt^[13]. It helps people by stopping the Nile from flooding^[14]. The dam gives electricity and clean water for homes and farms^[15]. Farmers use the water to grow crops all year^[16]. It is one of Egypt's greatest modern projects that changed the future^[17].

**A week is
enough**

مراجعة المنهج و التمكن منه فى
اسبوع واحد فقط



Test 2 | on Unit 2

نصوص الاستماع
في نهاية الكتاب
التقييمات والتسميع
في نهاية الكتاب

1 Listen and write [T] True or [F] False.

استمع و اكتب [T] صح او [F] خطأ.

1. People in ancient Egypt used the loom to make fabric. ☐
2. To make fabric, people moved wood up and down. ☐
3. The Egyptian loom made it possible to grow crops. ☐
4. The invention of the loom showed the creativity of ancient Egypt. ☐

2 Choose the correct answer from a, b, c or d.

1. If something is, it is correct and exact.
a. ancient b. accurate c. damaged d. broken
2. I want to a new kind of robot that cleans my room.
a. invent b. turn c. freeze d. paint
3. **SB** The inventor we interviewed shared many helpful tips.
a. whose b. who c. where d. which
4. He took the pictures show the sunset.
a. where b. whose c. who d. that

3 Read and complete the text with the words in the box.

detailed - right - amazed - lazy - gadget

Eyad is a clever boy in grade five. He wanted to create a simple
[1] that feels like a small machine. First, he started by designing
a [2] blueprint. To use this invention, he assembled the
small parts carefully using the [3] tools. This invention
was great and made his friends [4] !

4 Read the text and answer the questions.

There is a long history of traditional crafts in Egypt. The most popular craft is carpet making. Carpet making is an Egyptian craft. A skilled person can work **quickly**, but it takes many years to learn how to make an Egyptian carpet. The patterns are bright and colorful. Each carpet is made carefully, using Egyptian wool. Last month, Salma's grandma took her to a carpet workshop. The guide at the workshop explained how the workers make the carpets. They collect the wool from the sheep. They have to clean, wash and dry the wool before they can use it. Workers weave carpets using looms.

A. Choose the correct answer from a , b, c or d.

1. The opposite of underlined word "quickly" is
a. fast b. carefully c. slowly d. loudly
2. This text is about "".
a. Traditional clothes b. Carpet making
c. Useful gadgets d. Machines and robots

B. Answer the following questions.

3. What are Egyptian carpets made of?

.....

4. When did Salma go to the carpet workshop?

.....

5. Summarize the text in one sentence.

.....

5 Read and write the correct form of the word(s) between brackets.

1. **SB** The scientist [**which**] invented the new gadget is very famous.
2. The student [**that**] idea helped improve the robot is very smart.

6 Put the words in the correct order to make sentences.

1. use - fix - to - We - tools - machines.

.....

2. is - useful - A gadget - device - a small.

.....

7 Punctuate the following.

1. what skills do people need to make a loom

.....

2. this new gadget helps me find things faster

.....

8 Write a paragraph of SIXTY [60] words using the words below.

A wonderful invention

مجاب عنه فى نهاية الكتاب

Guiding elements :

• helpful

• innovative

.....

.....

.....

.....

.....



Review on Unit 3

مراجعة عامة على الوحدة الثالثة فى ورقة واحدة

Vocabulary

burial	دفن / موقع الدفن
archaeologist	عالم آثار
mummy	مومياء
discovery	اكتشاف
chamber	حجرة الدفن
mystery	سر غامض / لغز
heritage	تراث
temple	معبد
ruler	حاكم
monument	آثر
borders	حدود
restore	يرمم
craftsman	حرفي
pattern	نقش / زخرفة
fossil	حفريّة

Pronunciation

Suffix (-er)

drive	يقود	driv <u>er</u>	سائق
bake	يخبز	bak <u>er</u>	خباز
teach	يُعَلِّم	teach <u>er</u>	معلم

Suffix (-ify)

simple	بسيط	simpl <u>ify</u>	يُبَسِّطُ / يجعل الشيء بسيطاً
pure	نقي	pur <u>ify</u>	يُنَقِّي / يجعل الشيء نقياً
clear	واضح	clar <u>ify</u>	يُوضِّحُ / يجعل الشيء واضحاً

Language in Use

The Present Perfect Tense

I, We, You, They, اسم جمع + **have [not]** + Past Participle [P.P.]
He, She, It, اسم مفرد + **has [not]** + التصريف الثالث

ex. - Experts **have restored** the temple. - Many tourists **haven't visited** Dakka.

Yes / No question : السؤال بـ «هل» :

Have / Has + subject الفاعل + P.P. ?

ex. - Have visitors **liked** the carvings?

4

Important topics

تعتبر مهارة الكتابة من المهارات الأساسية للتعبير عن فكرة أو موضوع لذا يجب استخدام جمل وأفكار مترابطة. قم بقراءة هذه الجمل لتساعدك على التعامل مع مهارة الكتابة [١٩] (جملة).

1 Tuna el-Gebel

Tuna el-Gebel is a mysterious burial site near Minya that amazed archaeologists^[1]. It has underground chambers and long corridors filled with ancient art^[2]. Researchers made many exciting discoveries including hundreds of mummies of animals^[3]. In the middle of the site stands the tomb of Petosiris^[4]. His tomb walls are covered with beautiful carvings and colorful scenes that show both Egyptian and Greek art style^[5].

2 The Temple of Dakka

The Temple of Dakka is an ancient monument that has stood quietly for thousands of years in Nubia^[6]. Many rulers have designed temples for gods, showing Egypt's long and proud history^[7]. Greek and Roman emperors added new walls and carvings, respecting Egypt's traditions^[8]. When the High Dam raised the water level, Egyptian experts carefully restored the temple and moved every stone to higher ground^[9]. Today, visitors walk through its gates and watch amazing carvings, feeling the peaceful, magical desert around it^[10].

3 Discovering Deir el-Medina

Deir el-Medina was a village for skilled craftsmen who built royal tombs^[11]. The workers lived there with their families and carved the tombs of the kings^[12]. Archaeologists have discovered drawings and notes on pieces of pottery^[13]. The designs show how the workers decorated their homes^[14]. Visiting Deir el-Medina helps people understand the daily life in ancient Egypt^[15].

4 The Valley of the Whales

Wadi El-Hitan is in Egypt's Western Desert^[16]. Millions of years ago, the area was covered by a very big ocean^[17]. The fossils show how whales changed from land animals into ocean creatures^[18]. Because of its scientific and historical importance, it became a world heritage site^[19].

Test 3 | on Unit 3

نصوص الاستماع
في نهاية الكتاب
التقييمات والتسميع
في نهاية الكتاب

1 Listen and write [T] True or [F] False.

استمع واكتب [T] صح أو [F] خطأ.

1. Tuna el-Gebel is a mysterious burial site. ☐
2. Tuna el-Gebel has amazed engineers for years. ☐
3. When people walk through Tuna el-Gebel, they feel like they have traveled back in time. ☐
4. The quiet sea and the carvings make this place unforgettable. ☐

2 Choose the correct answer from a, b, c or d.

1. A is a preserved body from ancient times.
a. statue b. mummy c. chamber d. sculpture
2. **SB** The found a beautifully decorated ancient tomb.
a. archaeologist b. doctor
c. teacher d. accountant
3. We have to a new house.
a. moving b. moved c. move d. moves
4. your sister washed the dishes?
a. Have b. Did c. Has d. Does

3 Read and complete the text with the words in the box.

Nile - special - history - monuments - desert

The ancient Egyptians were really smart. They were very careful about the [1] they built. They used [2] materials to build their temples and tombs. One of these materials was clay. It is a natural material that is found near the [3] The Egyptian culture and [4] are famous all over the world. We're very proud of Egypt.

4 Read the text and answer the questions.

In ancient Egypt, buildings and homes were special. Many rulers designed temples for their ancient gods. These temples were filled with ancient art. People in Ancient Egypt lived in houses with flat roofs and small windows. They built their homes near the Nile to use its water for drinking, cooking, and washing. They also could get mud from the river to make bricks for their homes. The mud bricks made very strong walls. Ancient Egyptian homes were very different from today. They used large pots and baskets for storing crops and wooden boxes for clothes.

A. Choose the correct answer from a, b, c or d.

1. This text is about " in Ancient Egypt".
a. Jobs and workers b. Foods and clothes
c. Festivals and traditions d. Homes and buildings
2. The underlined word "large" means "".
a. weak b. narrow c. big d. tiny

B. Answer the following questions.

3. Why do you think the Nile was important for ancient Egyptians?
.....
4. Summarize the text in one sentence.
.....
5. What did the ancient Egyptians use for storing crops?
.....

• **5 Read and write the correct form of the word[s] between brackets.**

1. **SB** Modern technology helps [**simple**] daily tasks in schools and offices.
2. Experts have [**restore**] the Temple of Dakka.

• **6 Put the words in the correct order to make sentences.**

1. studies - sites - **An archaeologist** - ancient - objects - and .
.....
2. of - country's - **We're** - proud - our - heritage .
.....

• **7 Punctuate the following.**

1. tuna el-Gebel is famous for mummies
.....
2. have you ever visited ancient sites
.....

• **8 Write a paragraph of SIXTY [60] words using the words below.**

مجاب عنه فى نهاية الكتاب

An ancient site you visited

Guiding elements :

- unforgettable
- artifacts

.....

.....

.....

Review 1

on Units 1, 2 & 3

I

Vocabulary

Unit 1

whisper	يهمس / يتكلم بصوت خافت	carve	ينحت	creativity	إبداع
canvas	قماش الرسم	frame	إطار	talent	موهبة
paintbrush	فرشاة التلوين	painting	فن الرسم	exhibition	معرض فني
palette	لوحة الألوان	photograph	صورة فوتوغرافية	mural	لوحة جدارية
masterpiece	عمل فني رائع / تحفة فنية	imagination	خيال	sketch	رسم مبدئي

Unit 2

invention	اختراع	assemble	يجمع / يركب	gear	ترس
gadgets	أجهزة صغيرة ذكية	fabric	قماش	pendulum	بندول الساعة
blueprint	مخطط / تصميم	threads	خيوط	dam	سد
tools	أدوات	measure	يقيس	structure	هيكل / بناء
improve	يحسن / يطور	time	وقت		

Unit 3

burial	دفن / موقع الدفن	mystery	سر غامض / لغز	borders	حدود
archaeologist	عالم آثار	heritage	تراث	restore	يرمم
mummy	مومياء	temple	معبد	craftsman	حرفي
discovery	اكتشاف	ruler	حاكم	pattern	نقش / زخرفة
chamber	حجرة الدفن	monument	آثر	fossil	حفرة

II Language in use

Unit 1

1 either .. or

الاختيار الثاني + or + الاختيار الأول + either

You can choose **either** painting **or** drawing for your project.

2 neither .. nor

الشيء الثاني + nor + الشيء الأول + neither

Art is **neither** boring **nor** difficult.

3 both .. and

الاختيار الثاني + and + الاختيار الأول + both

You can find **both** modern **and** old pieces of art.

Unit 2

Relative pronouns :

"who"

for people

[الذى / التى] ← للأشخاص

► The engineer **who** designed the robot is smart.

"which"

for things

[الذى / التى] ← لغير العاقل

► The solar robot **which** has wheels is a cool gadget.

"whose"

to show possession

للملكية

► The student **whose** invention won was happy.

"that"

for things and ideas

للأشياء والأفكار

► The gadget **that** I bought broke.

Unit 3

Present Perfect Tense

I, We, You, They, اسم جمع + have [not] + Past Participle [P.P.]
He, She, It, اسم مفرد + has [not] + التصريف الثالث

ex. - Experts **have restored** the temple. - Many tourists **haven't visited** Dakka.

Yes / No question : السؤال بـ «هل» :

Have / Has + subject الفاعل + P.P. ?

ex. - Have visitors **liked** the carvings?

February Month تقييمات شهر فبراير

Model A

• Choose the correct answer from a, b, c or d:

1. A/An is a tool that helps an artist paint on a canvas.
a. paintbrush b. knife c. glass d. dish
2. To is to speak very quietly.
a. shout b. cry c. whisper d. smell
3. The movie is interesting nor funny.
a. both b. neither c. either d. but
4. We saw ancient treasures and in the museum.
a. helmets b. toys c. statues d. devices
5. The student designed the solar robot won first prize.
a. which b. whose c. who d. that

Model B

• Choose the correct answer from a, b, c or d:

1. The engineer drew a detailed before building the machine.
a. invention b. gadget c. blueprint d. tool
2. We need to the model if it doesn't work properly.
a. break b. improve c. throw d. build
3. Painters use their to mix colors.
a. scissors b. frames c. wheels d. palettes
4. The cake is both sweet delicious.
a. and b. but c. nor d. or
5. The robot runs on solar power is very smart.
a. who b. whose c. that d. whom

Test 1 on Unit 1

At the Grand Egyptian Museum, students and tourists can watch videos and join workshops. They learn how the ancient Egyptians built temples. After the visit, families enjoy food in the museum's garden café.

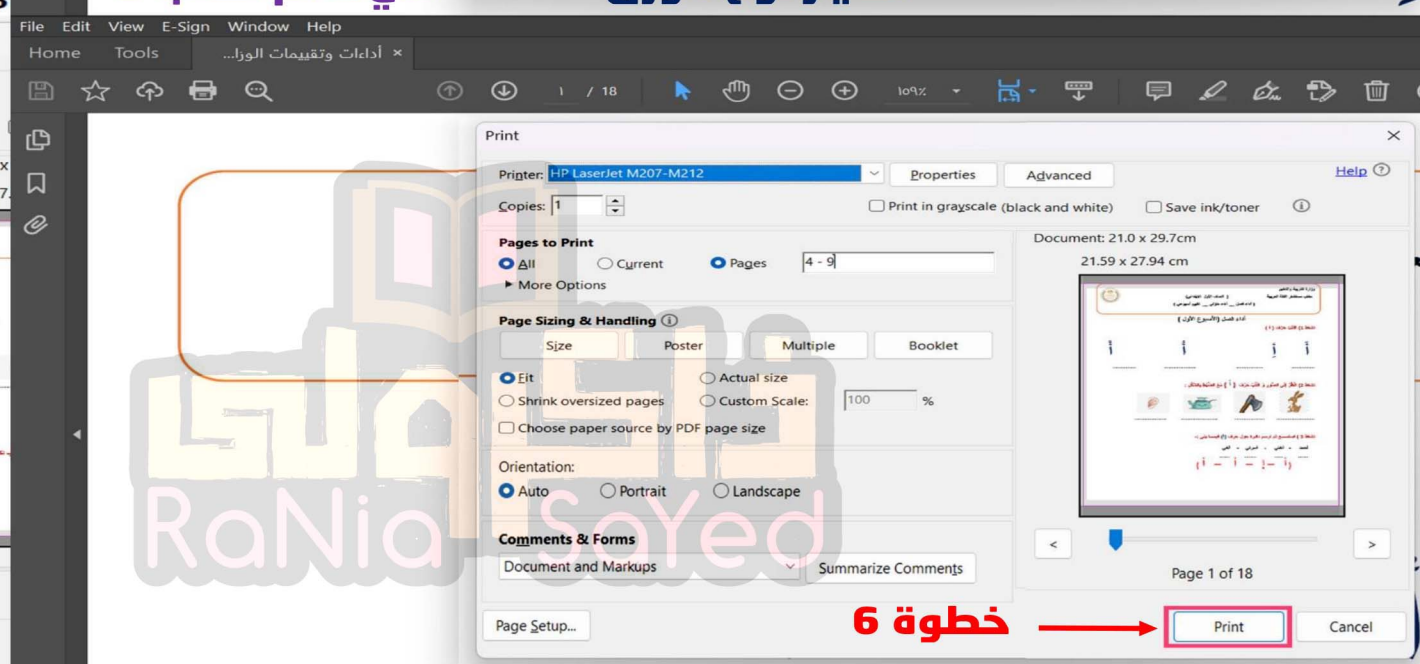
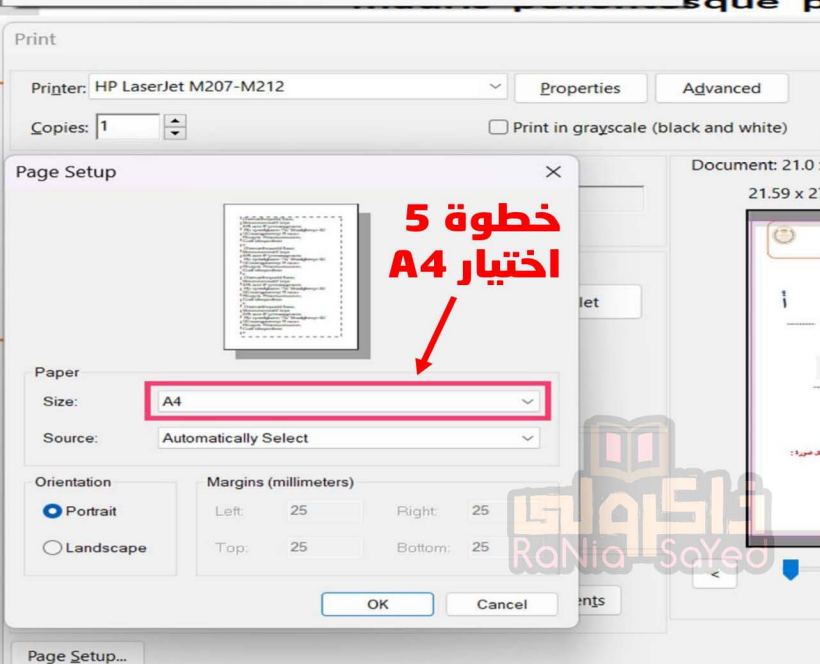
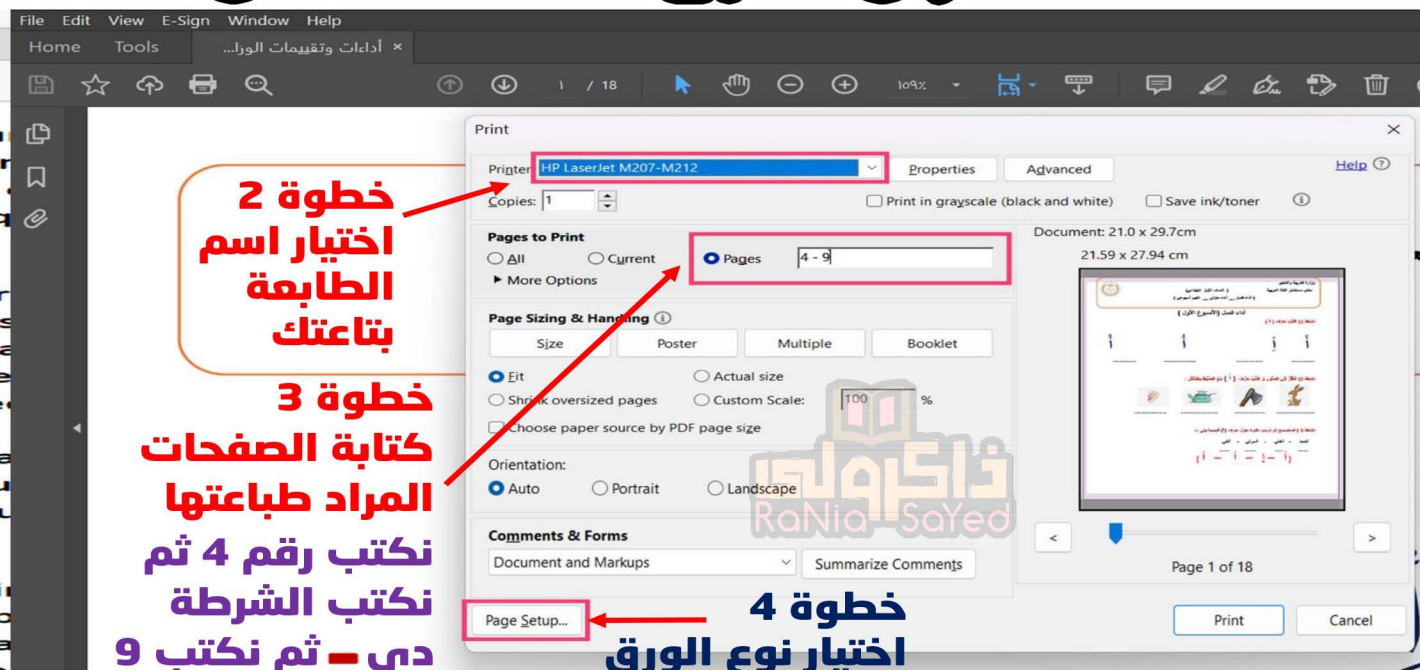
Test 2 on Unit 2

People in Ancient Egypt used the loom to make fabric by moving threads up and down. This process needed a lot of skills. The Egyptian loom made it possible to produce fine, colorful cloth which showed the creativity of ancient Egypt.

Test 3 on Unit 3

Tuna el-Gebel is a mysterious burial site that has amazed archaeologists for years. In the middle of the site stands the tomb of Petosiris. The tomb walls are covered with beautiful carvings and colorful scenes. When people walk through Tuna el- Gebel, they feel like they have traveled back in time. The quiet desert and the carvings make this place unforgettable.

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر مارس





Listening

1 Listen and write (T) True or (F) False:

2

- 1 The Ancient Egyptians created an amazing invention called the loom. ()
- 2 The loom helped them make pots and machines. ()
- 3 The workers would assemble the wooden pieces carefully so the loom could work well. ()
- 4 Today, this ancient invention still inspires modern machines that make our clothes. ()



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 "....." are things used to fix, build, or create things.
a) Tools b) Blueprints c) Steps d) Engineers
- 2 The classroom is organized nor clean. It's always messy.
a) both b) either c) neither d) and
- 3 Many tourists the temple yet because it is far from the city.
a) haven't visited b) didn't visit
c) don't visit d) aren't visiting
- 4 We saw beautiful from Ancient Egypt in the museum.
a) toys b) artifacts c) stories d) plants

3 Read and complete the text with the words in the box:

2

incredible - sketch - creative - painting - artist

Sarah spent the afternoon in her art room. She started with a quick (1) of a bird on paper. Using a toothpick, she added tiny details to a clay sculpture. Her friends thought her work was (2) Finally, she finished a colorful (3) of the garden, full of flowers and sunlight. Sarah felt happy and (4)

4 Read the text and answer the questions:

7

Last Saturday, Sarah visited a large art gallery with her friends. They walked quietly, whispering to each other as they liked the colorful paintings displayed on big canvases. Sarah noticed an artist using a palette and a paintbrush to finish a bright and detailed

mural. Nearby, another sculptor was carefully carving a small wooden sculpture with an incredible skill. Sarah also explored other sections of the gallery, seeing sketches, sculptures, and framed masterpieces. She felt inspired by the creativity and talent of the artists and wanted to try making her own artwork at home one day. The visit left her excited and full of ideas.

A Choose the correct answer from a, b, c, or d:

- 1 Sarah felt inspired by the creativity and of the artists.
a) murals b) masterpiece c) sculpture d) talent
- 2 The underlined word "carving" means
a) painting b) cutting into shape c) washing d) drawing

B Answer the following questions:

- 3 Where did Sarah see the paintings and sculptures?
.....
- 4 How did Sarah and her friends walk inside the gallery?
.....
- 5 What did the artist use to finish the mural?
.....



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 He will eat either soup (nor) pasta for lunch. He cannot have both.
- 2 The athlete (which) ran fastest received the gold medal.

6 Put the words in the correct order to make sentences:

2

- 1 paints – The creative – pictures – beautiful – artist.
.....
- 2 improve – They – the – every – design – week.
.....

7 Punctuate the following:

4

- 1 what is your favorite masterpiece
.....

2 researchers made many exciting discoveries

8 Write a text of SIXTY (60) words using the words below:

7

"Aswan Dam"

Why was the dam built? – How does the dam help Egypt?

.....

.....

.....

.....

.....



Listening

1 Listen and write (T) True or (F) False:

2

- 1 People visit the Grand Egyptian Museum to see ancient treasures and statues. ()
- 2 They learn about modern Egypt. ()
- 3 Visitors can see the golden mask of King Tutankhamun and other famous artifacts. ()
- 4 After the visit, families can enjoy food in the museum's garden café. ()



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 The engineer had a idea that changed the world.
a) boring b) weak c) brilliant d) simple
- 2 The child toy is missing is crying.
a) who b) which c) whose d) that
- 3 I can find my keys nor my wallet. I think I lost them.
a) neither b) both c) or d) either
- 4 The artist painted a colorful on the school wall.
a) mural b) sculpture c) statue d) frame

3 Read and complete the text with the words in the box:

2

flooding – benefit – power – factories – modern

The Aswan Dam is a huge structure in southern Egypt that helps people every day. The people who live around the dam (1) from its energy and water. The Aswan Dam is one of the great (2) buildings that changed Egypt's future. It protects the land from (3) and keeps the water safe for use. It also provides (4) for homes, schools, and factories across the country.

4 Read the text and answer the questions:

7

Asmaa and Eman remembered the amazing art exhibition they visited last month, which celebrated the talented Egyptian artist Mahmoud Mokhtar. They admired his famous statue Nahdit Masr, showing a woman standing beside the Sphinx, and were

amazed at how he carved such a huge sculpture. Eman also saw Mokhtar's first sketch for the statue but preferred his colorful paintings, especially the beautiful mural displayed in the gallery. Asmaa enjoyed exploring Mokhtar's early artwork, including the small canvas he painted as a university student, along with his old palette and tiny paintbrush. The pottery room was equally fascinating, proving Mokhtar's great artistic skill.

A Choose the correct answer from a, b, c, or d:

- 1 The general idea of the text is about
a) how to make a sculpture b) Mahmoud Mokhtar's artworks
c) a story about two girls traveling to Luxor d) the history of Cairo University
- 2 The statue of Nahdit Masr shows a woman standing beside the
a) pyramid b) Sphinx c) river d) mural

B Answer the following questions:

- 3 When did the girls visit the exhibition?
.....
- 4 What famous statue did Asmaa and Eman admire?
.....
- 5 Why was the pottery room interesting to them?
.....



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 I have a dog (who) tail is short.
- 2 We can eat (neither) pizza or burger. Both are available.

6 Put the words in the correct order to make sentences:

2

1 who – the loom – built – The engineer – was – smart.

.....

2 The pendulum – slowly – from – side – to – moved – side

.....

7 Punctuate the following:

4

1 who was the artist at the exhibition

.....

2 the engineer who designed the robot is smart

.....

8 Write a text of SIXTY (60) words using the words below:

7

"Tuna el-Gebel"

discoveries – mummies

.....

.....

.....

.....

.....



Listening

1 Listen and write (T) True or (F) False:

2

- 1 Long ago, people used the sun and sand to tell the time. ()
- 2 Clever inventors built the first clock that used gears and a pendulum. ()
- 3 The pendulum helped the clock keep time more accurately. ()
- 4 The clock design was old and boring. ()



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 The fossils tell a story about how whales changed from animals into sea creatures.
a) land b) flying c) wild d) desert
- 2 Everyone said the painting was a because it looked amazing.
a) pottery b) whisper c) masterpiece d) canvas
- 3 My cat is sad nor happy. It's calm.
a) both b) neither c) either d) and
- 4 The computer I bought broke.
a) who b) where c) when d) that

3 Read and complete the text with the words in the box:

2

Archaeologists – patterns – village – pottery – drawings

Deir el-Medina was an ancient village where the craftsmen of the royal tombs once lived. (1) have discovered many interesting things in their houses, such as old (2) and notes. On the walls, there are colorful (3) that show how the workers decorated their homes. They even wrote messages on pieces of (4).....

4 Read the text and answer the questions:

7

Tamer visited a large museum of inventions last weekend with his classmates. Inside the museum, he saw many interesting gadgets that measured time using gears, pendulums, and other accurate tools. Skilled craftsmen explained how to assemble wooden and fabric devices step by step while following a clear blueprint. They also explained how inventors tested their ideas before making a final model. Tamer felt excited and inspired because he learned how simple materials could be used to create smart inventions. He returned home thinking about building his own small gadget one day.

A Choose the correct answer from a, b, c, or d:

- 1 The underlined word "blueprint" means a
a) detailed plan b) painting c) tool d) machine
- 2 Tamer wanted to
a) sleep b) read a book c) create an invention d) eat

B Answer the following questions:

- 3 What did Tamer see inside the museum?

.....

- 4 What did the craftsmen explain about the inventors?

.....

- 5 Why did Tamer feel excited?

.....



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 They bought (either) pencils and erasers for school.
- 2 The family (which) house is near the river invited us for dinner.

6 Put the words in the correct order to make sentences:

2

1 did – the canvas – the artist – What – paint – on?

.....

2 true – painting – a – is – masterpiece – This.

.....

7 Punctuate the following:

4

1 where does the story take place

.....

2 The aswan Dam is a huge structure in Egypt

.....

8 Write a text of SIXTY (60) words using the words below:

7

"The amazing first clock"

clever inventor – designed

.....
.....
.....
.....
.....



Listening

1 Listen and write (T) True or (F) False:

2

- 1 Inside a frame, there can be either a painting or a photograph that shows something special. ()
- 2 Artists use gears and pendulums to mix colors. ()
- 3 Some artists prefer sculpting while others enjoy painting. ()
- 4 Great artists can carve wood or stone to make strong shapes that seem alive. ()



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 Mahmoud Mokhtar was a very Egyptian artist who could work in both painting and sculpture.
a) incredible b) talented c) old d) tall
- 2 This is the tool we use to make clothes.
a) that b) where c) whose d) who
- 3 The teacher we interviewed shared many helpful ideas.
a) who b) which c) whose d) where
- 4 Visitors have felt proud of how Egypt its history and treasures.
a) hides b) protects c) sells d) changes

3 Read and complete the text with the words in the box:

2

carving – mural – gallery – whisper – paintbrush

Amina visited an art gallery with her friends. She could hear people (1) as they liked each masterpiece. A talented sculptor was carefully (2) a small sculpture, while another artist used a (3), and a palette on a large canvas to create a bright (4) Amina felt inspired by the incredible artworks of the artists.

4 Read the text and answer the questions:

7

Last Friday, Lina visited a large art gallery with her family. She admired colorful murals, huge sculptures, and beautiful paintings displayed on the walls. An artist was carefully using a palette and paintbrush to finish a painting on a large canvas. Lina

walked slowly around the gallery, watching every detail and taking mental notes of the techniques used. She felt inspired by the creativity and skill of the artists and wanted to try sketching her own masterpiece at home. The visit gave her many ideas for colors, shapes, and artistic designs she could create in the future.

A Choose the correct answer from a, b, c, or d:

- 1 The underlined word "palette" means
a) a tool for carving b) a book
c) a tray for mixing colors d) a sculpture
- 2 Lina wanted to
a) watch TV b) sketch a masterpiece
c) sleep d) read

B Answer the following questions:

- 3 What did Lina admire in the gallery?
.....
- 4 Why did Lina feel inspired?
.....
- 5 Summarize the text in two sentences.
.....



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 She speaks (either) Spanish nor Italian.
- 2 The experts (work) carefully to restore the temple since the water level rose.

6 Put the words in the correct order to make sentences:

2

- 1 The workshop – full – was – of – tools – and – gears.
.....
- 2 special – makes – this – What – statue?
.....

7 Punctuate the following:

4

1 egypt makes many clothes and fabrics

.....

2 Why is wadi El-Hitan special

.....

8 Write an email of SIXTY (60) words:

7

"My helpful gadget"

.....
.....
.....
.....



Listening

1 Listen and write (T) True or (F) False:

2

- 1 The young engineer first designed a clear blueprint before assembling the robot. ()
- 2 The robot runs on battery power. ()
- 3 If something doesn't work, you can improve it easily. ()
- 4 The invention helps people explore new ideas in a fun way. ()



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 The telephone is a great that helped a lot of people.
a) celebration b) invention c) vacation d) invitation
- 2 "....." means to make something better, or more effective.
a) Assemble b) Move c) Improve d) Design
- 3 This is the loom helped them make clothes.
a) who b) that c) whose d) when
- 4 You can travel by train or by bus to Alexandria.
a) either b) both c) neither d) so

3 Read and complete the text with the words in the box:

2

statue – photograph – palette – gallery – sculpture

Many people love art because it helps them express their ideas and feelings. Some artists prefer (1), while others enjoy painting. When people visit a (2), they can see many beautiful artworks on display. Artists often use a (3) to mix colors before they start their work. Every frame in a museum may contain a photograph, and some artists carve wood or stone to make a (4)

4 Read the text and answer the questions:

7

Sarah wants to be an artist when she grows up. She loves painting on a canvas and mixing bright colors to make beautiful pictures. Sarah also enjoys watching people carve wood or stone to create amazing sculptures. Her teacher says she has great talent and creativity, and her artwork always makes people smile. Every day, she practices drawing, painting, and shaping clay. Sarah believes that art can make the world more beautiful, and she dreams of having her own art studio one day.

A Choose the correct answer from a, b, c, or d:

- 1 The general idea of the text is about Sarah's
a) dream to be an artist b) favorite food
c) school trip d) birthday party
- 2 Sarah has great talent and
a) books b) energy c) money d) creativity

B Answer the following questions:

- 3 What do people carve to make sculptures?
.....
- 4 Why does Sarah practice drawing and painting every day?
.....
- 5 What does Sarah dream of having one day?
.....



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 Visitors (feel) proud of Egypt's history and treasures ever since they saw the temple.
- 2 The robot (whose) broke yesterday was fixed.

6 Put the words in the correct order to make sentences:

2

- 1 do – pottery – people – Why – love?
.....
- 2 engineer – talented – We – a – young – have.
.....

7 Punctuate the following:

4

1 Did you see ali at the café

.....

2 egyptians showed creativity through their clothes

.....

8 Write a text of SIXTY (60) words using the words below:

7

"Creative artists"

frame – masterpieces

.....
.....
.....
.....



Listening

1 Listen and write (T) True or (F) False:

2

Thousands of years ago, the ancient Egyptians created an amazing invention called the loom, which helped them make clothes, blankets and beautiful fabrics from linen. Before building a loom, an engineer or skilled worker who was trained in crafting tools, would draw a blueprint to show the size, shape, and parts needed. Then, the workers would assemble the wooden pieces carefully so the loom could work well. Today, this ancient invention still inspires modern machines that make our clothes.

- 1 The Ancient Egyptians created an amazing invention called the loom. (T)
- 2 The loom helped them make pots and machines. (F)
- 3 The workers would assemble the wooden pieces carefully so the loom could work well. (T)
- 4 Today, this ancient invention still inspires modern machines that make our clothes. (T)



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 "....." are things used to fix, build, or create things.
a) **Tools** b) Blueprints c) Steps d) Engineers
- 2 The classroom is organized nor clean. It's always messy.
a) both b) either c) **neither** d) and
- 3 Many tourists the temple yet because it is far from the city.
a) **haven't visited** b) didn't visit
c) don't visit d) aren't visiting
- 4 We saw beautiful from Ancient Egypt in the museum.
a) toys b) **artifacts** c) stories d) plants

3 Read and complete the text with the words in the box:

2

incredible - sketch - creative - painting - artist

Sarah spent the afternoon in her art room. She started with a quick (1) **sketch** of a bird on paper. Using a toothpick, she added tiny details to a clay sculpture. Her friends

thought her work was (2) **incredible**. Finally, she finished a colorful (3) **painting** of the garden, full of flowers and sunlight. Sarah felt happy and (4) **creative**.

4 Read the text and answer the questions:

7

Last Saturday, Sarah visited a large art gallery with her friends. They walked quietly, whispering to each other as they liked the colorful paintings displayed on big canvases. Sarah noticed an artist using a palette and a paintbrush to finish a bright and detailed mural. Nearby, another sculptor was carefully **carving** a small wooden sculpture with an incredible skill. Sarah also explored other sections of the gallery, seeing sketches, sculptures, and framed masterpieces. She felt inspired by the creativity and talent of the artists and wanted to try making her own artwork at home one day. The visit left her excited and full of ideas.

A Choose the correct answer from a, b, c, or d:

- 1 Sarah felt inspired by the creativity and of the artists.
a) murals b) masterpiece c) sculpture d) **talent**
- 2 The underlined word "**carving**" means
a) painting b) **cutting into shape** c) washing d) drawing

B Answer the following questions:

- 3 Where did Sarah see the paintings and sculptures?
At the art gallery.
- 4 How did Sarah and her friends walk inside the gallery?
They walked quietly.
- 5 What did the artist use to finish the mural?
He used a palette and a paintbrush.



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 He will eat either soup **or** (nor) pasta for lunch. He cannot have both.
- 2 The athlete **who** (which) ran fastest received the gold medal.

6 Put the words in the correct order to make sentences:

2

- 1 paints – **The creative** – pictures – beautiful – artist.
The creative artist paints beautiful pictures.

- 2 improve – They – the – every – design – week.
They improve the design every week.

7 Punctuate the following:

4

- 1 what is your favorite masterpiece
What is your favorite masterpiece?
- 2 researchers made many exciting discoveries
Researchers made many exciting discoveries.

8 Write a text of SIXTY (60) words using the words below:

7

"Aswan Dam"

Why was the dam built? – How does the dam help Egypt?

The Aswan Dam is a huge structure in southern Egypt that helps people every day. It was built by engineers who wanted to stop the Nile from flooding and to generate powerful energy for homes and factories. The dam keeps water that farmers use to grow crops all year. It helps protect villages that are near the river and gives Egypt a clean supply of electricity.



Listening

1 Listen and write (T) True or (F) False:

2

People visit the Grand Egyptian Museum to see ancient treasures and statues. They learn about the history of Egypt. The museum has many beautiful halls and galleries. Visitors can see the golden mask of King Tutankhamun and other famous artifacts. Students and tourists watch videos and join workshops. They learn how the ancient Egyptians built temples. After the visit, families can enjoy food in the museum's garden café.

- 1 People visit the Grand Egyptian Museum to see ancient treasures and statues. (T)
- 2 They learn about modern Egypt. (F)
- 3 Visitors can see the golden mask of King Tutankhamun and other famous artifacts. (T)
- 4 After the visit, families can enjoy food in the museum's garden café. (T)



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 The engineer had a idea that changed the world.
a) boring b) weak c) brilliant d) simple
- 2 The child toy is missing is crying.
a) who b) which c) whose d) that
- 3 I can find my keys nor my wallet. I think I lost them.
a) neither b) both c) or d) either
- 4 The artist painted a colorful on the school wall.
a) mural b) sculpture c) statue d) frame

3 Read and complete the text with the words in the box:

2

flooding – benefit – power – factories – modern

The Aswan Dam is a huge structure in southern Egypt that helps people every day. The people who live around the dam (1) benefit from its energy and water. The Aswan Dam is one of the great (2) modern buildings that changed Egypt's future. It protects

the land from (3) **flooding** and keeps the water safe for use. It also provides (4) **power** for homes, schools, and factories across the country.

4 Read the text and answer the questions:

7

Asmaa and Eman remembered the amazing art exhibition they visited last month, which celebrated the talented Egyptian artist Mahmoud Mokhtar. They admired his famous statue Nahdit Masr, showing a woman standing beside the Sphinx, and were amazed at how he carved such a huge sculpture. Eman also saw Mokhtar's first sketch for the statue but preferred his colorful paintings, especially the beautiful mural displayed in the gallery. Asmaa enjoyed exploring Mokhtar's early artwork, including the small canvas he painted as a university student, along with his old palette and tiny paintbrush. The pottery room was equally fascinating, proving Mokhtar's great artistic skill.

A Choose the correct answer from a, b, c, or d:

- 1 The general idea of the text is about
a) how to make a sculpture b) **Mahmoud Mokhtar's artworks**
c) a story about two girls traveling to Luxor d) the history of Cairo University
- 2 The statue of Nahdit Masr shows a woman standing beside the
a) pyramid b) **Sphinx** c) river d) mural

B Answer the following questions:

- 3 When did the girls visit the exhibition?
They visited the exhibition last month.
- 4 What famous statue did Asmaa and Eman admire?
They admired the famous statue Nahdit Masr.
- 5 Why was the pottery room interesting to them?
Because it showed Mokhtar's great artistic skill in pottery.



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 I have a dog **whose** (who) tail is short.
- 2 We can eat **either** (neither) pizza or burger. Both are available.

6 Put the words in the correct order to make sentences:

2

- 1 who – the loom – built – The engineer – was – smart.

The engineer who built the loom was smart.

- 2 The pendulum – slowly – from – side – to – moved – side

The pendulum moved slowly from side to side.

7 Punctuate the following:

4

- 1 who was the artist at the exhibition

Who was the artist at the exhibition?

- 2 the engineer who designed the robot is smart

The engineer who designed the robot is smart.

8 Write a text of SIXTY (60) words using the words below:

7

"Tuna el-Gebel"

discoveries – mummies

Tuna el-Gebel is a very famous archaeological site in Egypt. It is located in Minya. Archaeologists have made many great **discoveries** there. They found thousands of animal **mummies** like ibises and baboons. The site is also famous for the tomb of Isadora. People travel from all over the world to see these ancient wonders and learn about great Egyptian history.



Listening

1 Listen and write (T) True or (F) False:

2

Long ago, people used the sun and sand to tell the time. Later, clever inventors built the first clock that used gears and a pendulum. The pendulum, which moved slowly from side to side helped the clock keep time more accurately. One engineer designed a clock that could measure every second. The clock, whose design was new and exciting, became famous all over Europe. It was one of the fascinating inventions.

- 1 Long ago, people used the sun and sand to tell the time. (T)
- 2 Clever inventors built the first clock that used gears and a pendulum. (T)
- 3 The pendulum helped the clock keep time more accurately. (T)
- 4 The clock design was old and boring. (F)



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 The fossils tell a story about how whales changed from animals into sea creatures.
a) **land** b) flying c) wild d) desert
- 2 Everyone said the painting was a because it looked amazing.
a) pottery b) whisper c) **masterpiece** d) canvas
- 3 My cat is sad nor happy. It's calm.
a) both b) **neither** c) either d) and
- 4 The computer I bought broke.
a) who b) where c) when d) **that**

3 Read and complete the text with the words in the box:

2

Archaeologists – patterns – village – pottery – drawings

Deir el-Medina was an ancient village where the craftsmen of the royal tombs once lived. (1) **Archaeologists** have discovered many interesting things in their houses, such as old (2) **drawings** and notes. On the walls, there are colorful (3) **patterns** that show how the workers decorated their homes. They even wrote messages on pieces of (4) **pottery**.

4 Read the text and answer the questions:

7

Tamer visited a large museum of inventions last weekend with his classmates. Inside the museum, he saw many interesting gadgets that measured time using gears, pendulums, and other accurate tools. Skilled craftsmen explained how to assemble wooden and fabric devices step by step while following a clear blueprint. They also explained how inventors tested their ideas before making a final model. Tamer felt excited and inspired because he learned how simple materials could be used to create smart inventions. He returned home thinking about building his own small gadget one day.

A Choose the correct answer from a, b, c, or d:

- 1 The underlined word "blueprint" means a
a) **detailed plan** b) painting c) tool d) machine
- 2 Tamer wanted to
a) sleep b) read a book c) **create an invention** d) eat

B Answer the following questions:

- 3 What did Tamer see inside the museum?
Inside the museum, he saw many interesting gadgets that measured time using gears, pendulums, and other accurate tools.
- 4 What did the craftsmen explain about the inventors?
They also explained how inventors tested their ideas before making a final model.
- 5 Why did Tamer feel excited?
Because he learned how simple materials could be used to create smart inventions.



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 They bought **both** (either) pencils and erasers for school.
- 2 The family **whose** (which) house is near the river invited us for dinner.

6 Put the words in the correct order to make sentences:

2

1 did – the canvas – the artist – What – paint – on?

What did the artist paint on the canvas?

2 true – painting – a – is – masterpiece – This.

This painting is a true masterpiece.

7 Punctuate the following:

4

1 where does the story take place

Where does the story take place?

2 The aswan Dam is a huge structure in Egypt

The Aswan Dam is a huge structure in Egypt.

8 Write a text of SIXTY (60) words using the words below:

7

"The amazing first clock"

clever inventor – designed

A **clever inventor** built the first clock that used gears and a pendulum. The pendulum, which moved slowly from side to side, helped the clock keep time more accurately. One engineer, who studied how things move, **designed** a clock that could measure every second. The workshop where he worked was full of tools and small gears. The design of the clock was new and exciting.



Listening

1 Listen and write (T) True or (F) False:

2

Every frame tells a story. Inside a frame, there can be either a painting or a photograph that shows something special. Artists use their paintbrush and palette to mix colors and create beautiful images on a canvas. Some artists prefer sculpting while others enjoy painting, but both types of art show talent and creativity. Great artists can carve wood or stone to make strong shapes that seem alive!

- 1 Inside a frame, there can be either a painting or a photograph that shows something special. (T)
- 2 Artists use gears and pendulums to mix colors. (F)
- 3 Some artists prefer sculpting while others enjoy painting. (T)
- 4 Great artists can carve wood or stone to make strong shapes that seem alive. (T)



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 Mahmoud Mokhtar was a very Egyptian artist who could work in both painting and sculpture.
a) incredible b) **talented** c) old d) tall
- 2 This is the tool we use to make clothes.
a) **that** b) where c) whose d) who
- 3 The teacher we interviewed shared many helpful ideas.
a) **who** b) which c) whose d) where
- 4 Visitors have felt proud of how Egypt its history and treasures.
a) hides b) **protects** c) sells d) changes

3 Read and complete the text with the words in the box:

2

carving – mural – gallery – whisper – paintbrush

Amina visited an art gallery with her friends. She could hear people (1) **whisper** as they liked each masterpiece. A talented sculptor was carefully (2) **carving** a small sculpture, while another artist used a (3) **paintbrush**, and a palette on a large canvas to create a bright (4) **mural**. Amina felt inspired by the incredible artworks of the artists.

4 Read the text and answer the questions:

7

Last Friday, Lina visited a large art gallery with her family. She admired colorful murals, huge sculptures, and beautiful paintings displayed on the walls. An artist was carefully using a palette and paintbrush to finish a painting on a large canvas. Lina walked slowly around the gallery, watching every detail and taking mental notes of the techniques used. She felt inspired by the creativity and skill of the artists and wanted to try sketching her own masterpiece at home. The visit gave her many ideas for colors, shapes, and artistic designs she could create in the future.

A Choose the correct answer from a, b, c, or d:

- 1 The underlined word "palette" means
a) a tool for carving b) a book
c) **a tray for mixing colors** d) a sculpture
- 2 Lina wanted to
a) watch TV b) **sketch a masterpiece**
c) sleep d) read

B Answer the following questions:

- 3 What did Lina admire in the gallery?
She admired colorful murals, huge sculptures, and beautiful paintings displayed on the walls.
- 4 Why did Lina feel inspired?
She felt inspired by the creativity and skill of the artists.
- 5 Summarize the text in two sentences.
Lina visited a large art gallery last Friday. She felt inspired and wanted to try sketching at home.



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 She speaks **neither** (either) Spanish nor Italian.
- 2 The experts **have worked** (work) carefully to restore the temple since the water level rose.

6 Put the words in the correct order to make sentences:

2

1 The workshop – full – was – of – tools – and – gears.

The workshop was full of tools and gears.

2 special – makes – this – What – statue?

What makes this statue special?

7 Punctuate the following:

4

1 egypt makes many clothes and fabrics

Egypt makes many clothes and fabrics.

2 Why is wadi El-Hitan special

Why is Wadi El-Hitan special?

8 Write an email of SIXTY (60) words:

7

“My helpful gadget”

From: sara11@gmail.com

To: nada26@gmail.com

Subject: My helpful gadget

Dear Nada,

How are you? I want to tell you about my helpful gadget. It is my smartphone. It helps me stay connected with my family and friends. I use it to set reminders, check the weather, and search for information. It also lets me listen to music and take clear photos. This small device makes my daily tasks easier. It helps me stay organized wherever I go.

Yours,

Sara



Listening

1 Listen and write (T) True or (F) False:

2

The young engineer explained his solar robot gadget with excitement. He said he first designed a clear blueprint, then assembled the small parts using simple tools. When the robot is placed in the sun, its wheels move because it runs on solar power. If something doesn't work, it is easy to fix and improve. His invention helps people explore new ideas in a fun way.

- 1 The young engineer first designed a clear blueprint before assembling the robot. (T)
- 2 The robot runs on battery power. (F)
- 3 If something doesn't work, you can improve it easily. (T)
- 4 The invention helps people explore new ideas in a fun way. (T)



Reading

2 Choose the correct answer from a, b, c, or d:

2

- 1 The telephone is a great that helped a lot of people.
a) celebration b) **invention** c) vacation d) invitation
- 2 "....." means to make something better, or more effective.
a) Assemble b) Move c) **Improve** d) Design
- 3 This is the loom helped them make clothes.
a) who b) **that** c) whose d) when
- 4 You can travel by train or by bus to Alexandria.
a) **either** b) both c) neither d) so

3 Read and complete the text with the words in the box:

2

statue – photograph – palette – gallery – sculpture

Many people love art because it helps them express their ideas and feelings. Some artists prefer (1) **sculpture**, while others enjoy painting. When people visit a (2) **gallery**, they can see many beautiful artworks on display. Artists often use a (3) **palette** to mix colors before they start their work. Every frame in a museum may contain a photograph, and some artists carve wood or stone to make a (4) **statue**.

4 Read the text and answer the questions:

7

Sarah wants to be an artist when she grows up. She loves painting on a canvas and mixing bright colors to make beautiful pictures. Sarah also enjoys watching people carve wood or stone to create amazing sculptures. Her teacher says she has great talent and creativity, and her artwork always makes people smile. Every day, she practices drawing, painting, and shaping clay. Sarah believes that art can make the world more beautiful, and she dreams of having her own art studio one day.

A Choose the correct answer from a, b, c, or d:

- 1 The general idea of the text is about Sarah's
a) **dream to be an artist** b) favorite food
c) school trip d) birthday party
- 2 Sarah has great talent and
a) books b) energy c) money d) **creativity**

B Answer the following questions:

- 3 What do people carve to make sculptures?
People carve wood or stone to create amazing sculptures.
- 4 Why does Sarah practice drawing and painting every day?
Because she believes that art can make the world more beautiful.
- 5 What does Sarah dream of having one day?
She dreams of having her own art studio one day.



Writing

5 Read and write the correct form of the word(s) between brackets:

4

- 1 Visitors **have felt** (feel) proud of Egypt's history and treasures ever since they saw the temple.
- 2 The robot **which** (whose) broke yesterday was fixed.

6 Put the words in the correct order to make sentences:

2

- 1 do – pottery – people – **Why** – love?
Why do people love pottery?
- 2 engineer – talented – **We** – a – young – have.
We have a young talented engineer.

7 Punctuate the following:

4

- 1 Did you see ali at the café
Did you see Ali at the café?
- 2 egyptians showed creativity through their clothes
Egyptians showed creativity through their clothes.

8 Write a text of SIXTY (60) words using the words below:

7

“Creative artists”

frame – masterpieces

Every **frame** tells a story. Inside a frame, there can be a painting or a photograph. Artists use a paintbrush and palette to mix colors. Some artists carve wood or stone to make sculptures. Every artwork shows talent and creativity. Not every piece is famous, but some are **masterpieces**. Art is everywhere, full of color and imagination.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر مارس



Test (1)

1 Choose the correct answer from a, b, c, or d.

- 1- The uses a hammer to carve wooden statues.
a) doctor b) guide c) artist d) tourist
- 2- You should read more to your language.
a) drink b) improve c) eat d) visit
- 3- She likes Arabic and English.
a) neither b) both c) either d) so
- 4- I searched for the boy took my book.
a) which b) when c) who d) where

2 Read and complete the text with the words in the box.

(shapes - artists - sculpture - brush - talent)

Some artists prefer (1)....., while others enjoy painting, but both types of art show (2)..... and creativity. Great (3)..... can carve wood or stone to make fantastic (4)..... that seem alive! That's so wonderful.

3 Punctuate the following.

The grand Egyptian Museum is near the pyramids.

.....

why do you like Egypt

.....

Test (2)

1 Choose the correct answer from a, b, c, or d.

- 1- The is the surface that an artist paints on.
a) canvas b) palette c) frame d) brush
- 2- always have gears to work.
a) Balls b) Foods c) Machines d) Books
- 3- She will take pizza and pasta.
a) neither b) both c) either d) so
- 4- I saw the statue head is like a human.
a) who b) which c) whose d) that

2 Put the words in the correct order to make sentences.

- 1- How - the wheels - do - robot - of - move - the ?
.....
- 2- could - How - make - they - loom - the ?
.....
- 3- one - was - of - It - inventions - fascinating - the .
.....
- 4- to - museum - the - People - treasures - visit - see - ancient .
.....

3 Read and write the correct form of the word(s) between brackets.

- 1- The toy (who) I bought broke.
- 2- She likes (both) apples nor bananas.

Test (3)

1 Choose the correct answer from a, b, c, or d.

1- is to shape the wood into figures.

- a) Carve b) Read c) Sleep d) Sail

2- The helps people make clothes.

- a) blueprint b) loom c) iron d) gold

3- Ali nor his sister came to school.

- a) Both b) Neither c) Either d) So

4- I read the book my father bought.

- a) who b) where c) which d) whose

2 Read and complete the text with the words in the box.

(invention – loom – clothes – statues – creativity)

Ancient Egyptians invented the (1)..... They used it to build fabric by moving threads up and down. It helped to produce fine colorful (2)..... which show the (3)..... of ancient Egypt. It is an old (4)....., but it still inspires us today.

3 Punctuate the following.

what does the engineer invent

.....

we painted a small canvas

.....

Test (4)

1 Choose the correct answer from a, b, c, or d.

- 1- She bought a soft, colorful for the new dress.
a) metal b) sand c) wood d) fabric
- 2- He can answer math easily. He is
a) shy b) talented c) lazy d) tired
- 3- Ahmed uncle is a great inventor invented a gadget.
a) which b) who c) whose d) where
- 4- Kinda likes football nor basketball.
a) neither b) either c) both d) and

2 Put the words in the correct order to make sentences.

- 1- temple - Why - tourists - do - visit - the ?
.....
- 2- has - halls - The museum - many - and - galleries - beautiful .
.....
- 3- mural - Did - see - you - beautiful - the ?
.....
- 4- is - He - young - a - talented - engineer .
.....

3 Read and write the correct form of the word(s) between brackets.

- 1- (Neither) English and Arabic are my favorites.
- 2- The doctor (which) helped me is kind.

Test (5)

1 Choose the correct answer from a, b, c, or d.

1- The painter mixes colors on a

- a) canvas b) loom c) brush d) palette

2- My uncle designs a new machine. He is a great

- a) doctor b) teacher c) guide d) inventor

3- I met the girl father is our teacher.

- a) whose b) who c) where d) which

4- Ahmed or his sister will go to the trip.

- a) Both b) Neither c) Either d) So

2 Read and complete the text with the words in the box.

(top - shape - water - wide - vase)

My mother made a nice, colorful clay (1) with a (2) base and a narrow (3) She used blue, red, and black clay to (4) it. She made small patterns with a toothpick. It's very nice.

3 Punctuate the following.

I like red blue, and black

.....

Did you visit the grand Egyptian Museum

.....

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

اختبار شهر مارس



Second Term

March Revision

هدية كتاب Step Ahead لطلاب الصف السادس بالإجابات النموذجية

مراجعة شهر مارس استعدادًا لامتحان شهر مارس على (1-2) Units

Revision on Unit (1)

السؤال الأول في الامتحان

1 Listen and write (T) True or (F) False:

1. Youssef went to the modern museum with his friends. (...)
2. Youssef saw statues and colorful clay bowls inside the museum. (...)
3. Youssef loved making art and enjoyed creative activities. (...)
4. Youssef felt bored and did not want to make art after the visit. (...)

2 Listen and write.....:

1. Salma and Nour visited the art exhibition last week. (...)
2. The exhibition was about a foreign artist. (...)
3. Nour admired a large sculpture showing a farmer and the Nile River. (...)
4. The girls felt bored and left the museum early. (...)

السؤال الثاني في الامتحان

2 Choose the correct answer from a, b, c, or d:

1. The girl spoke very quietly, so she decided to her secret.
a) carve b) whisper c) display d) shape
2. The artist used a to paint fine details on the canvas.
a) scissors b) hammer c) paintbrush d) knife
3. A three-dimensional artwork made of stone, metal, or clay is called a
a) sculpture b) statue c) mural d) canvas
4. the painter the sculptor showed their work in the exhibition. They were great!
a) Neither ... nor b) Both ... and c) Either ... or d) So ... and
5. A flat board where artists mix colors is called a
a) canvas b) mural c) paintbrush d) palette

6. Bright and full of different colors can be described as
a) colorful **b)** huge **c)** young **d)** strange
7. You can visit the museum the art gallery this weekend.
 Choose one place only!
a) neither ... nor **b)** either ... or **c)** both ... and **d)** so ... and
8. The artist decided to the stone carefully using tools.
a) mix **b)** carve **c)** whisper **d)** point
9. The exhibition showed both amazing paintings incredible sculptures.
a) nor **b)** both **c)** and **d)** or
10. The mural looked with bright and colorful paints.
a) bored **b)** tired **c)** sad **d)** colorful
11. A student paints on a during art class.
a) paintbrush **b)** canvas **c)** palette **d)** knife
12. You can create either a clay vase a stone sculpture for your project.
a) or **b)** nor **c)** and **d)** both
13. This painting is a real and everyone admires it.
a) surface **b)** frame **c)** tool **d)** masterpiece
14. Both the masterpiece the tiny sketch impressed the visitors.
a) nor **b)** and **c)** or **d)** so
15. An old and valuable artwork can also be described as
a) ancient **b)** modern **c)** huge **d)** soft
16. Neither the mural the statue was boring.
a) nor **b)** or **c)** and **d)** both
17. Clay shaped into pots or vases is called
a) sculpture **b)** pottery **c)** mural **d)** palette
18. He did not draw a painting make a sculpture today.
a) both ... and **b)** either ... or **c)** neither ... nor **d)** so ... or
19. A piece of art made by shaping stone, wood, or metal is called a
a) sculpture **b)** masterpiece **c)** mural **d)** photograph
20. You can hang either a photograph a painting on the wall.
a) nor **b)** both **c)** and **d)** or

السؤال الثالث في الامتحان

3 Read and complete the text with the words in the box:

1 sculptures - photograph - paintbrush - gallery - stone

Art can make people feel happy and inspired. Every artwork tells a story. Inside a ①, you can find either a painting or a ② that captures a special moment. Artists carefully use their ③ and palette to mix colors and create amazing images on a canvas. Some prefer making ④ from wood or stone, while others enjoy painting, but both show creativity and skill.

2 shades - curved - smooth - patterns - stick

I made a bright clay bowl for my art class. It has a wide, flat base and a slightly ① top. I used green, orange, and purple clay to shape it by hand, mixing colors to create new ② The surface feels ③ and shiny because I polished it after it dried. I added tiny ④ around the edge using a small stick. I am proud of my bowl.

السؤال الرابع في الامتحان

4 Read the text and answer the questions:

Last weekend, Sara and Omar visited an art exhibition about the famous Egyptian artist Hassan Ali. He made a large sculpture called Rising Nile, which shows a fisherman and a crocodile. Omar said he couldn't imagine how the artist **carved** such a huge statue. Sara loved the colorful mural he painted on the wall and his early sketchbooks. She also saw a small canvas he painted as a university student, right next to his palette and paintbrush. His pottery and sculpture pieces were fascinating. Hassan Ali was truly talented and creative.

A Choose the correct answer from a, b, c, or d:

- Last weekend, Sara and Omar visited an art exhibition about the famous Egyptian
 a) teacher b) artist c) farmer d) musician
- The underlined word "**carved**" means ".....".
 a) displayed b) sketched c) shaped d) painted

B Answer the following questions:

3. What is the main idea of the text?
▶
4. How did Hassan Ali show his talent in both painting and sculpture?
▶
5. Summarize the text in two sentences.
▶

السؤال الخامس في الامتحان

5 Read and write the correct form of the word(s) between brackets:

1. Both the painter (or) the sculptor displayed their work in the gallery.
2. Neither the mural (and) the statue was boring.
3. You can create either a clay vase (and) a small sculpture for your project.
4. (Both) the photograph nor the painting belongs to the same artist.
5. Neither the clay vase (or) the pottery bowl was cracked.
6. Both the masterpiece (nor) the tiny sketch showed great creativity.
7. (Either) the pottery and the sculpture were carefully polished.
8. The mural was colorful (or) full of amazing patterns.
9. (Both) the sculpture nor the mural was easy to create.
10. (Neither) the small sketch or the big painting will be framed.

السؤال السادس في الامتحان

6 Put the words in the correct order to make sentences:

1. gallery - did - What - see - you - in - the?
▶?
2. this - How - they - sculpture - did - make?
▶?
3. to mix - Artists - their - use - paintbrush - palette - and - colors.
▶

4. displayed - **The** - a - beautiful - museum - masterpiece.

▶

5. a - found - frame - can - be - inside - **What?**

▶?

6. wish - I - had - my - **I** - right now - paintbrush!

▶!

7. stone - or - wood - **Great** - can - artists - carve.

▶

8. powerful - **It** - strong - looked - so - and!

▶!

9. difficult - nor - **Art** - neither - is - boring.

▶

10. feel - **How** - Lily - after - gallery - visiting - did - the?

▶?

السؤال السابع في الامتحان

7 Punctuate the following:

1. people visit the museum to see ancient treasures

▶

2. families enjoy food in the museum's garden café

▶

3. it's one of my favorite art projects

▶

4. i made a colorful clay vase

▶

5. karim remember that amazing art exhibition we visited last month

▶

6. the museum has many beautiful halls and galleries

▶

7. the sculpture was absolutely incredible

▶

8. Visitors can see the golden mask of king tutankhamun.

▶

9. did you see the beautiful mural he created

▶

10. it was about mahmoud Mokhtar.

▶

أهم الموضوعات المتوقعة في الإمتحان

8 Write a paragraph of SIXTY (60) words using the words below:

1

"Exploring an Art Exhibition"

Guiding elements:

- ▶ What did the visitors see in the exhibition?
- ▶ How did the visitors feel about the art?

.....

.....

.....

.....

2 Write an informal email of SIXTY (60) words using the words below:

Write an informal email to your friend Hana telling her about your last visit to the gallery. Your name is Haidy, and your email address is

haidy@yahoo.com. Your friend's email address is hana@gmail.com.

.....

From :

To :

Subject :

.....

.....

.....

.....

.....

Revision on Unit (2)

السؤال الأول في الامتحان

1 Listen and write (T) True or (F) False:

1. Laila is a young engineer who created a solar car kit. (...)
2. She designed a large, complicated machine instead of a small one. (...)
3. The solar car moves when it is placed in sunlight. (...)
4. Laila can fix problems with her invention easily. (...)

2 Listen and write.....:

1. The weaving frame helped Egyptians make clothes. (...)
2. Craftsmen did not draw a blueprint before building the frame. (...)
3. Workers quickly put the wooden pieces together without care. (...)
4. The weaving frame was used to create beautiful textiles. (...)

السؤال الثاني في الامتحان

2 Choose the correct answer from a, b, c, or d:

1. The young engineer used a to plan how the robot would work.
a) gadget **b)** blueprint **c)** invention **d)** tool
2. To make the invention better, the engineer decided to it.
a) improve **b)** ignore **c)** assemble **d)** run
3. The robot has wheels, moves quickly in the sunlight.
a) whose **b)** who **c)** which **d)** whom
4. We should plastic bottles to help the planet.
a) recycle **b)** redo **c)** unbuild **d)** unhappy
5. The child toy is missing is crying.
a) which **b)** whom **c)** who **d)** whose
6. She must her homework. It was wrong.
a) redo **b)** recycle **c)** unbuild **d)** unfair
7. The engineer designed the solar robot is very clever.
a) whom **b)** whose **c)** which **d)** who

8. The machine runs on solar power, so it works in the sun.
 a) slowly b) easily c) poorly d) loud
9. The woman we met showed us how to weave.
 a) whose b) whom c) which d) where
10. The engineer tested the robot to make sure it would properly.
 a) improve b) work c) describe d) task
11. The invention we saw at the science fair was very impressive.
 a) that b) who c) whom d) whose
12. The device we assembled for the project works with batteries too.
 a) whom b) whose c) who d) which
13. A small, useful device that helps people is called a
 a) robot b) gadget c) tool d) machine
14. The gadget broke yesterday has been repaired.
 a) whose b) who c) which d) whom
15. They will the house after the storm.
 a) rebuild b) recycle c) redo d) unhappy
16. A is a detailed plan or drawing for making something.
 a) robot b) tool c) gadget d) blueprint
17. The museum we visited had old fabrics.
 a) who b) which c) whose d) whom
18. The teacher taught us how to use the robot was very kind.
 a) which b) whom c) who d) whose
19. Power that comes from the sun is called
 a) battery power b) electricity c) solar power d) wind energy
20. The inventor gadgets are solar-powered showed them to the class.
 a) whose b) whom c) who d) which

السؤال الثالث في الامتحان

3 Read and complete the text with the words in the box:

1

gears - engineer - teacher - pendulum - clock

Before modern clocks existed, people relied on the sun to tell the time. Later, inventors built the first ① that measured hours and minutes. The ② moved back and forth slowly to help the clock keep accurate time. One ③ studied how objects move and designed the clock carefully. His workshop was full of tools and small ④ for building the machine. The clock became famous and helped people organize their daily life.

2

electricity - flooding - concrete - energy - dam

The High Nile Dam is a large structure in southern Egypt that helps people every day. Skilled engineers built it to control ① and generate ② for homes and factories. Made of ③ and stone, the dam stores water that farmers use to grow crops all year. It protects nearby villages and provides clean ④ People living around the dam benefit from its water and power, making it one of Egypt's most important modern buildings.

السؤال الرابع في الامتحان

4 Read the text and answer the questions:

Last week, Lina and Ahmed met a young inventor with an exciting creation—a wind-powered robot. The inventor explained that she wanted to design a small machine that anyone could **assemble** at home. First, she drew a detailed blueprint to plan the parts carefully. Then, she showed how to put the pieces together using simple tools. The robot moves when placed in the sun or wind. If something doesn't work, it can be easily improved. Lina and Ahmed thought it was a fun way to learn and explore new ideas.

A Choose the correct answer from a, b, c, or d:

- The young inventor made a that moves using wind power.
a) robot b) sculpture c) painting d) clock
- The underlined word "assemble" means ".....".
a) take apart b) put together c) break d) design

B Answer the following questions:

- What is the text mainly about?
- How did the inventor show that the robot is easy to use?
- What did Lina and Ahmed think about the wind-powered robot?

السؤال الخامس في الامتحان

5 Read and write the correct form of the word(s) between brackets:

- The engineer (where) designed the robot is very smart.
- She will (do again) her project carefully.
- It is (usual) to see a lion in the street.
- The museum (when) we visited had ancient tools.
- The book (who) I borrowed from the library is interesting.
- We should (cycle) old paper.
- It is (safe) to play with fire.
- The invention (whom) changed people's lives was amazing.
- I need to (read again) the instructions before starting.
- The student (which) we met built a small robot.

السؤال السادس في الامتحان

6 Put the words in the correct order to make sentences:

- create - I - wanted - a - simple - to - gadget.
▶
- move - robot - the - of - How - do - wheels - the?
▶?
- loom - them - helped - The - clothes - make.
▶

4. inventors - **Clever** - the - built - clock - first.

▶

5. workshop - **The** - full of - was - gears - small.

▶

6. in - Egypt - southern - **The Aswan Dam** - is - structure - a huge.

▶

7. engineer - **The** - clever - very - was - built - who - the loom.

▶

8. **A loom** - a machine - is - fabrics - make - to - used.

▶

9. tell - us - **Can** - you - your - about - invention?

▶ ?

10. pendulum - slowly - from - **The** - moved - side - to - side.

▶

السؤال السابع في الامتحان

7 Punctuate the following:

1. the first step was designing a detailed blueprint

▶

2. what materials did you use to make this clock

▶

3. The clock became famous all over europe

▶

4. i met a man whose car is very old

▶

5. this invention is a fun way to explore new ideas

▶

6. what did the ancient Egyptians use the loom for

▶

7. the pendulum helped the clock keep time more accurately

▶

8. The aswan dam is made of stone and concrete.

▶

9. when did the Ancient Egyptians invent the loom

▶

10. the robot runs on solar power

▶

أهم الموضوعات المتوقعة في الإمتحان

8 Write a paragraph of SIXTY (60) words using the words below:

1

"A Visit to Aswan Dam"

Guiding elements:

- ▶ When did you visit the Aswan Dam?
- ▶ Why is the Aswan Dam important?

.....

.....

.....

.....

2 Write an informal email of SIXTY (60) words using the words below:

Write an informal email to your friend Shady, telling him about a new invention you saw. Your name is Hady, and your email is hady@yhoo.com. Your friend's email is shady@gmail.com.

.....

From :

To :

Subject :

.....

.....

.....

.....

.....

Test on Units (1-2)

.....

30

1 Listen and write (T) True or (F) False: (2Ms)

1. Maya is a student who enjoys visiting art galleries. (...)
2. She went to the museum alone last Saturday. (...)
3. She saw a wooden sculpture in the gallery. (...)
4. Maya started painting about Egypt's culture after returning home. (...)

2 Choose the correct answer from a, b, c, or d: (2Ms)

1. The engineer drew a detailed before starting to build the new machine.
 a) invention b) gadget c) assemble d) blueprint
2. The small is used to clean teeth after a meal.
 a) clay vase b) toothpick c) treasures d) patterns
3. You can hang a painting or a photo inside the frame.
 a) either b) both c) and d) neither
4. The solar car, moves using sunlight, is amazing.
 a) who b) whose c) which d) whom

3 Read and complete the text with the words in the box: (2Ms)

threads - assembled - blueprint - loom - worker

Many years ago, ancient Egyptians invented a clever machine called the loom, which helped them create clothes, blankets, and patterned fabrics from flax. Before making a ①, a skilled craftsman drew a detailed ② showing its size, parts, and shape. Then, workers carefully ③ the wooden pieces to make the loom strong and stable. Once ready, people wove ④ up and down to produce colorful cloth that reflected Egyptian creativity.

4 Read the text and answer the questions:

(7Ms)

A school trip to the museum gave students an exciting chance to explore Egypt's history. They walked through bright halls filled with ancient statues, jewelry, and pottery. The children were amazed by a golden mask and other rare treasures from pharaohs' tombs. Guides explained how the Egyptians built temples and decorated them with colorful paintings. Students also watched short films and joined hands-on workshops to try drawing hieroglyphs. After the tour, everyone relaxed in the museum's outdoor café, enjoyed snacks, and shared their favorite exhibits. Many took photos to remember the fascinating day.

A Choose the correct answer from a, b, c, or d:

- The students visited the museum to learn about
 a) modern art b) Egypt's history
 c) space d) science experiments
- The underlined word "treasures" means ".....".
 a) ordinary objects b) food c) valuable items d) clothes

B Answer the following questions:

- Give a suitable title to the text.
 ▶
- How did the students learn about temples and hieroglyphs?
 ▶
- What did the students do after the museum visit?
 ▶

5 Read and write the correct form of the word(s) between brackets: (4Ms)

- You can choose (neither) tea or coffee for breakfast.
- This is the tool (who) they used to make clothes.

6 Put the words in the correct order to make sentences: (2Ms)

1. power - solar - on - runs - robot - **The**.

▶

2. gallery - **What** - visitors - can - do - in - a?

▶?

7 Punctuate the following: (4Ms)

1. modern machines are inspired by ancient inventions

▶

2. what can be found inside a frame

▶

8 Write a paragraph of SIXTY (60) words using the words below: (7Ms)

“Your Favorite Egyptian Artist”

Guiding elements:

▶ Who is your favorite Egyptian artist?

▶ What type of art does this artist create?

.....

.....

.....

.....

Revision on Unit (1)

- 1 Youssef was a young, creative boy who loved making art. One Friday, his parents took him to a modern museum downtown. He felt very excited. Inside, he saw tall photographs, shiny metal statues, and colorful clay bowls. A guide showed them a famous artwork. Youssef felt inspired by the shapes and colors and hurried home to create his own artwork. That evening, he sketched happily until bedtime with joy.
- 2 Salma asked Nour if she remembered the art exhibition they visited last week. It was about a talented Egyptian artist named Hassan Ali. Nour said she admired a large sculpture showing a farmer and the Nile River. She also enjoyed his bright paintings, old sketches, and simple tools. They explored a pottery room together and left feeling inspired to create their own art at home after the enjoyable museum visit.

Revision on Unit (2)

- 1 Laila is a young engineer who made an amazing invention called the solar car kit. She wanted to create a small, simple machine and first drew a detailed blueprint. Then, she carefully put the parts together using the right tools. The car runs on solar power, moving when placed in sunlight. Laila can fix any problems easily. Her invention is a fun way to explore new ideas.
- 2 Thousands of years ago, the ancient Egyptians invented a tool called the weaving frame, which helped them make clothes, blankets, and colorful fabrics from flax. Before building the frame, a skilled craftsman drew a detailed blueprint showing the size, shape, and parts needed. Then, workers carefully assembled the wooden pieces so the frame, which had to be strong, could work properly and produce beautiful textiles for daily life and special occasions.

Test on Units (1-2)

- 1 Maya is a talented student who loves exploring museums in her free time. Last Saturday, she visited a big art gallery with her friends. She saw colorful paintings, a giant mural, and a wooden sculpture. Her teacher showed how artists blend colors with brushes and palettes. Maya was fascinated and whispered, "I want to try this myself!" At home, she began painting a scene about Egypt's culture and history.

Revision on Unit (1)

1 Listen and write (T) or (F):

- ① (F) ② (T) ③ (T) ④ (F)

2 Listen and write (T) or (F):

- ① (T) ② (F) ③ (T) ④ (F)

2 Choose the correct answer:

- | | |
|---------------------|------------------------|
| 1. b) whisper | 2. c) paintbrush |
| 3. a) sculpture | 4. b) Both ... and |
| 5. d) palette | 6. a) colorful |
| 7. b) either ... or | 8. b) carve |
| 9. c) and | 10. d) colorful |
| 11. b) canvas | 12. a) or |
| 13. d) masterpiece | 14. b) and |
| 15. a) ancient | 16. a) nor |
| 17. b) pottery | 18. c) neither ... nor |
| 19. a) sculpture | 20. d) or |

3 Read and complete the text with....:

- ① 1. gallery 2. photograph
3. paintbrush 4. sculptures
- ② 1. curved 2. shades
3. smooth 4. patterns

4 Read the text and answer

A Choose the correct answer:

1. b) artist 2. c) shaped

B Answer the following questions:

3. The text is about the famous Egyptian artist Hassan Ali and the different types of artworks he created.
4. He created a large sculpture called Rising Nile, painted a colorful mural, made pottery, and painted

canvases.

5. Sara and Omar visited an art exhibition about Hassan Ali, a talented Egyptian artist. They saw his sculptures, murals, canvases, pottery, and sketchbooks, which showed his creativity and skill.

5 Read and write the correct form....:

- | | | |
|------------|--------|------------|
| 1. and | 2. nor | 3. or |
| 4. Neither | 5. nor | 6. and |
| 7. Both | 8. and | 9. Neither |
| 10. Either | | |

6 Put the words in the correct....:

- What did you see in the art gallery?
- How did they make this sculpture?
- Artists use their paintbrush and palette to mix colors.
- The museum displayed a beautiful masterpiece.
- What can be found inside a frame?
- I wish I had my paintbrush right now!
- Great artists can carve stone or wood.
- It looked so strong and powerful!
- Art is neither difficult nor boring.
- How did Lily feel after visiting the gallery?

7 Punctuate the following:

- People visit the museum to see ancient treasures.
- Families enjoy food in the museum's garden café.
- It's one of my favorite art projects.
- I made a colorful clay vase.
- Karim remember that amazing art exhibition we visited last month.

6. The museum has many beautiful halls and galleries.
7. The sculpture was absolutely incredible.
8. Visitors can see the golden mask of King Tutankhamun.
9. Did you see the beautiful mural he created?
10. It was about Mahmoud Mokhtar.

8 Write a paragraph of (60) words....:

1 "Exploring an Art Exhibition"

Last Saturday, the visitors went to an art exhibition. They saw colorful paintings, large sculptures, and delicate pottery. A guide explained how the artists mixed colors and carved shapes. Everyone felt amazed and inspired by the creativity and skill. Some visitors took photos, while others sketched their favorite pieces. The exhibition left them excited to try making art themselves.

2 To : hana@gmail.com
From : haidy@yahoo.com
Subject : [My Visit to the Gallery](#)

Hi Hana,
Last weekend, I visited a beautiful art gallery. I saw colorful paintings, large sculptures, and lovely pottery. The artworks were amazing and really inspired me. I felt excited and wanted to try painting myself. I even bought a small sketchbook to draw at home. I wish you had been there to enjoy it with me.
Yours,
Haidy

Revision on Unit (2)

1 Listen and write (T) or (F):

- ① (T) ② (F) ③ (T) ④ (T)

2 Listen and write (T) or (F):

- ① (T) ② (F) ③ (F) ④ (T)

2 Choose the correct answer:

- | | |
|--------------------|------------------|
| 1. b) blueprint | 2. a) improve |
| 3. c) which | 4. a) recycle |
| 5. d) whose | 6. a) redo |
| 7. d) who | 8. b) easily |
| 9. b) whom | 10. b) work |
| 11. a) that | 12. d) which |
| 13. b) gadget | 14. c) which |
| 15. a) rebuild | 16. d) blueprint |
| 17. b) which | 18. c) who |
| 19. c) solar power | 20. a) whose |

3 Read and complete the text with....:

1. clock 2. pendulum
3. engineer 4. gears
2. 1. flooding 2. electricity
3. concrete 4. energy

4 Read the text and answer

A Choose the correct answer:

1. a) robot 2. b) put together

B Answer the following questions:

3. The text is mainly about a young inventor and her wind-powered robot that anyone can assemble and use at home.
4. She showed that the robot is easy to use by providing a detailed blueprint, using simple tools, and making it easy to improve if

something doesn't work.

5. Lina and Ahmed thought it was a fun and exciting way to learn and explore new ideas.

5 Read and write the correct form....:

- | | | |
|-----------|----------|------------|
| 1. who | 2. redo | 3. unusual |
| 4. which | 5. that | 6. recycle |
| 7. unsafe | 8. which | 9. reread |
| 10. whom | | |

6 Put the words in the correct....:

- I wanted to create a simple gadget.
- How do the wheels of the robot move?
- The loom helped them make clothes.
- Clever inventors built the first clock.
- The workshop was full of small gears.
- The Aswan Dam is a huge structure in southern Egypt.
- The clever engineer who built the loom was very skilled.
- A loom is a machine used to make fabrics.
- Can you tell us about your invention?
- The pendulum moved slowly from side to side.

7 Punctuate the following:

- The first step was designing a detailed blueprint.
- What materials did you use to make this clock?
- The clock became famous all over Europe.
- I met a man whose car is very old.
- This invention is a fun way to explore new ideas.

6. What did the ancient Egyptians use the loom for?

7. The pendulum helped the clock keep time more accurately.

8. The Aswan Dam is made of stone and concrete.

9. When did the Ancient Egyptians invent the loom?

10. The robot runs on solar power.

8 Write a paragraph of (60) words....:

"A Visit to Aswan Dam"

Last weekend, I visited the Aswan Dam in southern Egypt with my family. The huge structure controls flooding and provides water for farmers. It also generates electricity for homes and factories. I was amazed by how strong and well-built it is. The visit helped me understand why the Aswan Dam is one of Egypt's most important modern structures.

2 To : shady@gmail.com
From : hady@yhoo.com
Subject : [Amazing New Invention](#)

Hi Shady,
I saw an amazing new invention yesterday! It's a small robot that moves using sunlight and wind. The inventor explained how it works and even showed us how to assemble it. I felt really inspired and excited to try making something like it myself. It was fun to watch everyone experimenting with the robot. I wish you were there to see it too!
Your friend,
Hady

Test on Units (1-2)

1 Listen and write (T) or (F):

- ① (T) ② (F) ③ (T) ④ (T)

2 Choose the correct answer:

1. d) blueprint 2. b) toothpick
3. a) either 4. c) which

3 Read and complete the text with.....:

1. loom 2. blueprint
3. assembled 4. threads

4 Read the text and answer:

A Choose the correct answer:

1. b) Egypt's history
2. c) valuable items

B Answer the following questions:

3. "A School Trip to the Egyptian Museum".
4. They learned about temples and hieroglyphs from the guides' explanations, short films, and hands-on workshops where they tried drawing hieroglyphs.
5. After the visit, the students relaxed in the museum café, ate snacks, shared their favorite exhibits, and took photos to remember the day.

5 Read and write the correct form.....:

1. either 2. which

6 Put the words in the correct.....:

1. The robot runs on solar power.
2. What can visitors do in a gallery?

7 Punctuate the following:

1. Modern machines are inspired by ancient inventions.
2. What can be found inside a frame?

8 Write a paragraph of (60) words.....:

"Your Favorite Egyptian Artist"

My favorite Egyptian artist is Hassan Ali. He creates beautiful sculptures and colorful paintings inspired by life in Egypt. His artworks show farmers, the Nile River, and ancient traditions. I admire how he uses stone, clay, and paint to express history and culture. His art makes people feel proud of Egypt and love visiting museums.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (5)

اختبار شهر مارس



(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Mahmoud Mokhtar was a talented artist from Egypt. ()
2. He only made paintings. ()
3. One of his most famous works is the statue of Nahdit Masr. ()
4. His art shows Egypt's history and beauty. ()

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. Sara in Hana's ear so that no one else could hear her.
a. whispered b. looked c. shouted d. danced
2. A famous found an ancient burial site in the desert.
a. mummy b. teacher c. archaeologist d. student
3. The book I read was interesting.
a. whose b. that c. who d. the
4. I like coffee nor soda.
a. neither b. either c. both d. two

3 Read and complete the text with the words in the box:

assemble – break – invention – blueprint – improve

Youssef loves making creative machines. He invented a smart alarm clock that helps people wake up gently. First, he designed a (1) Then, he used his tools to (2) the buttons. He added a clear screen and soft lights that slowly brighten like the sunrise. The clock also checks sleep time and gives advice to (3) sleeping habits. Youssef's (4) shows how smart ideas can improve daily routines.

4 Read the text and answer the questions:

Saqqara and Dahshur are two famous burial sites in Egypt. They show the greatness of ancient Egyptian architecture. Saqqara is known for the Step Pyramid of Djoser, one of the earliest stone pyramids ever built. Dahshur has the Bent Pyramid and the Red Pyramid. Both these pyramids helped engineers improve pyramid design.

These sites were built as royal tombs. They were carefully decorated with carvings and symbols. Today, archaeologists study them to learn about ancient beliefs and daily life. Visitors walk through the desert landscapes and admire the structures that reveal Egypt's rich history.

(A) Choose the correct answer from a, b, c or d:

1. Dahshur has pyramids.
a. three b. one c. two d. none
2. The underlined word "known" means
a. fine b. famous c. bad d. nice

(B) Answer the following questions:

3. What does the underlined word "them" refer to?
.....

4. What pyramid is found in Saqqara?
.....

5. Summarize the second paragraph in one sentence.
.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. Have you (finish) your homework?
2. We visited my uncle's house (who) garden is full of flowers.

6 Put the words in the correct order to make sentences:

1. you – this gadget? – Can – us – more – tell – about
.....
2. Aswan – stone – The – Dam – made of – is – concrete. – and
.....

7 Punctuate the following:

1. the robot runs on solar power
.....
2. Why did lily feel so inspired
.....

8 Write a paragraph of SIXTY (60) words using the words below:

“The valley of the Whales”

(fossils – heritage)

.....

.....

.....

.....

.....

GOOD LUCK

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Omar made a clay vase in art class. ()
2. Omar made small patterns on the vase with a ruler. ()
3. The surface of the vase looked smooth and shiny. ()
4. Omar is really proud of his vase. ()

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. To is to put parts together to make a whole.
a. improve b. assemble c. create d. move
2. You can either watch TV play outside.
a. or b. and c. nor d. so
3. Laila made a delicious cake this morning.
a. has b. have c. is d. did
4. The wooden clock shows the time.
a. colorful b. clever c. strong d. accurate

3 Read and complete the text with the words in the box:

decorated – craftsmen – watched – pottery – carved

Deir el-Medina is on the west bank of the Nile River in Luxor. It was an ancient village where skilled workers and (1) once lived. They designed and built the royal tombs. They painted and (2) the tombs of the kings. They also (3) their own homes. Archaeologists found drawings and notes on (4) pieces there that show daily life in ancient Egypt.

4 Read the text and answer the questions:

Long ago, people used natural methods like the sun and sand to tell time. Later, clever inventors created mechanical clocks that used gears and pendulums. The pendulum moved from side to side. It helped keep time more accurately. One engineer designed a special clock. It could measure every second clearly. He worked in a small workshop. His workshop was full of tools and tiny gears. His new clock became famous all over Europe. This important invention helped people plan their daily lives and manage their time better.

(A) Choose the correct answer from a, b, c or d:

1. The underlined word "His" refers to the
a. clock b. second c. engineer d. pendulum
2. The underlined word "created" means
a. made b. used c. changed d. wrote

(B) Answer the following questions:

3. What's the importance of the pendulum?

.....

4. How did the special clock help people?

.....

5. Summarize the first paragraph in one sentence.

.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. We visited (neither) Luxor and Aswan last winter.

2. We (not have) cleaned our room today.

6 Put the words in the correct order to make sentences:

1. has – Wadi El-Hitan – a world – site. – become – heritage

2. beautiful – The – halls – museum – has – galleries. – and

7 Punctuate the following:

1. Tuna el-gebel is a mysterious burial site

2. did you see the mural at the art gallery

8 Write a biography of SIXTY (60) words using the words below:

“Mahmoud Mokhtar”

– What is the famous statue he made?

– Was he a talented artist?

GOOD LUCK

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Mona took her students to the Temple of Dakka. ()
2. Kings and emperors from different cultures respected Egypt's traditions. ()
3. The doctors moved the stones to protect it from the rising water. ()
4. Mona and her children felt proud that Egypt has saved this special place. ()

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. The girl sang the song is fascinating.
a. which b. who c. whose d. where
2. Youssef has to work today.
a. gone b. go c. went d. going
3. The cat played with the colorful more than its toys.
a. creations b. inventions c. threads d. skills
4. A is a flat board artists use to mix colors.
a. paintbrush b. sculpture c. masterpiece d. palette

3 Read and complete the text with the words in the box:

polished – shaped – clay – designing – help

I made a round clay plate for my art project. I used light blue (1) I rolled the clay flat and (2) the edges carefully by hand. After it dried, I painted the plate in yellow and white colors. I (3) the surface to make it smooth and shiny. I am proud of my plate because I worked carefully and enjoyed (4) it.

4 Read the text and answer the questions:

Amarna was an ancient city. It was the capital of Egypt for a short time. King Akhenaten built it during the New Kingdom. It was built for the worship of the sun god Aten. The city had houses, temples, workshops, and wide streets that showed careful planning. Artists and workers lived there and created unique artworks with a different style from earlier periods. Archaeologists discovered letters, tools, and everyday objects that show how people lived. Amarna helps experts understand daily life changes during one of Egypt's most interesting historical periods.

(A) Choose the correct answer from a, b, c or d:

- The underlined pronoun "It" refers to
a. Egypt b. Amarna c. New Kingdom d. god Aten
- The opposite of the underlined word "wide" is
a. near b. noisy c. old d. narrow

(B) Answer the following questions:

3. Why was Amarna built?

.....

4. What did the archaeologists discover in Amarna?

.....

5. What is the text mainly about?

.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. I bought a story (who) has pictures of birds and flowers.

2. We can (neither) go to the park or the club.

6 Put the words in the correct order to make sentences:

1. talented – Mahmoud Mokhtar – Egyptian – is – artist. – a

2. noticed – Have – the walls? – you – patterns – the – on

7 Punctuate the following:

1. He used gears, a pendulum and many tools

2. have archaeologists discovered anything interesting in their houses

8 Write a paragraph of SIXTY (60) words using the words below:

“The loom”

(blueprint – threads)

GOOD LUCK

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Adel is one of the engineers who worked on the Aswan Dam. ()
2. They built it to stop the floods of the sea. ()
3. The Aswan Dam generates electricity. ()
4. Modern projects can't help Egypt grow. ()

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. Tourists take many photos in front of the
 a. monument b. expert c. culture d. border
2. I have the story.
 a. reads b. red c. read d. reading
3. This is the girl book I borrowed.
 a. whose b. which c. that d. who
4. She likes the in the library because it shows famous writers.
 a. university b. mural c. paintbrush d. type

3 Read and complete the text with the words in the box:

palette – marble – masterpiece – fabric – canvas

I visited an art gallery last weekend. I felt excited from the moment I walked in. Colorful paintings covered every (1), and a huge mural on the wall. There was an artist holding a paintbrush and mixing colors on a (2) I admired a tall (3) sculpture near the door. There was a section for beautiful pottery. Each (4) made me excited to create art myself.

4 Read the text and answer the questions:

The Suez Canal is an important waterway that connects the Mediterranean Sea to the Red Sea. It was built by engineers to make travel and trade between Europe and Asia faster and easier. Ships pass through the canal every day, carrying goods from many countries. The canal helps Egypt's economy by supporting trade and creating jobs. Workers maintain the waterway to keep it safe and efficient. Today, the Suez Canal remains one of the most important modern structures in the world. It shows the strength of Egypt's role in international trade.

(A) Choose the correct answer from a, b, c or d:

1. The text is about a/an in Egypt.
a. city b. library c. office d. structure
2. The underlined pronoun "it" refers to the
a. waterway b. trade c. economy d. worker

(B) Answer the following questions:

3. Why was the Suez Canal built?

.....

4. How does the Suez Canal help Egypt's economy?

.....

5. What is the opposite of the underlined word "faster"?

.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. (Is) Sami taken the dog for a walk?
2. I liked the game (who) we played yesterday.

6 Put the words in the correct order to make sentences:

1. softly – The sunlight – temple's – shines – on – walls. – the

2. artist – was – Lily – a young – who – to – loved – draw.

7 Punctuate the following:

1. the surface feels smooth and shiny

2. are there any patterns on the walls

8 Write an informal email of SIXTY (60) words using the words below:

Your name is Adel and your email address is (adel@yahoo.com). Your friend's name is Salem and his email address is (salem@yahoo.com).

“Your visit to the Temple of Dakka”

- Where is it?
- What did you see there?

From :

To :

Subject:

GOOD LUCK

(A) Listening

نصوص الاستماع بجزء الإجابات

1 Listen and write (T) True or (F) False:

1. Amr loves reading about modern Egypt. ()
2. The loom was a wooden tool used to make cloth. ()
3. People moved the threads left and right to create fabric. ()
4. Amr thinks the loom was a very important invention. ()

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. She has some kitchen to help her with baking.
a. gadgets b. blueprints c. threads d. wheels
2. They speak neither English French.
a. nor b. or c. and d. that
3. Sama played basketball today. She is sick.
a. haven't b. hasn't c. don't d. isn't
4. I dropped the, and it broke into small pieces.
a. vase b. room c. photograph d. talent

3 Read and complete the text with the words in the box:

create – columns – honor – experts – carvings

Along the Nile in Aswan, Philae Temple stands on an island surrounded by calm waters. Ancient Egyptians built it to ⁽¹⁾ the goddess Isis. The walls of the temple show detailed ⁽²⁾ When rising water threatened the temple, ⁽³⁾ carefully moved it stone by stone to a safer place. Today, visitors arrive by boat and admire its beautiful ⁽⁴⁾ which reflect the beauty and strength of ancient Egyptian civilization.

4 Read the text and answer the questions:

The Grand Egyptian Museum is one of the largest archaeological museums in the world. People visit it to learn about the history of Egypt. They can see ancient treasures and statues like the golden mask of King Tutankhamun. The museum has many beautiful halls and galleries that are full of famous artifacts. Students and tourists can watch videos and join workshops. They learn how the ancient Egyptians built temples. After the visit, visitors enjoy food in the museum's garden café. The museum proudly connects modern Egypt with its gorgeous past.

(A) Choose the correct answer from a, b, c or d:

1. Students and tourists can watch
a. books b. videos c. photos d. shows
2. The underlined word "gorgeous" means
a. careful b. harmful c. wonderful d. helpful

(B) Answer the following questions:

3. What does the underlined pronoun "it" refer to?
.....
4. What does the museum have besides ancient treasures and statues?
.....
5. Summarize the text in two sentences.
.....

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. He is (neither) a good and kind friend.

2. (Has) you seen my book?

6 Put the words in the correct order to make sentences:

1. side. – moved – The – side – pendulum – slowly – from – to

2. mural – Did – see – he created? – you – the beautiful

7 Punctuate the following:

1. the loom helped people make clothes blankets, and fabrics.

2. How did the ancient egyptians build temples

8 Write a paragraph of SIXTY (60) words using the words below:

“The Aswan Dam”

(huge structure – generate electricity)

GOOD LUCK

Test 1 Answers

(A) Listening

Listening Script:

Mahmoud Mokhtar was a talented artist from Egypt. He made statues, paintings, murals, and pottery. One of his most famous works is the statue of Nahdit Masr, which shows a woman and a sphinx. He began with sketches and small canvases before creating large artworks. His tools included paintbrushes and palettes. Today, people admire his creativity and skill. His art shows Egypt's history and beauty. He inspires people everywhere.

1 Listen and write (T) True or (F) False:

1. (T) 2. (F) 3. (T) 4. (T)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (a) 2. (c) 3. (b) 4. (a)

3 Read and complete the text with the words in the box:

1. blueprint 2. assemble 3. improve 4. invention

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (c) 2. (b)

(B) Answer the following questions:

3. It refers to the two burial sites Saqqara and Dahshur.
4. The Step Pyramid of Djoser is in Saqqara.
5. These ancient royal tombs, richly decorated with carvings and symbols, help archaeologists learn about Egypt's past and allow visitors to explore its history.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. finished
2. whose

6 Put the words in the correct order to make sentences:

1. Can you tell us more about this gadget?
2. The Aswan Dam is made of stone and concrete.

7 Punctuate the following:

1. The robot runs on solar power.
2. Why did Lily feel so inspired?

8 Write a paragraph of SIXTY (60) words using the words below:

The Valley of the Whales is in the Western Desert. It is also called Wadi El-Hitan. It was covered by a very big ocean millions of years ago. It has hundreds of **fossils** of ancient whales. These fossils show how whales changed from land animals into magnificent ocean creatures. This valley became a world **heritage** site. Visitors feel like they're visiting a natural museum.

Test 2 Answers

(A) Listening

Listening Script:

My friend Omar made a clay vase in art class. It is tall and colorful, with a round base and a narrow top. He mixed green, purple, and yellow clay to create bright colors. I liked the small patterns he made on the vase with a toothpick. The surface looks smooth and shiny. I think he did an amazing job. His vase is very special, and he is really proud of it.

1 Listen and write (T) True or (F) False:

1. (T)

2. (F)

3. (T)

4. (T)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (b)

2. (a)

3. (a)

4. (d)

3 Read and complete the text with the words in the box:

1. craftsmen

2. carved

3. decorated

4. pottery

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (c)

2. (a)

(B) Answer the following questions:

3. It helped keep time more accurately.

4. It helped people plan their daily lives and manage their time better.

5. Over time, people moved from using the sun and sand to mechanical clocks with gears and pendulums, which kept time more accurately.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. both
2. haven't

6 Put the words in the correct order to make sentences:

1. Wadi El-Hitan has become a world heritage site.
2. The museum has beautiful halls and galleries.

7 Punctuate the following:

1. Tuna el-Gebel is a mysterious burial site.
2. Did you see the mural at the art gallery?

8 Write a biography of SIXTY (60) words using the words below:

Mahmoud Mokhtar is an Egyptian artist. He made a big, incredible statue. It's called Nahdit Masr. It is in Giza. It shows a woman and a sphinx. It's amazing how he began to carve this huge statue. When he was a university student, he painted a beautiful small canvas. He had an interesting pottery room. I think he was a very talented artist.

Test 3 Answers

(A) Listening

Listening Script:

I'm Mona. I took my children to see the Temple of Dakka in Nubia. The temple is very tall, and the walls have beautiful carvings. I told my children that kings and emperors from different cultures helped build and add to the temple to respect Egypt's traditions. Experts moved the stones to protect it from the rising water. My children were amazed, and we all felt proud that Egypt has saved this special place.

1 Listen and write (T) True or (F) False:

1. (F)

2. (T)

3. (F)

4. (T)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (b)

2. (a)

3. (c)

4. (d)

3 Read and complete the text with the words in the box:

1. clay

2. shaped

3. polished

4. designing

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (b)

2. (d)

(B) Answer the following questions:

3. It was built for the worship of the sun god Aten.

4. The archaeologists discovered letters, tools, and everyday objects that show how people lived.

5. The text is mainly about an ancient city called Amarna.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. which/that
2. either

6 Put the words in the correct order to make sentences:

1. Mahmoud Mokhtar is a talented Egyptian artist.
2. Have you noticed the patterns on the walls?

7 Punctuate the following:

1. He used gears, a pendulum, and many tools.
2. Have archaeologists discovered anything interesting in their houses?

8 Write a paragraph of SIXTY (60) words using the words below:

The ancient Egyptians invented the loom. They used it to make beautiful fabrics from linen. They used that fabric for clothing and decorations. To build a loom, the skilled worker drew a **blueprint** to show the size, shape, and parts needed to build it. Then, the worker assembled the wooden pieces carefully. Once it was ready, people moved **threads** up and down to build fabric.

Test 4 Answers

(A) Listening

Listening Script:

I'm Adel. I'm one of the engineers who worked on the Aswan Dam. The dam is made of stone and concrete. We built it to stop the floods of the Nile and to generate electricity. It also keeps water for farming. It is exciting to see how many people benefit from it. The dam is a proud achievement that shows how modern projects can help Egypt grow.

1 Listen and write (T) True or (F) False:

1. (T)

2. (F)

3. (T)

4. (F)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (a)

2. (c)

3. (a)

4. (b)

3 Read and complete the text with the words in the box:

1. canvas

2. palette

3. marble

4. masterpiece

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (d)

2. (a)

(B) Answer the following questions:

3. To make travel and trade between Europe and Asia faster and easier.

4. It helps Egypt's economy by supporting trade and creating jobs.

5. The opposite of the underlined word "faster" is slower.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. Has
2. that/which

6 Put the words in the correct order to make sentences:

1. The sunlight shines softly on the temple's walls.
2. Lily was a young artist who loved to draw.

7 Punctuate the following:

1. The surface feels smooth and shiny.
2. Are there any patterns on the walls?

8 Write an informal email of SIXTY (60) words using the words below:

From : adel@yahoo.com

To : salem@yahoo.com

Subject: My visit to the Temple of Dakka

Dear Salem,

How are you? I hope you're doing well. I want to tell you about my visit to the Temple of Dakka. I visited the Temple of Dakka in Nubia last week. I went there with my brothers. I really enjoyed the visit. I walked through its tall gates. I watched its amazing carvings that tell ancient stories. When we saw it, we felt proud of how Egypt has protected its history and treasures. I'm really excited about this temple!

Best wishes,

Adel

Test 5 Answers

(A) Listening

Listening Script:

My name is Amr. I love reading about ancient Egypt. Yesterday, I read about the loom in my history book. The loom was a wooden tool used to make cloth. People moved the threads up and down to create fabric. It needed time and careful work. The loom helped people make clothes, blankets, and beautiful fabrics from linen. I think the loom was a very important invention in ancient Egypt.

1 Listen and write (T) True or (F) False:

1. (F)

2. (T)

3. (F)

4. (T)

(B) Reading

2 Choose the correct answer from a, b, c or d:

1. (a)

2. (a)

3. (b)

4. (a)

3 Read and complete the text with the words in the box:

1. honor

2. carvings

3. experts

4. columns

4 Read the text and answer the questions:

(A) Choose the correct answer from a, b, c or d:

1. (b)

2. (c)

(B) Answer the following questions:

3. It refers to the Grand Egyptian Museum.

4. It has many beautiful halls and galleries that are full of famous artifacts.

5. The Grand Egyptian Museum shows Egypt's history through ancient treasures and famous artifacts. Visitors explore the halls, learn new things, and enjoy their time there.

(C) Writing

5 Read and write the correct form of the word(s) between brackets:

1. both
2. Have

6 Put the words in the correct order to make sentences:

1. The pendulum moved slowly from side to side.
2. Did you see the beautiful mural he created?

7 Punctuate the following:

1. The loom helped people make clothes, blankets, and fabrics.
2. How did the ancient Egyptians build temples?

8 Write a paragraph of SIXTY (60) words using the words below:

The Aswan Dam is a **huge structure** in southern Egypt. It was built to control Nile flooding and **generate electricity**. It is made of stone and concrete. It stores water for farming throughout the year and protects nearby villages from floods. The dam supports homes, factories, and agriculture. It is considered an important modern achievement that has improved Egypt's development and future.

حمل الآن

مجانا وحصريا

المراجعة رقم (6)

اختبار شهر مارس



Test (1)



1 Choose the correct answer from a, b, c or d:

- (1) People visit the museum to see treasures and statues.
(a) ancient (b) modern (c) colorful (d) new
- (2) Egyptian experts have worked carefully to The Temple of Dakka.
(a) destroy (b) forget (c) restore (d) build
- (3) The student designed the solar robot won first prize.
(a) which (b) whose (c) who (d) that
- (4) The carvings on the temple walls stories of ancient gods and kings.
(a) tell (b) tells (c) have told (d) telling

2 Read and complete the text with words in the box:

exciting - new - boring - visitors - Cairo

The Grand Egyptian Museum opened recently near (1)
It is a very (2) museum with many ancient Egyptian
treasures. Many (3) come to see the famous statues
and mummies. The museum is very (4) and interesting
for everyone.

3 Read the text and answer the questions:

The Aswan Dam is a large building in the south of Egypt. It was built on the Nile River to stop floods and store water. The dam gives farmers water to grow their crops all year. It also produces electricity for homes and factories. The Aswan Dam helps people live and work better every day.

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(A) Choose the correct answer from a, b, c or d:

- (1) The dam produces for homes and factories.
 (a) food (b) electricity (c) clothes (d) furniture
- (2) Aswan Dam helps farmers to
 (a) grow crops (b) stop flood
 (c) build houses (d) streets

(B) Answer the following questions:

- (3) Where is the Aswan Dam located?
 »
- (4) Why was the dam built?
 »
- (5) Summarize the text in one sentence.
 »

4 Read and write the correct form of the word(s) between brackets:

- (1) The guards (**not open**) the main gate today.
 It's closed.
- (2) The project (**whose**) we built in class won first prize.

5 Put the words in the correct order to form sentences:

- (1) gadget - small - This - me - helps - faster - work.
 »
- (2) from - side - pendulum - to - The - slowly - moved - side.
 »

6 Punctuate the following sentence:

(1) egypt is famous for its ancient history

»

(2) did you have a new project

»

7 Write a paragraph of (60) words using the guide words about:

A visit to an ancient Egyptian site

Guiding elements: » mysterious » Chamber

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Test (2)**1 Choose the correct answer from a, b, c or d:**

- (1) The museum helps students and tourists about ancient Egypt.
(a) learn (b) play (c) cook (d) sing
- (2) The temples in ancient Egypt were built from
(a) many months (b) a few years
(c) thousands of years (d) one century

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(3) People respect Egypt's ancient and traditions.

- (a) ground (b) walls (c) gates (d) culture

(4) I ate neither pizza pasta yesterday.

- (a) A and (b) or (c) no (d) nor

2 Read and complete the text with words in the box:

fifteen - world - desert - valley - fossils

Millions of years ago, deep in the western (1) There is a magical place called Wadi El Hitan. It is also called the (2) of the whales. Some whale skeletons are more than (3) meters long. Archaeologists discovered hundreds of (4) of ancient whales here. Wadi El Hitan is now a famous heritage site.

3 Read the text and answer the questions:

The brilliant engineer spends her days designing and building machines that make life easier. She always has new ideas and works carefully to turn them into real inventions. Her machines can clean homes, help people in factories and even assist doctors in hospitals. She tests each invention to make sure it is safe and useful. Many people admire her creativity and dedication to solve problems.

(A) Choose the correct answer from a, b, c or d:

(1) The engineer spends his/her days and building machines.

- (a) painting (b) designing (c) singing (d) writing

(2) His/her machines help people in

- (a) factories (b) gardens (c) classrooms (d) parks

(B) Answer the following questions:

(3) What kind of machines does the engineer create?

»

(4) Why do many people admire her?

»

(5) Why does she test each invention?

»

4 Read and write the correct form of the word(s) between brackets:

(1) The engineer (**which**) drew the blueprint was trained in crafting.

(2) She is both smart (**or**) beautiful.

5 Put the words in the correct order to form sentences:

(1) energy - gives - The - homes - to - clean - dam.

»

(2) unhappy - She - was - because - failed - she - test - the.

»

6 Punctuate the following sentences:

(1) have tourist visited Daka yet

»

(2) researcher made many exciting discoveries

»

7 Write a paragraph of (60) words using the guide words about:

The Exciting opening of the Egyptian Museum

Guiding elements: » Golden mask » treasures

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Test (3)



1 Choose the correct answer from a, b, c or d:

- (1) is a person who paints or draws.
(a) Musician (b) Artist (c) Writer (d) Teacher
- (2) It's too hot outside, we stayed home.
(a) because (b) so (c) or (d) nor
- (3) Many tourists the temple yet because it is far from the city.
(a) haven't visited (b) didn't visit (c) don't visit (d) aren't visiting
- (4) My teaches us English every day.
(a) doctor (b) nurse (c) teacher (d) engineer

2 Read and complete the text with words in the box:**artworks - palette - sculpture - photograph - canvas**

Many people love art because it helps them express their ideas and feelings. Some artists prefer (1) while others enjoy painting. When people visit a gallery they can see many beautiful (2) on a display. Artist often use a (3) to mix colors before they start their work. Every frame in a museum may contain a statue, and some artist carve wood or stone to make a (4)

3 Read the text and answer the questions:

Mahmoud Mokhtar was a talented Egyptian artist. He created many amazing artworks. One of his most famous artwork is the statue of Nahdit Masr. It is a huge sculpture that shows a woman and the sphinx. He carved it with great skills. If you go to an art exhibition, you will notice how people admire his incredible Sculptures. He usually made a small sketch before creating his large works. He loved working with clay and stone to make beautiful art. Today, Egypt has many greatest artists in the world.

(A) Choose the correct answer from a, b, c or d:

- (1) Mahmoud Mokhtar loved working with
(a) wood (b) plastic (c) cloth (d) clay
- (2) The underlined pronoun "it" refers to
(a) statue (b) gallery (c) painting (d) pottery

(B) Answer the following questions:

(3) Who was Mahmoud Mokhtar?

»

(4) Describe the statue "Nahdit Masr"?

»

(5) What did Mahmoud Mokhtar love to work with?

»

4 Read and write the correct form of the word(s) between brackets:

(1) you can (**neither**) come to the party or stay home.

(2) The lion (**who**) has sharp teeth, eats meat.

5 Put the words in the correct order to form sentences:

(1) whose - invention - won - student - The - is - happy.

»

(2) made - vase - clay - my - project - colorful - a - I - for - art.

»

6 Punctuate the following sentences:

(1) when did the museum open

»

(2) farmers grow crops like vegetables fruit and grains

»

7 Write a paragraph of (60) words using the guide words about:

My favorite Egyptian artist

Guiding elements:

» Master piece

» Talented

.....

.....

.....

.....

.....

.....

Test (4)**1 Choose the correct answer from a, b, c or d:**

- (1) Artists use a palette to the colors.
(a) fix (b) art (c) mix (d) canvas
- (2) Tutankhamun was one of the famous of ancient Egypt .
(a) farmers (b) soldiers
(c) writers (d) rulers
- (3) is a special room inside a tomb for burying people.
(a) playground (b) statue
(c) chamber (d) corridors
- (4) I liked the red vase and the green one.
(a) both (b) either (c) neither (d) to



2 Read and complete the text with words in the box:

pottery - temples - Archaeologists - patterns - drawings

Deir el-Medina was an ancient village where the craftsmen of the royal tombs once lived. (1) have discovered many interesting things in their houses, such as old (2) and notes. On the walls, there are colorful (3) that show how the workers decorated their homes. They even wrote messages on pieces of (4)

3 Read the text and answer the questions:

I made a colorful clay vase for my art project. It is tall, with a wide, round base and a narrow top. I used red, blue, and yellow clay, mixing some colors to make new shades. The surface is smooth and shiny because I polished it carefully after it dried. I added small patterns around the middle using a toothpick. I feel proud of my vase because I worked hard on it and it is one of my favorite pieces of art.

(A) Choose the correct answer from a, b, c or d:

- (1) The underlined word "smooth" means
 (a) rough (b) soft (c) old (d) new
- (2) The writer feels about the vase.
 (a) proud and happy (b) bored
 (c) angry (d) surprised

(B) Answer the following questions:

- (3) What did the writer make for the art project?

 »

(4) What are the main colors used in the vase?

»

(5) How does the surface of the vase seem?

»

4 Read and write the correct form of the word(s) between brackets:

(1) I will (**build**) the sandcastle after the waves washed it away.

(2) Many visitors have (**say**), the museum is amazing.

5 Put the words in the correct order to form sentences:

(1) parts - the - assemble - then - We - all - test - it - we.

»

(2) weekend - visited - I - gallery - last - art - an.

»

6 Punctuate the following sentences:

(1) you can see the fossil lying there

»

(2) was the sculpture absolutely incredible

»

جديد من شركة التأسيس السليم

العلوم
للصفوف 4، 5، و6
الابتدائي



MATHEMATICS
GRADE 1st TO 3rd
PRIMARY SCHOOL



7 Write a paragraph of (60) words using the guide words about:

Describing the invention of the clock

Guiding elements:

» time

» pendulum

Test (5)



1 Choose the correct answer from a, b, c or d:

- (1) Wadi El-Hitan has become a world heritage site because of its importance.
(a) political (b) scientific (c) social (d) musical
- (2) The robot runs on solar power is very smart.
(a) who (b) whose (c) that (d) whom
- (3) Every frame always either painting or photograph.
(a) has (b) have (c) is (d) had
- (4) Visitors have felt proud of how Egypt its history and treasures.
(a) hides (b) protects (c) cells (d) changes

2 Read and complete the text with words in the box:**Canvases - masterpiece - vase - museum - sculpture**

Hosam and his sister Hana love art. Last weekend, they visited a big (1) in the city center. They walked quietly and looked at many beautiful paintings on large (2) Hana liked a colorful portrait that looked almost real. Before leaving, Hosam told her, this painting is a real (3) , and she told him, look at this colorful (4) it was made of stone. They were very happy.

3 Read the text and answer the questions:

Thousands of years ago, the ancient Egyptians invented the loom, it's a machine used to make clothes, blankets, and beautiful fabrics from linen. Before building a loom, an engineer or skilled worker would draw a blueprint to show the size, shape, and parts needed. Then, the workers would carefully assemble the wooden pieces. Using the loom required a lot of skill because the threads had to be moved precisely up and down. The Egyptian loom could produce fine and colorful fabrics, showing the creativity of the ancient Egyptians. Today, modern textile machines are inspired by this ancient invention.

(A) Choose the correct answer from a, b, c or d:

- (1) Workers follow to assemble the loom.
(a) a map (b) a story book (c) blueprint (d) a calendar
- (2) inspired modern textile machines.
(a) Egyptian loom (b) Wooden cart
(c) Clay pot (d) Stone tools

(B) Answer the following questions:

(3) What was the loom used for?

»

(4) What materials were used to make fabrics on the loom?

»

(5) Give a suitable title for the text.

»

4 Read and write the correct form of the word(s) between brackets:

(1) Many rulers have (**design**) temples for gods like Thoth, the god of wisdom.

(2) We must (**use**) old bottles to protect the environment.

5 Put the words in the correct order to form sentences:

(1) Mokhtar - a - Mahmoud - artist - very - Egyptian - was - talented.

»

(2) The - famous - all - clock - Europe - over - became.

»

6 Punctuate the following sentence:

(1) in the gallery you can find paintings, sculptures and drawings.

»

(2) have archaeologists discovered anything interesting

»

7 Write a paragraph of (60) words using the guide words about:

A visit to an art gallery

Guiding elements:

» Sculptures

» Paintings

رحلة تعليمية متكاملة



Test (1)



1 Choose the correct answer from a, b, c or d:

- (1) People visit the museum to see treasures and statues.
(a) ancient (b) modern (c) colorful (d) new
- (2) Egyptian experts have worked carefully to The Temple of Dakka.
(a) destroy (b) forget (c) restore (d) build
- (3) The student designed the solar robot won first prize.
(a) which (b) whose (c) who (d) that
- (4) The carvings on the temple walls stories of ancient gods and kings.
(a) tell (b) tells (c) have told (d) telling

2 Read and complete the text with words in the box:

exciting - new - boring - visitors - Cairo

The Grand Egyptian Museum opened recently near (1) **Cairo**. It is a very (2) **exciting** museum with many ancient Egyptian treasures. Many (3) **visitors** come to see the famous statues and mummies. The museum is very (4) **new** and interesting for everyone.

3 Read the text and answer the questions:

The Aswan Dam is a large building in the south of Egypt. It was built on the Nile River to stop floods and store water. The dam gives farmers water to grow their crops all year. It also produces electricity for homes and factories. The Aswan Dam helps people live and work better every day.



(A) Choose the correct answer from a, b, c or d:

- (1) The dam produces for homes and factories.
(a) food (b) electricity (c) clothes (d) furniture
- (2) Aswan Dam helps farmers to
(a) grow crops (b) stop flood
(c) build houses (d) streets

(B) Answer the following questions:

- (3) Where is the Aswan Dam located?
» **In the south of Egypt.**
- (4) Why was the dam built?
» **To stop floods and store water.**
- (5) Summarize the text in one sentence.
» **The Aswan Dam is an amazing project.**

4 Read and write the correct form of the word(s) between brackets:

- (1) The guards **haven't opened** (not open) the main gate today.
It's closed.
- (2) The project **which** (whose) we built in class won first prize.

5 Put the words in the correct order to form sentences:

- (1) gadget - small - This - me - helps - faster - work.
» **This small gadget helps me work faster.**
- (2) from - side - pendulum - to - The - slowly - moved - side.
» **The pendulum moved slowly from side to side.**

6 Punctuate the following sentence:

- (1) egypt is famous for its ancient history
» **E**gypt is famous for its ancient history.
- (2) did you have a new project
» **D**id you have a new project?

7 Write a paragraph of (60) words using the guide words about:

A visit to an ancient Egyptian site

Guiding elements: » mysterious » Chamber

Last weekend, I visited an amazing place called Tuna El-Gebel. It is a **mysterious** burial site. It is famous for its underground **chambers** and long corridors filled with ancient art. Walking through Tuna el-Gabel makes you feel like traveling back in time.

Test (2)**1 Choose the correct answer from a, b, c or d:**

- (1) The museum helps students and tourists about ancient Egypt.
(a) **learn** (b) play (c) cook (d) sing
- (2) The temples in ancient Egypt were built from
(a) many months (b) a few years
(c) **thousands of years** (d) one century
- (3) People respect Egypt's ancient and traditions.
(a) ground (b) walls (c) gates (d) **culture**
- (4) I ate neither pizza pasta yesterday.
(a) A and (b) or (c) no (d) **nor**



2 Read and complete the text with words in the box:

fifteen - world - desert - valley - fossils

Millions of years ago, deep in the western (1) **desert**. There is a magical place called Wadi El Hitan. It is also called the (2) **valley** of the whales. Some whale skeletons are more than (3) **fifteen** meters long. Archaeologists discovered hundreds of (4) **fossils** of ancient whales here. Wadi El Hitan is now a famous heritage site.

3 Read the text and answer the questions:

The brilliant engineer spends her days designing and building machines that make life easier. She always has new ideas and works carefully to turn them into real inventions. Her machines can clean homes, help people in factories and even assist doctors in hospitals. She tests each invention to make sure it is safe and useful. Many people admire her creativity and dedication to solve problems.

(A) Choose the correct answer from a, b, c or d:

- (1) The engineer spends his/her days and building machines.
 (a) painting (b) **designing** (c) singing (d) writing
- (2) His/her machines help people in
 (a) **factories** (b) gardens (c) classrooms (d) parks

(B) Answer the following questions:

- (3) What kind of machines does the engineer create?

» **Machines that help people in homes, factories and even assist doctor.**

(4) Why do many people admire her?

» **Because of her creativity and dedication to solve problems.**

(5) Why does she test each invention?

» **To make sure that inventions are useful and safe.**

4 Read and write the correct form of the word(s) between brackets:

(1) The engineer **who** (**which**) drew the blueprint was trained in crafting.

(2) She is both smart **and** (**or**) beautiful.

5 Put the words in the correct order to form sentences:

(1) energy - gives - The - homes - to - clean - dam.

» **The dam gives clean energy to homes.**

(2) unhappy - She - was - because - failed - she - test - the.

» **She was unhappy because She failed the test.**

6 Punctuate the following sentences:

(1) _ have tourist visited Daka yet _

» **H**ave tourist visited Daka yet?

(2) _ researcher made many exciting discoveries _

» **R**esearcher made many exciting discoveries.

7 Write a paragraph of (60) words using the guide words about:

The Exciting opening of the Egyptian Museum

Guiding elements: » Golden mask » treasures

The Grand Egyptian Museum is an incredible place to visit in Egypt. The large hall is full of many ancient artifacts and **treasures** from the past. Visitors can see the famous **golden mask** and huge statues. The museum has many beautiful halls and galleries. Visitors can see famous artifacts. Everyone can learn about history and feel excited.

Test (3)



1 Choose the correct answer from a, b, c or d:

- (1) is a person who paints or draws.
(a) Musician (b) **Artist** (c) Writer (d) Teacher
- (2) It's too hot outside, we stayed home.
(a) because (b) **so** (c) or (d) nor
- (3) Many tourists the temple yet because it is far from the city.
(a) **haven't visited** (b) didn't visit (c) don't visit (d) aren't visiting
- (4) My a teaches us English every day.
(a) doctor (b) nurse (c) **teacher** (d) engineer

2 Read and complete the text with words in the box:

artworks - palette - sculpture - photograph - canvas

Many people love art because it helps them express their ideas and feelings. Some artists prefer (1) **photograph** while others enjoy painting. When people visit a gallery they can see many beautiful (2) **artworks** on a display. Artist often use a (3) **palette** to mix colors before they start their work. Every frame in a museum may contain a statue, and some artist carve wood or stone to make a (4) **sculpture**.

3 Read the text and answer the questions:

Mahmoud Mokhtar was a talented Egyptian artist. He created many amazing artworks. One of his most famous artwork is the statue of Nahdit Masr. It is a huge sculpture that shows a woman and the sphinx. He carved it with great skills. If you go to an art exhibition, you will notice how people admire his incredible Sculptures. He usually made a small sketch before creating his large works. He loved working with clay and stone to make beautiful art. Today, Egypt has many greatest artists in the world.

(A) Choose the correct answer from a, b, c or d:

- (1) Mahmoud Mokhtar loved working with
(a) wood (b) plastic (c) cloth (d) clay
- (2) The underlined pronoun "it" refers to
(a) statue (b) gallery (c) painting (d) pottery

(B) Answer the following questions:

- (3) Who was Mahmoud Mokhtar?
» **He was a talented Egyptian artist.**
- (4) Describe the statue "Nahdit Masr"?
» **It is a huge sculpture that shows a woman and the sphinx.**
- (5) What did Mahmoud Mokhtar love to work with?
» **He loved to work (With clay and stone).**

4 Read and write the correct form of the word(s) between brackets:

- (1) you can **either** (**neither**) come to the party or stay home.
- (2) The lion **which** (**who**) has sharp teeth, eats meat.

5 Put the words in the correct order to form sentences:

(1) whose - invention - won - student - The - is - happy.

» **The student whose invention won is happy.**

(2) made - vase - clay - my - project - colorful - a - I - for - art.

» **I made a colorful clay vase for my art project.**

6 Punctuate the following sentences:

(1) when did the museum open _

» **When did the museum open?**

(2) farmers grow crops like vegetables fruit and grains _

» **Farmers grow crops like vegetables fruit and grains.**

7 Write a paragraph of (60) words using the guide words about:

My favorite Egyptian artist

Guiding elements:

» Master piece

» Talented

Yesterday, I visited an art exhibition of Mahmoud Mokhtar. I saw beautiful paintings and his first sketch. The artwork was truly creative and inspiring. I saw a big statue called Nahdit Masr. It shows a woman and a sphinx. It was his **master piece**. He was a great **talented** Egyptian artist.

Test (4)



1 Choose the correct answer from a, b, c or d:

- (1) Artists use a palette to the colors.
(a) fix (b) art (c) mix (d) canvas
- (2) Tutankhamun was one of the famous of ancient Egypt.
(a) farmers (b) soldiers
(c) writers (d) rulers
- (3) is a special room inside a tomb for burying people.
(a) playground (b) statue
(c) chamber (d) corridors
- (4) I liked the red vase and the green one.
(a) both (b) either (c) neither (d) to

2 Read and complete the text with words in the box:

pottery - temples - Archaeologists - patterns - drawings

Deir el-Medina was an ancient village where the craftsmen of the royal tombs once lived. (1) **Archaeologists** have discovered many interesting things in their houses, such as old (2) **drawings** and notes. On the walls, there are colorful (3) **patterns** that show how the workers decorated their homes. They even wrote messages on pieces of (4) **pottery**.



3 Read the text and answer the questions:

I made a colorful clay vase for my art project. It is tall, with a wide, round base and a narrow top. I used red, blue, and yellow clay, mixing some colors to make new shades. The surface is smooth and shiny because I polished it carefully after it dried. I added small patterns around the middle using a toothpick. I feel proud of my vase because I worked hard on it and it is one of my favorite pieces of art.

(A) Choose the correct answer from a, b, c or d:

- (1) The underlined word "smooth" means
 (a) rough (b) soft (c) old (d) new
- (2) The writer feels about the vase.
 (a) proud and happy (b) bored
 (c) angry (d) surprised

(B) Answer the following questions:

- (3) What did the writer make for the art project?
 » **He made (a colorful clay vase).**
- (4) What are the main colors used in the vase?
 » **The colors are (yellow, blue and red).**
- (5) How does the surface of the vase seem?
 » **It seems (smooth and shiny).**

4 Read and write the correct form of the word(s) between brackets:

- (1) I will **rebuild** (**build**) the sandcastle after the waves washed it away.
- (2) Many visitors have **said** (**say**), the museum is amazing.

5 Put the words in the correct order to form sentences:

(1) parts - the - assemble - then - We - all - test - it - we.

» **We assemble all the parts then we test it.**

(2) weekend - visited - I - gallery - Last - art - an.

» **I visited an art gallery last weekend.**

6 Punctuate the following sentences:

(1) you can see the fossil lying there

» **You can see the fossil lying there.**

(2) was the sculpture absolutely incredible

» **Was the sculpture absolutely incredible?**

7 Write a paragraph of (60) words using the guide words about:

Describing the invention of the clock

Guiding elements:

» time

» pendulum

Long ago, an inventor created the first clock to measure **time**. It was a fascinating machine with gears and a **pendulum** that moved from side to side. This brilliant invention gave people the exact **time** for the first **time**. It changed daily lives by helping everyone manage their work and activities better.

Test (5)



1 Choose the correct answer from a, b, c or d:

- (1) Wadi El-Hitan has become a world heritage site because of its importance.
(a) political (b) scientific (c) social (d) musical
- (2) The robot runs on solar power is very smart.
(a) who (b) whose (c) that (d) whom
- (3) Every frame always either painting or photograph.
(a) has (b) have (c) is (d) had
- (4) Visitors have felt proud of how Egypt its history and treasures.
(a) hides (b) protects (c) cells (d) changes

2 Read and complete the text with words in the box:

Canvases - masterpiece - vase - museum - sculpture

Hosam and his sister Hana love art. Last weekend, they visited a big (1) **museum** in the city center. They walked quietly and looked at many beautiful paintings on large (2) **Canvases**. Hana liked a colorful portrait that looked almost real. Before leaving, Hosam told her, this painting is a real (3) **masterpiece**, and she told him, look at this colorful (4) **sculpture** it was made of stone. They were very happy.

جديد من شركة التأسيس السليم

العلوم
للصفوف 4, 5, 6
الابتدائي



MATHEMATICS
GRADE 1st TO 3rd
PRIMARY SCHOOL



3 Read the text and answer the questions:

Thousands of years ago, the ancient Egyptians invented the loom, it's a machine used to make clothes, blankets, and beautiful fabrics from linen. Before building a loom, an engineer or skilled worker would draw a blueprint to show the size, shape, and parts needed. Then, the workers would carefully assemble the wooden pieces. Using the loom required a lot of skill because the threads had to be moved precisely up and down. The Egyptian loom could produce fine and colorful fabrics, showing the creativity of the ancient Egyptians. Today, modern textile machines are inspired by this ancient invention.

(A) Choose the correct answer from a, b, c or d:

- (1) Workers follow to assemble the loom.
(a) a map (b) a story book (c) **blueprint** (d) a calendar
- (2) inspired modern textile machines.
(a) **Egyptian loom** (b) Wooden cart
(c) Clay pot (d) Stone tools

(B) Answer the following questions:

- (3) What was the loom used for?
» **it was used for making (clothes, blankets and beautiful fabrics).**
- (4) What materials were used to make fabrics on the loom?
» **Linen.**
- (5) Give a suitable title for the text.
» **An ancient invention.**

4 Read and write the correct form of the word(s) between brackets:

- (1) Many rulers have **designed** (**design**) temples for gods like Thoth, the god of wisdom.
- (2) We must **reuse** (**use**) old bottles to protect the environment.

5 Put the words in the correct order to form sentences:

- (1) Mokhtar - a - Mahmoud - artist - very - Egyptian - was - talented.
» **Mahmoud Mokhtar was a very talented Egyptian artist.**
- (2) The - famous - all - clock - Europe - over - became.
» **The clock became famous all over Europe.**

6 Punctuate the following sentence:

- (1) _ in the gallery you can find paintings sculptures and drawings.
» **In the gallery you can find paintings, sculptures and drawings.**
- (2) _ have archaeologists discovered anything interesting _
» **Have archaeologists discovered anything interesting?**

7 Write a paragraph of (60) words using the guide words about:

A visit to an art gallery

Guiding elements:

» Sculptures

» Paintings

Yesterday, I visited an amazing art exhibition. I saw beautiful paintings and impressive sculptures. The artwork was truly creative and inspiring. I saw a big statue called Nahdit Masr. It shows a woman and a sphinx. It was absolutely incredible. I also saw a canvas. It was bright and colorful.

حمل الآن

مجاناً وحصرياً

المراجعة رقم (7)

اختبار شهر مارس



Choose the correct answer (Part 1)

1. What do artists use to mix their colors?
(a) Canvas (b) Palette (c) Frame (d) Knife
2. A/An is a tool that helps an artist paint on a canvas.
(a) paintbrush (b) pencil (c) eraser (d) board
3. A is a beautiful piece of art made with great skill.
(a) Drawing (b) Masterpiece (c) Sketch (d) Model
4. Mahmoud Mokhtar was a truly artist.
(a) ordinary (b) talented (c) unskilled (d) lazy
5. Whisper means to quietly.
(a) shout (b) speak (c) laugh (d) sing
6. The "Nahdit Masr" statue shows a woman and a
(a) sphinx (b) pyramid (c) cat (d) camel
7. Mahmoud Mokhtar painted a small when he was a student.
(a) mural (b) canvas (c) frame (d) room
8. I can't imagine how he began to this huge statue.
(a) carve (b) purchase (c) hide (d) destroy
9. The Grand Egyptian Museum is located near
(a) Alexandria (b) Luxor (c) Cairo (d) Aswan
10. People visit the museum to see ancient Egyptian
(a) animals (b) cars (c) treasures (d) beaches
11. The engineer drew a detailed before building the machine.
(a) invention (b) gadget (c) blueprint (d) tool
12. A is a small, useful device or tool.
(a) blueprint (b) gadget (c) plan (d) engine
13. The student designed the solar robot won first prize.
(a) which (b) whose (c) who (d) that
14. My father uses special to fix broken machines.
(a) gadgets (b) tools (c) blueprints (d) engineers
15. The robot runs on solar power is very smart.
(a) who (b) whose (c) that (d) whom
16. We need to the model if it doesn't work properly.
(a) design (b) build (c) improve (d) idea
17. The Aswan Dam produces for homes and factories.
(a) food (b) clothes (c) electricity (d) furniture
18. Long ago, people used the moon and stars to tell the
(a) weather (b) time (c) distance (d) future

Choose the correct answer (Part 2)

19. The first clock used gears and a

- (a) pendulum (b) robot (c) loom (d) battery

20. Tuna el-Gebel is an ancient burial site near

- (a) Cairo (b) Minya (c) Luxor (d) Aswan

21. A/An studies ancient history and the past.

- (a) engineer (b) doctor (c) archaeologist (d) farmer

22. A is a preserved dead body.

- (a) mummy (b) statue (c) fossil (d) skeleton

23. A is a room inside a tomb.

- (a) garden (b) chamber (c) museum (d) house

24. Wadi El-Hitan is also called the Valley of the

- (a) Kings (b) Queens (c) Whales (d) Birds

25. Millions of years ago, Wadi El-Hitan was covered by a big

- (a) forest (b) mountain (c) ocean (d) desert

26. Archaeologists discovered hundreds of of ancient whales.

- (a) paintings (b) fossils (c) statues (d) buildings

27. The Temple of Dakka has stood in for thousands of years.

- (a) Nubia (b) Giza (c) Sinai (d) Siwa

28. Greek and Roman emperors added new walls that Egypt's traditions.

- (a) ignored (b) destroyed (c) respected (d) forgot

29. Deir el-Medina was an ancient for skilled craftsmen.

- (a) city (b) village (c) factory (d) museum

30. The carvings on the temple walls stories of ancient gods.

- (a) tell (b) tells (c) hide (d) hiding

31. Egyptian experts have worked carefully to the Temple of Dakka.

- (a) destroy (b) forget (c) restore (d) build

32. Visitors have felt of how Egypt protects its history.

- (a) sad (b) proud (c) angry (d) bored

33. The ancient Egyptians invented the to make clothes.

- (a) loom (b) clock (c) robot (d) dam

34. Artists can carve wood or stone to make a

- (a) canvas (b) palette (c) statue (d) frame

35. Every frame in a museum may contain a

- (a) sculpture (b) palette (c) photograph (d) tool

36. Many tourists the temple yet because it is far.

- (a) haven't visited (b) didn't visit (c) don't visit (d) aren't visiting

Complete the text with words from the box

museum - canvases - portrait - masterpiece - artists

Omar and his sister Salma love art. Last weekend, they visited a big (1) _____ in the city center. They walked quietly and looked at many beautiful paintings on large (2) _____. Salma liked a colorful (3) _____ that looked almost real. Before leaving, Omar told her, "This painting is a real (4) _____!" Many famous (5) _____ painted them.

opened - Cairo - exciting - visitors - new

The Grand Egyptian Museum (1) _____ recently near (2) _____. It is a very (3) _____ museum with many ancient Egyptian treasures. Many (4) _____ come to see the famous statues and mummies. The museum is very (5) _____ and interesting for everyone.

mummies - chambers - desert - archaeologists - discoveries

Tuna el-Gebel is a mysterious site in the (1) _____ near Minya. It is famous for the amazing (2) _____ found there. (3) _____ have found thousands of animal (4) _____, especially birds, in underground (5) _____.

blueprint - build - robot - who - that

Student A: What are you working on?

Student B: I'm building a solar (1) _____ (2) _____ can move in the sun.

Student A: Wow! Did you draw a (3) _____ first?

Student B: Yes, I did. My brother, (4) _____ is an engineer, helped

Rearrange the words to make correct sentences

1. engineer / designed / who / The / the robot / is / smart.

.....

2. had / An / built / a / new / machine / engineer.

.....

3. blueprint / a / draw / must / You / first.

.....

4. works / which / robot / The / by / sunlight / is / amazing.

.....

5. farmer / water / keeps / crops / for / dam / The.

.....

6. energy / gives / The / homes / to / clean / dam.

.....

7. whose / invention / won / student / The / is / happy.

.....

8. tools / We / use / machines / fix / to.

.....

9. invent / wants / new / He / to / phone / a.

.....

10. build / first / clock / the / engineer / The.

.....

11. workshop / full / was / of / tools / and / gears / The.

.....

Read and write the correct form of the word(s) in brackets

1. I will (build) the sandcastle after the waves wash it away.
2. She felt (lucky) to fail in the exam.
3. We can (cycle) old paper to help the environment.
4. The workers (has) painted and carved the tombs.
5. Archaeologists have (discovers) drawings on pottery.
6. The scientist (which) discovered the new gadget is very famous.
7. The project (whose) we built in class won first prize.
8. The experts (work) carefully to restore the temple.
9. Greek and Roman emperors (add) new carvings already.
10. In art class, students can work with (both) clay or paints.
11. This art gallery is (neither) modern nor traditional.
12. He (invent) a new solar gadget last week.

Punctuate the following sentences

1. why is wadi El-Hitan special

2. how has egypt helped protect the site

3. the engineer who designed the robot is smart

Writing Skills

A) Write a short paragraph of about 50 words about "The Grand Egyptian Museum".

Guiding words: (Cairo - ancient - treasures - statues - proud)

B) Write a short paragraph of about 50 words about "Wadi El-Hitan".

Guiding words: (desert - ocean - fossils - whales - UNESCO)

انتهت الأسئلة - مع أطيب التمنيات بالنجاح

Mr. Mahmoud Elziadi

Choose the correct answer (Part 1)

1. What do artists use to mix their colors?
(a) Canvas (b) Palette (c) Frame (d) Knife
2. A/An is a tool that helps an artist paint on a canvas.
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opened - Cairo - exciting - visitors - new

The Grand Egyptian Museum (1) opened recently near (2) Cairo. It is a very (3) exciting museum with many ancient Egyptian treasures. Many (4) visitors come to see the famous statues and mummies. The museum is very (5) new and interesting for everyone.

mummies - chambers - desert - archaeologists - discoveries

Tuna el-Gebel is a mysterious site in the (1) desert near Minya. It is famous for the amazing (2) discoveries found there. (3) Archaeologists have found thousands of animal (4) mummies, especially birds, in underground (5) chambers.

blueprint - build - robot - who - that

Student A: What are you working on?

Student B: I'm building a solar (1) robot (2) that can move in the sun.

Student A: Wow! Did you draw a (3) blueprint first?

Student B: Yes, I did. My brother, (4) who is an engineer, helped me (5) build it.

Rearrange the words to make correct sentences

1. engineer / designed / who / The / the robot / is / smart.

The engineer who designed the robot is smart.

2. had / An / built / a / new / machine / engineer.

An engineer had built a new machine.

3. blueprint / a / draw / must / You / first.

You must draw a blueprint first.

4. works / which / robot / The / by / sunlight / is / amazing.

The robot which works by sunlight is amazing.

5. farmer / water / keeps / crops / for / dam / The.

The dam keeps water for farmer crops.

6. energy / gives / The / homes / to / clean / dam.

The dam gives clean energy to homes.

7. whose / invention / won / student / The / is / happy.

The student whose invention won is happy.

8. tools / We / use / machines / fix / to.

We use tools to fix machines.

9. invent / wants / new / He / to / phone / a.

He wants to invent a new phone.

10. build / first / clock / the / engineer / The.

The engineer build the first clock.

11. workshop / full / was / of / tools / and / gears / The.

The workshop was full of tools and gears.

Read and write the correct form of the word(s) in brackets

1. I will **build** (build) the sandcastle after the waves wash it away.
2. She felt **unlucky** (lucky) to fail in the exam.
3. We can **recycle** (cycle) old paper to help the environment.
4. The workers **have** (has) painted and carved the tombs.
5. Archaeologists have **discovered** (discovers) drawings on pottery.
6. The scientist **who** (which) discovered the new gadget is very famous.
7. The project **that / which** (whose) we built in class won first prize.
8. The experts **work** (work) carefully to restore the temple.
9. Greek and Roman emperors **have added** (add) new carvings already.
10. In art class, students can work with **either** (both) clay or paints.
11. This art gallery is **neither** (neither) modern nor traditional.
12. He **invented** (invent) a new solar gadget last week.

Punctuate the following sentences

1. why is wadi El-Hitan special

Why is Wadi El-Hitan special?

2. how has egypt helped protect the site

How has Egypt helped protect the site?

3. the engineer who designed the robot is smart

The engineer who designed the robot is smart.

Writing Skills

A) Write a short paragraph of about 50 words about "The Grand Egyptian Museum".

Guiding words: (Cairo - ancient - treasures - statues - proud)

The Grand Egyptian Museum is located near Cairo. It contains many ancient Egyptian

treasures and famous statues like King Tutankhamun. Visitors come from all over the

world to see it. We are very proud of our history and this great museum.

B) Write a short paragraph of about 50 words about "Wadi El-Hitan".

Guiding words: (desert - ocean - fossils - whales - UNESCO)

Wadi El-Hitan is a special site in the Western Desert. Long ago, it was covered by a big

ocean. Archaeologists found many fossils of ancient whales there. It is a UNESCO

World Heritage site that shows how whales changed over millions of years.

تمت الإجابة - مع أطيب التمنيات بالنجاح

Mr. Mahmoud Elziadi

حمل الآن

مجاناً وحصرياً

المراجعة رقم (8)

اختبار شهر مارس



Primary 6 Revision

Choose the correct answer from a, b, c or d:

1. The artist used a to mix his red and yellow colors.
 - a) palette | b) canvas | c) mural | d) fabric
2. We saw a beautiful stone of an ancient king at the museum.
 - a) gallery | b) sculpture | c) blueprint | d) gear
3. You need a good to put paint carefully on the picture.
 - a) paintbrush | b) thread | c) hammer | d) ruler
4. The famous painting in the museum is considered a true
 - a) gadget | b) masterpiece | c) chamber | d) mystery
5. He used a sharp knife to a small bird out of wood.
 - a) carve | b) weave | c) whisper | d) assemble
6. The students painted a large, colorful on the school wall.
 - a) mural | b) museum | c) temple | d) mummy
7. A painter usually creates his artwork on a flat cloth called a
 - a) wood | b) canvas | c) linen | d) stone
8. The teacher told her friend a secret in a quiet
 - a) shout | b) cry | c) whisper | d) song
9. My sister drew a quick pencil before she started painting.
 - a) sketch | b) sculpture | c) statue | d) frame
10. We visited the new art to see modern paintings and photos.
 - a) stadium | b) cinema | c) gallery | d) park
11. The smart designed a new solar-powered robot.
 - a) farmer | b) doctor | c) engineer | d) teacher
12. You need to read the carefully before building the machine.
 - a) story | b) blueprint | c) poem | d) ticket
13. A smartphone is a very useful modern that helps us communicate.
 - a) gadget | b) fabric | c) animal | d) plant
14. The ancient Egyptians used a wooden to make clothes and blankets.
 - a) car | b) train | c) loom | d) boat
15. My father bought some new to fix the broken chair in the living room.
 - a) toys | b) tools | c) books | d) clothes
16. We need to the small parts together to make the toy robot work.
 - a) break | b) assemble | c) paint | d) wash
17. Ancient clothes were often made from high-quality
 - a) iron | b) wood | c) linen | d) glass
18. An old grandfather clock uses a swinging to keep time accurately.
 - a) pendulum | b) thread | c) brush | d) frame
19. The wheels of the machine move because they are connected to a small
 - a) gear | b) canvas | c) tomb | d) mural
20. The lightbulb is a great that changed how people live.
 - a) structure | b) invention | c) animal | d) sport
21. Scientists always try to old machines to make them faster and better.
 - a) break | b) destroy | c) improve | d) hide
22. The workers used strong cotton to weave the beautiful fabric.
 - a) threads | b) stones | c) paints | d) glass
23. The carefully dug in the sand to find ancient historical artifacts.
 - a) doctor | b) pilot | c) archaeologist | d) driver
24. Explorers found a hidden full of gold inside the ancient pyramid.
 - a) garden | b) street | c) chamber | d) river
25. The body of the ancient king was preserved as a for thousands of years.
 - a) ruler | b) engineer | c) mummy | d) child
26. Finding the hidden tomb in the desert was a great historical

- a) invention | b) discovery | c) problem | d) mistake

27. The old of Dakka was safely moved to protect it from the river water.

- a) school | b) hospital | c) temple | d) factory

28. A famous governed Egypt and built many monuments long ago.

- a) ruler | b) artist | c) tourist | d) worker

29. Experts worked very hard to the damaged paintings on the tomb walls.

- a) break | b) restore | c) damage | d) steal

30. The Aswan Dam is a huge built to protect villages from flooding.

- a) structure | b) sketch | c) loom | d) palette

31. My cousin plays the piano very well; she is a highly musician.

- a) bored | b) talented | c) slow | d) heavy

32. The Great Pyramid is an monument that amazes everyone who visits it.

- a) incredible | b) ugly | c) angry | d) weak

33. The scientist used a special tool to the length of the wooden table.

- a) eat | b) drink | c) measure | d) sleep

34. My grandfather's new watch is very; it never loses a single second.

- a) broken | b) accurate | c) sick | d) tired

35. The clever architect will a modern house for my uncle's family.

- a) design | b) taste | c) smell | d) hear

36. Tuna el-Gebel is an ancient site with many hidden tombs in the desert.

- a) flying | b) cooking | c) burial | d) swimming

37. How the ancient Egyptians moved the huge stones is still a big to many people.

- a) mystery | b) joke | c) song | d) game

38. The Sphinx is a famous that millions of tourists love to photograph every year.

- a) school | b) monument | c) farm | d) hospital

39. The Temple of Dakka was built thousands of years ago near Egypt's southern

- a) sky | b) cloud | c) border | d) space

40. We wear sunglasses to our eyes from the strong summer sun.

- a) damage | b) protect | c) break | d) open

41. The river gives the farming village a clean of fresh water for their crops.

- a) supply | b) computer | c) shoe | d) book

42. The craftsman made a beautiful box to keep his valuable jewelry safe.

- a) water | b) wooden | c) air | d) fire

43. The young artist shaped the soft clay into a small of a sleeping cat.

- a) sculpture | b) river | c) star | d) tree

44. Grandma showed us how to use an old to make a colorful rug from thick threads.

- a) car | b) loom | c) fridge | d) oven

45. My mother bought some soft from the market to make a new dress for the party.

- a) wood | b) stone | c) fabric | d) metal

46. Before building the robot, the clever students drew a detailed on a large piece of paper.

- a) song | b) blueprint | c) meal | d) apple

47. It took us two hours to the new bookshelves for our school library.

- a) eat | b) assemble | c) sleep | d) jump

48. A good mechanic needs many different to fix a broken car engine properly.

- a) tools | b) animals | c) plants | d) colors

49. The mechanical clock was a very important that helped people organize their day.

- a) invention | b) bird | c) fish | d) mountain

50. Reading a little bit every day will help you your English language skills.

- a) forget | b) improve | c) lose | d) drop

51. The children painted a beautiful showing ocean life on the white classroom wall.
- a) mural | b) desk | c) chair | d) pen
52. The painter mixed blue and yellow on his to make the perfect green for the trees.
- a) palette | b) shoe | c) roof | d) door
53. Everyone agreed that the detailed carving of the horse was a true of art.
- a) mistake | b) masterpiece | c) problem | d) toy
54. You must in the library so you do not disturb the other students who are reading.
- a) shout | b) whisper | c) cry | d) run
55. The carefully brushed the sand away from the ancient gold coins he found in the dirt.
- a) baker | b) archaeologist | c) dentist | d) tailor
56. The explorers walked slowly into the dark, quiet deep inside the ancient pyramid.
- a) chamber | b) garden | c) street | d) sky
57. The grand museum has a real of an ancient Egyptian king displayed in a glass case.
- a) mummy | b) car | c) plane | d) robot
58. The experts used special chemicals to safely the faded colors of the old painting.
- a) destroy | b) break | c) restore | d) hide
59. Tourists from all over the world love to visit the huge of Karnak in Luxor.
- a) temple | b) cinema | c) flat | d) mall
60. The large metal inside the machine turned slowly to help move the heavy stones.
- a) gear | b) cloth | c) paper | d) liquid
61. The builder looked at the to see exactly where to put the new walls.
- a) blueprint | b) canvas | c) song | d) food
62. Modern like smartwatches make organizing our daily lives much easier.

- a) animals | b) gadgets | c) plants | d) fruits
63. The factory workers cars on a large moving line every day.
- a) eat | b) destroy | c) assemble | d) drink
64. Practicing sports every week will greatly your physical health.
- a) drop | b) break | c) improve | d) lose
65. The carpenter needs sharp to cut the wood safely and cleanly.
- a) tools | b) clothes | c) clouds | d) games
66. The ancient woman sat at the weaving a beautiful, patterned rug.
- a) computer | b) car | c) loom | d) television
67. This heavy is perfect for making warm winter coats for the children.
- a) fabric | b) stone | c) iron | d) glass
68. She used shiny red and gold to sew delicate flowers onto the dress.
- a) paints | b) threads | c) blocks | d) bricks
69. In ancient times, wealthy people often wore fine white clothing.
- a) linen | b) metal | c) plastic | d) clay
70. The little boy played happily with a small train on the living room floor.
- a) wooden | b) liquid | c) cloud | d) air
71. An must calculate the weight a bridge can carry before building it.
- a) actor | b) engineer | c) baker | d) farmer
72. The tailor used a long tape to the boy's arms for his new suit.
- a) taste | b) hear | c) smell | d) measure
73. A digital thermometer gives a very reading of your body temperature.
- a) accurate | b) broken | c) sick | d) weak
74. The creative students wanted to a new logo for their school sports team.
- a) sleep | b) eat | c) design | d) jump
75. The grand old clock in the hall has a long swinging inside it.

- a) brush | b) pendulum | c) canvas | d) thread
76. If one small metal breaks, the whole machine will stop working completely.
- a) gear | b) mural | c) tomb | d) fabric
77. People use clocks and digital watches to tell the correctly.
- a) weather | b) time | c) color | d) shape
78. The Great Wall of China is a massive ancient that stretches for miles.
- a) structure | b) animal | c) plant | d) gadget
79. The mother bird will do anything to her nest from dangerous animals.
- a) attack | b) protect | c) eat | d) break
80. The small town gets its daily of electricity from the new wind farm.
- a) supply | b) mystery | c) mummy | d) brush
81. The airplane is an amazing that allows us to travel the world quickly.
- a) invention | b) problem | c) mistake | d) sport
82. The found an ancient clay pot buried deep in the desert sand.
- a) pilot | b) archaeologist | c) driver | d) dentist
83. The scientists examined the wrapped of the pharaoh very carefully.
- a) engineer | b) builder | c) mummy | d) teacher
84. The Valley of the Kings is a very famous site in southern Egypt.
- a) swimming | b) shopping | c) burial | d) flying
85. They found heavy gold and bright jewels hidden in a secret inside the tomb.
- a) garden | b) chamber | c) sky | d) river
86. Finding penicillin was a major medical that saved thousands of lives.
- a) discovery | b) mistake | c) loss | d) joke

87. No one knows how the dog escaped the locked room; it is a complete
- a) mystery | b) answer | c) rule | d) law
88. The ancient Greeks built a beautiful white with tall stone columns.
- a) airport | b) temple | c) cinema | d) garage
89. Cleopatra was a famous, intelligent, and powerful of ancient Egypt.
- a) ruler | b) tourist | c) farmer | d) baby
90. The Statue of Liberty is a famous green located in New York City.
- a) monument | b) hospital | c) school | d) farm
91. The wide river forms a natural between the two neighboring countries.
- a) border | b) space | c) cloud | d) sky
92. The museum hired skilled experts to the broken pieces of the ancient vase.
- a) smash | b) steal | c) restore | d) lose
93. Our class took a field trip to the local art to look at beautiful landscape paintings.
- a) bakery | b) gallery | c) butcher | d) pharmacy
94. The famous painter bought a large, blank white to start his new picture.
- a) canvas | b) pen | c) desk | d) chair
95. She squeezed some bright blue and red paint onto her wooden to mix them.
- a) palette | b) door | c) window | d) roof
96. You should always wash your with warm water after you finish painting a picture.
- a) paintbrush | b) knife | c) fork | d) spoon
97. The artist shaped the wet clay into a beautiful of a running horse.
- a) sculpture | b) river | c) mountain | d) lake
98. The clever chef used a special knife to a pretty flower out of a carrot.

- a) weave | b) carve | c) assemble | d) drink
99. The Mona Lisa is widely considered to be Leonardo da Vinci's greatest
- a) masterpiece | b) mistake | c) problem | d) toy
100. During the quiet test, the teacher told the students not to to each other.
- * a) shout | b) scream | c) whisper | d) yell
101. The community painted a bright, colorful on the side of the public library building.
- * a) mural | b) table | c) bed | d) floor
102. He drew a quick pencil of the landscape before he started painting it with watercolors.
- * a) sketch | b) statue | c) mummy | d) tomb
103. The young boy is a very singer who has won many national competitions.
- * a) talented | b) heavy | c) slow | d) bad
104. The magician performed an trick that completely shocked the entire audience.
- * a) incredible | b) ugly | c) angry | d) boring
105. You cannot build this complex new machine without carefully following the printed
- * a) blueprint | b) song | c) dance | d) meal
106. My older brother loves buying new electronic like wireless earphones and smart rings.
- * a) vegetables | b) gadgets | c) fruits | d) animals
107. It took my dad over three hours to the new wooden television stand in the living room.
- * a) assemble | b) eat | c) break | d) burn
108. The school principal planted new trees to the look of the children's playground.
- * a) damage | b) ruin | c) improve | d) hide
109. A plumber uses very specific metal to fix leaking water pipes under the sink.

- * a) toys | b) tools | c) plants | d) colors
110. The electric weaving makes it much faster to produce large pieces of cloth today.
- * a) car | b) bicycle | c) loom | d) boat
111. Silk is a very soft and expensive used mainly for making luxury evening clothes.
- * a) fabric | b) rock | c) metal | d) wood
112. The spider uses thin, sticky silk to build its delicate web in the garden.
- * a) threads | b) stones | c) bricks | d) glasses
113. The expensive hotel provides clean, fresh white sheets for all of its beds.
- * a) linen | b) plastic | c) paper | d) iron
114. The old pirate ship had a very tall mast to hold up its heavy sails.
- * a) wooden | b) liquid | c) gas | d) cloud
115. The software wrote a brilliant new computer program for the international bank.
- * a) farmer | b) engineer | c) dentist | d) actor
116. We need to the flour and sugar exactly before we start baking the birthday cake.
- * a) measure | b) listen | c) sleep | d) run
117. His final answers on the difficult math test were completely and perfect.
- * a) wrong | b) accurate | c) sick | d) tired
118. The famous fashion designer wants to a brand new line of warm winter coats.
- * a) eat | b) smell | c) taste | d) design
119. The slow, hypnotic swinging of the made the tired man feel very sleepy.
- * a) pendulum | b) brush | c) thread | d) color
120. He shifted the bicycle to make it easier to ride up the steep, rocky hill.
- * a) gear | b) canvas | c) mural | d) tomb

121. The Eiffel Tower is a famous, tall iron located in the center of Paris.

* a) structure | b) animal | c) flower | d) tree

122. You must always wear a strong helmet to your head when you ride a motorcycle.

* a) damage | b) protect | c) hurt | d) break

123. The large supermarket had a huge of fresh fruit and green vegetables today.

* a) supply | b) mummy | c) mystery | d) brush

124. The telephone was a brilliant by Alexander Graham Bell that changed communication forever.

* a) invention | b) mistake | c) problem | d) joke

125. My aunt is an who spends her hot summers digging in the dirt for fossils.

* a) archaeologist | b) pilot | c) driver | d) baker

126. The new museum exhibit showed exactly how a was wrapped in long linen bandages.

* a) mummy | b) car | c) plane | d) train

127. The ancient Romans had very different traditions than the ancient Egyptians did.

* a) flying | b) burial | c) swimming | d) running

128. The wealthy king slept comfortably in a large, beautifully decorated at the top of the castle.

* a) chamber | b) garden | c) street | d) forest

129. Marie Curie is world-famous for her incredible scientific of the element radium.

* a) discovery | b) mistake | c) loss | d) failure

130. The case of the missing cookies from the kitchen jar remained an unsolved family

* a) mystery | b) answer | c) rule | d) law

131. The excited tourists walked slowly through the giant stone columns of the Luxor

* a) temple | b) airport | c) cinema | d) garage

132. A good, fair must always listen carefully to the needs and worries of the people.

* a) ruler | b) baby | c) tourist | d) animal

133. They built a tall, beautiful stone in the city square to honor the brave soldiers.

* a) monument | b) hospital | c) school | d) farm

134. You will definitely need a valid passport when you want to cross the into another country.

* a) border | b) cloud | c) space | d) star

135. My uncle likes to buy old, broken classic cars and work hard to them.

* a) restore | b) destroy | c) smash | d) lose

136. The professional photographer displayed his best nature photos in a large public

* a) gallery | b) bakery | c) butcher | d) pharmacy

137. The strong wind caught the boat's heavy sail and pushed it forward quickly.

* a) canvas | b) pen | c) desk | d) chair

138. A professional makeup artist uses a wide of different colors for the actors' faces.

* a) palette | b) door | c) window | d) roof

139. She dipped her thin carefully into the black ink to write the beautiful letters.

* a) paintbrush | b) knife | c) fork | d) spoon

140. There is a magnificent bronze of a sleeping lion sitting right outside the public library.

* a) sculpture | b) river | c) mountain | d) lake

141. The modern artist used a powerful laser to cleanly his name onto the shiny metal plate.

* a) carve | b) drink | c) weave | d) assemble

142. The dedicated author spent ten long years writing his greatest literary

* a) masterpiece | b) mistake | c) toy | d) game

143. I could barely hear what my friend was saying because she spoke in such a soft

* a) whisper | b) shout | c) yell | d) scream

144. The city paid a talented artist to create a large celebrating local history on the bridge.

* a) mural | b) table | c) bed | d) floor

145. The police artist drew an accurate of the suspect based solely on the witness's description.

* a) sketch | b) statue | c) mummy | d) tomb

146. The national symphony orchestra is full of highly musicians from all over the world.

* a) talented | b) heavy | c) slow | d) bad

147. Winning the final championship game in the very last second was a truly feeling.

* a) incredible | b) ugly | c) angry | d) boring

148. The mechanical printing press was a revolutionary historical for sharing information quickly.

* a) invention | b) problem | c) mistake | d) bird

149. He uses many clever kitchen like blenders and electric choppers to cook dinner faster.

* a) gadgets | b) vegetables | c) fruits | d) animals

150. Benjamin Franklin's early regarding electricity completely changed how modern life works.

* a) discovery | b) failure | c) loss | d) mistake

Read and complete the text with words in the box:

Text 1

(canvas – palette – tool – sculpture – masterpiece)

Last Friday, my school organized a wonderful trip to the new city art gallery. We saw many amazing paintings and a huge stone (1)..... in the middle of the hall. The friendly guide told us that the famous artist used a special (2)..... to mix his bright colors. He painted on a very large (3)..... to make the beautiful picture. Everyone agreed the final artwork was a true (4).....

Text 2

(tools – assemble – gadget – blueprint – fabric)

My clever brother loves to learn about modern technology and robotics in his free time. Yesterday, he bought a box of metal parts to build a smart (1)..... Before starting, he carefully read the printed (2)..... to understand the steps. He used many different small (3)..... to fix the heavy pieces together. It took him three hours to completely (4)..... the machine, but now it works perfectly.

Text 3

(chamber – discovery – factory – archaeologist – mummy)

Ancient Egyptian history is full of amazing secrets waiting to be found by explorers. Last month, a famous (1)..... travelled to the hot desert to dig deep in the sand. After many days of hard work, his team found a hidden underground (2)..... Inside the dark room, they discovered a well-preserved (3)..... This exciting (4)..... will help scientists learn more about how the pharaohs lived thousands of years ago.

Text 4

(sketch – whisper – mural – talented – carve)

Our art teacher wanted to make the school playground look much brighter. She asked the students to help her paint a colorful (1)..... on the wall. First, they drew a quick pencil (2)..... to plan the design. Then, they used big brushes to finish the picture. They also decided to (3)..... a short message into the wooden bench. The final result showed that the students were very (4).....

Text 5

(invention – measure – canvas – gear – pendulum)

People in the past needed a way to know exactly what hour it was. Before modern digital watches, inventors built mechanical clocks to

(1)..... the passing hours. Inside these old clocks, a heavy (2)..... swung slowly from side to side. A small metal (3)..... turned round to move the hands on the face. This amazing (4)..... helped everyone arrive at their jobs on time.

Text 6

(protect – monument – fabric – restore – border)

Egypt has many old and famous historical sites in the southern part of the country. The Temple of Dakka is an ancient (1)..... that was built thousands of years ago. It has beautiful walls and stands near the country's southern (2)..... When the water level in the river rose, experts had to (3)..... the temple carefully. They moved the heavy stones to higher ground to (4)..... it from damage.

Text 7

(linen – loom – fabric – blueprint – threads)

Thousands of years ago, the ancient Egyptians made their own clothes using simple machines. They invented a wooden (1)..... to help them weave materials much faster. Workers used strong cotton (2)..... to make different kinds of clothing and warm blankets. The wealthy kings usually wore very soft (3)..... because it was expensive and comfortable. This old method of making (4)..... shows how smart the people truly were.

Text 8

(canvas – whisper – structure – incredible – paintbrush)

My uncle is a famous artist who spends all his time in his quiet studio. When I visit him, I always (1)..... carefully so I do not disturb his deep concentration. Yesterday, he was working on a very large (2)..... showing a beautiful forest scene. He used a delicate (3)..... to add tiny leaves to the trees. He is truly an (4)..... painter, and I learn from him.

Text 9

(ruler – chamber – gadget – burial – mystery)

Tuna el-Gebel is a fascinating place full of history and old secrets. It is a famous (1)..... site located in the desert near Minya. Visitors can explore the underground passages to see the decorated tombs. Inside a quiet (2)....., researchers found beautiful carvings on the walls. Why they buried so many birds there remains a big (3)..... today. A powerful ancient (4)..... ordered workers to build these amazing places.

Text 10

(supply – protect – mummy – structure – invention)

Water is very important for farming, but too much of it can be dangerous. To stop the river from flooding the fields, engineers built a massive stone (1)..... It helps to (2)..... the small villages from dangerous rising water. It also gives the towns a clean, steady (3)..... of electricity to light their homes. This project is a perfect example of a modern (4)..... that improves people's lives.

Text 11

(tools – gallery – carve – wooden – masterpiece)

Our school planned a trip to the national art museum last week. We saw a man who wanted to (1)..... a beautiful bird out of stone. He used very sharp (2)..... to shape the hard material carefully. When he finished, everyone said his work was a real (3)..... Later, we walked around the large (4)..... to see more amazing paintings.

Text 12

(gadget – sleep – assemble – blueprint – improve)

My father works as an engineer in a large technology company in Cairo. He is trying to design a new (1)..... that helps people clean their homes faster. First, he draws a careful (2)..... to plan where every small part will go. Then, his team will (3)..... the different pieces together in the factory. They always

want to (4)..... the machine to make it better.

Text 13

(discovery – train – chamber – mummy – archaeologist)

Many years ago, explorers traveled to the dry desert looking for buried history. A smart (1)..... found a secret door hidden under the yellow sand. Inside the dark (2)....., there were gold cups and ancient writings on the walls. In the center, they saw a wrapped (3)..... belonging to an old king. It was a very important (4)..... for all the scientists.

Text 14

(sketch – sing – whisper – palette – mural)

The students wanted to decorate the boring white wall of their classroom. They decided to paint a large (1)..... showing trees, flowers, and a blue sky. One girl used a plastic (2)..... to mix red and yellow to make orange. Another boy drew a quick pencil (3)..... on the wall first. The teacher told them to (4)..... so they wouldn't disturb other classes.

Text 15

(gear – run – measure – accurate – pendulum)

Knowing the exact time is very important for trains and airplanes today. In the past, inventors made large clocks with a swinging (1)..... inside. This heavy piece helped the clock to keep (2)..... time every single day. The machine also had a small metal (3)..... that turned slowly. This clever invention helped people (4)..... the hours correctly.

Text 16

(fabric – threads – linen – loom – eat)

Ancient Egyptians were very clever at making their own clothes from plants. They built a strong wooden (1)..... to help them work much faster. Women used long white (2)..... to weave soft materials together. This beautiful (3)..... was often worn by rich people and

kings. The high quality (4)..... they produced was famous in many other countries.

Text 17

(border – protect – monument – jump – restore)

Tourists from all over the world love visiting southern Egypt in the winter. They go to see an ancient (1)..... that was built near the river. Years ago, the water level was rising near the country's (2)..... Experts worked day and night to (3)..... the beautiful stone walls from the water. They moved it carefully to (4)..... the history for future generations.

Text 18

(paintbrush – talented – heavy – sketch – gallery)

My sister loves drawing and wants to be a famous artist one day. Every weekend, she visits the city art (1)..... to look at new pictures. She always carries a pencil to draw a quick (2)..... of things she likes. Yesterday, my mother bought her a new (3)..... to use with her watercolors. Her teachers say she is a very (4)..... young girl.

Text 19

(chamber – fly – ruler – mystery – burial)

The desert holds many secrets about how people lived thousands of years ago. Near Minya, there is a famous (1)..... site filled with underground paths. Inside one dark (2)....., scientists found thousands of preserved animals and birds. It is still a big (3)..... why so many animals were kept there. Perhaps an ancient (4)..... ordered his people to build this special place.

Text 20

(animals – protect – tools – structure – supply)

The Nile River is very important for farming in our beautiful country. To control the water, engineers built a massive stone (1)..... in the south. This huge wall helps to (2)..... the nearby villages when the river rises too high. It also gives the country a clean (3)..... of electricity for

factories. Workers used heavy (4)..... and machines to finish this great project.

Text 21

(tools – design – walk – gadget – blueprint)

Our science teacher asked us to think of a helpful new invention. I wanted to create a smart (1)..... that feeds my pet cat automatically. First, I had to draw a clear (2)..... on a large piece of paper. Then, I used my father's (3)..... to build the small machine from plastic. Good planning is very important to (4)..... a successful project.

Text 22

(incredible – canvas – angry – masterpiece – palette)

The famous painter stood quietly in his sunny room looking at the colors. He put some blue and green paint on his wooden (1)..... Then, he began to paint beautiful flowers on the large, blank (2)..... His friends watched him work and thought his skills were truly (3)..... After a week, the finished picture was a real (4)..... that everyone loved.

Text 23

(gear – tree – measure – invention – pendulum)

Measuring time accurately changed the way humans organized their daily lives. An old grandfather clock uses a swinging (1)..... to count the seconds. Inside the wooden box, there is a small (2)..... that turns other metal parts. This amazing (3)..... was a huge step forward in history. People no longer had to use the sun to (4)..... the correct time of day.

Text 24

(linen – loom – fabric – sky – threads)

The ancient Egyptians did not buy their clothes from shops like we do today. They used a special wooden (1)..... to make their own garments at home. They carefully put strong cotton (2)..... together to make a large cloth. The wealthy rulers preferred to wear soft, white (3)..... in the hot summer. This

comfortable (4)..... kept them cool while they ruled the country.

Text 25

(chamber – mummy – river – discovery – archaeologist)

Learning about the past is very exciting for scientists all over the world. Last week, an expert (1)..... traveled to a new site in the desert. He carefully opened a secret (2)..... hidden under the golden sand. Inside, he found a golden box with a king's (3)..... resting peacefully. This amazing (4)..... was reported in the news on television that evening.

Text 26

(masterpiece – car – palette – canvas – paintbrush)

My uncle works in a bright, quiet room where he paints beautiful pictures all day. He always uses a large wooden (1)..... to hold his wet colors. He carefully chooses a thin (2)..... to draw the very small details. Last month, he finished a colorful picture of a garden on a large (3)..... His friends told him it was a true (4)..... that belongs in a museum.

Text 27

(discovery – mummy – chamber – archaeologist – run)

Egypt has many wonderful places that tell us about the past. An expert (1)..... went to the desert to look for old artifacts in the sand. He discovered a dark, secret (2)..... hidden beneath the heavy rocks. Inside, he found a golden (3)..... that belonged to an ancient king. It was a very important (4)..... for the history of the country.

Text 28

(assemble – blueprint – tools – gadget – sleep)

My science class learned about how machines make our lives much easier. We decided to invent a smart (1)..... to help students study their lessons. First, we had to draw a clear

(2)..... to show how it works. Then, we used simple (3)..... to cut the plastic pieces safely. Finally, we began to (4)..... the parts together to test our idea.

Text 29

(incredible – carve – whisper – sculpture – heavy)

Last year, our town opened a new park with many amazing artworks. In the center, there is a giant stone (1)..... of a flying eagle. A famous artist used a hammer to (2)..... the hard rock into this beautiful shape. Many people stand nearby and (3)..... to each other about how real it looks. It is an (4)..... piece of art that everyone enjoys.

Text 30

(measure – invention – pendulum – gear – stone)

Telling time was very difficult before modern digital watches were invented. In the past, people built large wooden clocks with a swinging (1)..... This heavy part moved slowly to help the clock (2)..... time correctly. Inside, a small metal (3)..... turned to move the hands on the face. This clever (4)..... helped everyone know when to go to work or school.

Text 31

(threads – fabric – loom – linen – water)

Ancient Egyptians were very skilled at creating things they needed for daily life. They built a special wooden (1)..... to weave their clothes quickly. They used long, strong (2)..... to make beautiful patterns in the cloth. The rich people loved to wear white (3)..... because it was soft and cool in summer. This high-quality (4)..... was famous and loved by many different rulers.

Text 32

(ruler – mystery – chamber – burial – fly)

There are many hidden places in the deep, hot desert of Minya. Tuna el-Gebel is an ancient (1)..... site filled with interesting secrets.

Visitors can walk through a dark (2)..... to see old carvings on the walls. Scientists still wonder about the great (3)..... of the preserved birds found there. An ancient (4)..... built this amazing place thousands of years ago.

Text 33

(supply – tools – protect – structure – animals)

The Nile River gives life, but heavy floods can be very dangerous. Engineers decided to build a massive (1)..... in the south of Egypt. This huge wall helps to (2)..... the farming villages from the rising water. It also provides a great (3)..... of clean electricity for the big cities. They used many heavy machines and strong (4)..... to build it.

Text 34

(whisper – mural – palette – sketch – jump)

Our headmaster wanted to make the school library look more attractive. He asked the clever students to paint a large (1)..... on the blank wall. They worked together to draw a beautiful (2)..... of children reading books. A talented girl mixed bright colors on her wooden (3)..... Everyone was very quiet and only spoke in a (4)..... while they worked.

Text 35

(restore – monument – border – temple – eat)

Saving historical buildings is very important for our country's rich heritage. The beautiful (1)..... of Dakka was in danger from the rising river water. It was located near the southern (2)..... of the country. Experts worked very hard to (3)..... the old stone walls safely. They moved the entire ancient (4)..... to a higher and safer place for tourists to visit.

Text 36

(assemble – gadget – improve – blueprint – sleep)

Technology changes very fast and helps us do difficult jobs easily. My smart brother wants to design a new robot (1)..... for his school

project. He drew a careful (2)..... to plan exactly how it would move. Next week, he will (3)..... the small electronic parts on his desk. He hopes to (4)..... the design so it can walk much faster.

Text 37

(mummy – archaeologist – discovery – chamber – sky)

Reading books about history makes me want to explore the world. I hope to become a famous (1)..... and travel to the deep desert. I want to find a hidden underground (2)..... filled with ancient treasures. Uncovering a royal (3)..... from thousands of years ago would be amazing. Every new (4)..... helps us understand how the ancient people lived.

Text 38

(whisper – gallery – incredible – canvas – run)

My family visited a huge building full of beautiful paintings yesterday. Walking through the art (1)....., we saw many different kinds of pictures. One artist painted a stunning landscape on a very large (2)..... I asked my father to (3)..... so we would not bother the other people. The whole exhibition was an (4)..... experience that I absolutely loved.

Text 40

(threads – fabric – loom – linen – stone)

People in the past used simple tools to create beautiful clothes. The workers sat at a wooden (1)..... to make large pieces of cloth. They used thin cotton (2)..... to weave colorful patterns into the material. Fine white (3)..... was often worn by the famous kings and queens. Creating this soft (4)..... took a lot of time and great skill.

Text 41

(incredible – sculpture – tool – palette – sleep)

My sister joined a new class to learn how to make beautiful things from wet clay. She wanted to shape

a small (1)..... of a cat for my room. The teacher showed her how to use a special (2)..... to cut the soft material. After it dried, she painted it with bright colors on her (3)..... Everyone said her work was an (4)..... piece of art.

Text 42

(invention – structure – protect – supply – animal)

The farmers in the south needed help because the river sometimes destroyed their crops. To stop the flooding, the government built a massive stone (1)..... This huge wall helps to (2)..... the villages from dangerous water. Now, the farmers have a steady (3)..... of water all year long. The dam is a very important modern (4)..... that changed the country.

Text 43

(monument – temple – restore – border – eat)

Many tourists visit the beautiful old buildings near the river every winter. The ancient (1)..... of Dakka is a very famous place in the south. When the water level rose, workers had to (2)..... the stone walls carefully. It was moved away from the country's (3)..... to keep it safe. Now, visitors can walk around this amazing (4)..... and take photos.

Text 44

(improve – gadget – assemble – blueprint – sky)

Our science club decided to join a big competition to build a helpful machine. We wanted to design a solar-powered (1)..... that cleans the floor. Our team leader drew a detailed (2)..... to show how it should look. We worked together to (3)..... the small plastic parts using glue. The judges said our project was a very clever way to (4)..... cleaning.

Text 45

(tool – carve – masterpiece – sculpture – sky)

My grandfather has a workshop full of different kinds of wood and sharp metal pieces. He likes to (1)..... beautiful birds and animals in his

free time. Yesterday, he finished a small (2)..... of a running horse. He used a very sharp (3)..... to make the details perfect. It is definitely a true (4)..... that our family will keep forever.

Text 46

(chamber – ruler – mystery – burial – fly)

The hot desert of Minya hides many fascinating secrets from thousands of years ago. Tuna el-Gebel is an interesting ancient (1)..... site with long underground paths. Scientists found a dark (2)..... filled with small statues and preserved animals. Finding so many birds there remains a big (3)..... today. A famous and powerful (4)..... ruled the area when this amazing place was built.

Text 47

(whisper – palette – sketch – canvas – jump)

Our city is hosting a big art competition for all young students this month. I want to paint a colorful (1)..... on a very large cloth. First, I will draw a quick (2)..... with my pencil to plan the picture. Then, I will mix my favorite colors on a wooden (3)..... I promise to (4)..... while working so I do not bother others.

Text 48

(fabric – threads – loom – linen – stone)

People in ancient times were very clever and invented many useful machines. They built a heavy wooden (1)..... to help them make clothes faster. They used long, colored (2)..... to create beautiful patterns. The rich families often bought fine white (3)..... because it was very soft. This amazing (4)..... helped them stay cool during the hot summer months.

Text 49

(discovery – mummy – chamber – archaeologist – water)

Learning about ancient history is very exciting for students all around the world. A brave (1)..... traveled to the deep desert to look for lost treasures. He slowly opened a secret door to an underground (2)..... Inside, he saw a beautiful golden box holding a preserved (3)..... This great (4)..... was quickly shared on the evening news on television.

Text 50

(invention – gear – measure – pendulum – run)

Before people had digital screens, they used very different machines to tell the time. They built tall wooden clocks that had a swinging (1)..... inside them. This heavy part helped the clock to (2)..... the seconds perfectly. A small turning (3)..... moved the hands around the large face. It was a brilliant (4)..... that changed how people organized their busy days.

=====

Read the text and answer the questions:

1

Last Saturday, my school organized a fantastic trip to the new city art gallery. The building was huge and filled with colorful paintings. Our art teacher showed us a beautiful landscape painted on a very large canvas. He explained how the artist used a palette to mix bright colors. In the center of the hall, there was an incredible wooden sculpture of a roaring lion. The artist had to carve it very carefully. We all spoke in a whisper so we wouldn't disturb the other visitors. It was a very inspiring day for everyone who loves art.

A) Choose the correct answer:

1. The text mainly talks about a trip to an

a) park | b) art gallery | c) hospital | d) stadium

2. The artist carved a sculpture of a

a) cat | b) bird | c) lion | d) horse

B) Answer the following questions:

3. What did the artist use to mix the bright colors?

.....

4. Why did the students speak in a whisper inside the building?

.....

5. How did the students feel about the trip at the end of the day?

.....

2

Technology makes our lives easier and helps us solve everyday problems. In our science class, my friend Omar decided to invent a smart pencil holder for his desk. First, he drew a detailed blueprint on a large piece of paper. He wanted to use clean, recycled materials to protect the environment. He used safe tools to cut the plastic bottles and assemble the pieces together. Omar added a small solar-powered light to his gadget so he could study at night. The teacher was very happy and said Omar's invention was brilliant. Innovation truly begins with a simple idea.

A) Choose the correct answer:

1. Omar wanted to invent a smart
a) robot | b) car | c) pencil holder | d) clock
2. Omar added a small solar-powered to his gadget.

a) light | b) wheel | c) engine | d) camera

B) Answer the following questions:

3. What did Omar draw before building his new invention?
.....

4. Why did Omar decide to use recycled materials for his project?
.....

5. What did the science teacher think of Omar's completed invention?
.....

3

Egypt is famous for its rich history and amazing ancient monuments. Last month, my family traveled to the south to visit the magnificent Temple of Dakka. It is a very old structure located near the country's southern border. Many years ago, the rising water from the river threatened to destroy it. Experts and engineers worked together to carefully restore the beautiful stone walls. They moved the entire temple to higher ground to protect it for future generations. Walking through the quiet temple made me feel very proud of my country's great heritage and the people who saved it.

A) Choose the correct answer:

1. The Temple of Dakka is located in the of Egypt.
a) north | b) south | c) east | d) west
2. The rising threatened to destroy the ancient temple.
a) sand | b) wind | c) water | d) fire

B) Answer the following questions:

3. Who worked together to save the ancient temple?
.....

4. Why did they move the temple to higher ground?
.....

5. How did the writer feel while walking through the quiet temple?
.....

4

The ancient Egyptians were incredibly smart people who invented many useful things for their daily lives. One of their most important inventions was the wooden loom. Before this machine, making clothes by hand took a very long time. Skilled workers used the loom to weave thin threads into strong, beautiful fabric. They used plants to make soft white linen, which was perfect for the hot summer weather in Egypt. Both rich rulers and poor farmers needed clothes to protect themselves from the strong sun. Today, modern machines are still inspired by this amazing ancient Egyptian design.

A) Choose the correct answer:

1. The text is mainly about the invention of the
a) car | b) loom | c) clock | d) robot

2. The ancient Egyptians used plants to make soft white
a) stone | b) wood | c) linen | d) plastic

B) Answer the following questions:

3. Why was the wooden loom an important invention?
.....

4. What kind of weather was linen perfect for?
.....

5. Who needed clothes to protect themselves from the sun?
.....

5

Last winter, an excited archaeologist traveled deep into the desert near Minya to explore a famous burial site called Tuna el-Gebel. He walked down into a dark, quiet chamber hidden under the yellow sand. Inside, he discovered beautiful carvings on the stone walls and hundreds of preserved birds. The mystery of why so many animals were kept as mummies in this specific place still amazes scientists today. The ancient people respected animals and built these grand tombs to honor them. Every new discovery helps us learn wonderful secrets about how the ancient Egyptians lived and died.

A) Choose the correct answer:

1. The archaeologist traveled to the desert near
a) Cairo | b) Aswan | c) Minya | d) Alexandria
2. Inside the dark chamber, he found hundreds of preserved
a) cats | b) birds | c) fish | d) dogs
- B) Answer the following questions:
3. What is the name of the famous burial site?
.....
4. What did the archaeologist see on the stone walls?
.....
5. Why did the ancient people build these grand tombs?
.....

6
Measuring time has always been very important for organizing our daily work and sleep. Thousands of years ago, people used the hot sun to know the time. Later, clever engineers invented the first mechanical clock to give accurate hours and minutes. This amazing machine used a heavy pendulum that swung slowly from side to side. Inside the wooden frame, a small metal gear turned to keep everything moving perfectly. This brilliant invention completely changed how people lived. They could finally measure the exact time even when the sun went down.

- A) Choose the correct answer:
1. Thousands of years ago, people used the to know the time.
a) moon | b) stars | c) wind | d) sun
 2. A swinging helped the mechanical clock measure time accurately.
a) pendulum | b) gear | c) thread | d) brush
 - B) Answer the following questions:
 3. Why is measuring time very important for us?
.....
 4. What turned inside the wooden frame of the clock?
.....
 5. How did the mechanical clock make life easier when the sun went down?
.....

7
The Aswan High Dam is a massive modern structure located in southern Egypt. For thousands of years, the great Nile River would flood the farming lands every summer, destroying homes and crops. To solve this big problem, smart engineers designed and built the huge dam to protect the nearby villages. It holds the water safely and gives farmers a steady supply for

their thirsty plants all year long. The dam also uses the strong water power to generate clean electricity for big cities and busy factories.

- A) Choose the correct answer:
1. The Aswan High Dam is located in Egypt.
a) northern | b) southern | c) eastern | d) western
 2. The dam protects nearby villages from the river's
a) fish | b) boats | c) flood | d) sand
 - B) Answer the following questions:
 3. What did the Nile River do to farming lands every summer in the past?
.....
 4. How does the dam help the farmers all year long?
.....
 5. What else does the dam generate for big cities and factories?
.....

8
Our talented art teacher wanted to make the school yard look bright and happy. He asked the Primary Six students to help him paint a giant mural on the long white wall. First, they drew a careful sketch using thick pencils. Then, the children used big paintbrushes and a wooden palette to mix blue, red, and yellow paints. They painted a beautiful blue sea, green trees, and a bright yellow sun. Everyone spoke in a quiet whisper to stay focused on their work. The final picture was a masterpiece that made all the teachers proud.

- A) Choose the correct answer:
1. The students painted a giant on the school wall.
a) clock | b) mural | c) canvas | d) portrait
 2. The children mixed their paints on a wooden
a) desk | b) floor | c) palette | d) chair
 - B) Answer the following questions:
 3. What did the students draw first before painting?
.....
 4. What colors did the children mix together?
.....
 5. Why did everyone speak in a whisper?
.....

9
My cousin likes to spend his free time reading about modern technology and trying to build helpful things. Last weekend, he decided to create a small solar robot gadget to help his mother clean the kitchen floor. He started by drawing a clear blueprint on a

piece of paper to plan the design. He gathered recycled plastic, small wheels, and tiny tools from his bedroom. It took him four hours to completely assemble the parts. When he put the robot in the bright sun, it started moving smoothly. His mother was very happy with this smart invention.

A) Choose the correct answer:

1. The cousin wanted to build a robot to help clean the

a) bedroom | b) kitchen | c) garden | d) street

2. He drew a clear to plan his robot design.

a) sketch | b) map | c) blueprint | d) painting

B) Answer the following questions:

3. What does the cousin like to read about in his free time?

.....

4. How long did it take him to assemble the robot?

.....

5. What made the robot start moving smoothly?

.....

10

Yesterday, our family decided to spend the afternoon at the national museum in the city center. We walked through a large gallery filled with amazing historical items. In the middle of the room, there was a beautiful wooden sculpture of an ancient king. The museum guide explained that a highly talented artist used a sharp knife to carve the hard wood. The details on the king's face were incredibly accurate and looked very real. It is considered a rare masterpiece from ancient times. We took many lovely photographs to remember our wonderful visit.

A) Choose the correct answer:

1. The family spent the afternoon at the national

a) park | b) museum | c) stadium | d) theater

2. The beautiful sculpture of the ancient king was made of

a) gold | b) stone | c) wood | d) iron

B) Answer the following questions:

3. What did the talented artist use to carve the sculpture?

.....

4. How did the details on the king's face look?

.....

5. What did the family do to remember their visit?

.....

11

One of the most famous archaeological discoveries in the world happened in the hot Egyptian desert. A

hardworking explorer found a hidden stone chamber deep underground in the Valley of the Kings. Inside the dark room, there was a magnificent gold mask belonging to a young pharaoh. The king's mummy was carefully wrapped in soft linen fabric to protect it forever. The tomb was completely filled with beautiful jewelry, wooden furniture, and precious statues. This incredible discovery taught scientists so many exciting facts about the rich culture.

A) Choose the correct answer:

1. The explorer found the hidden chamber in the Valley of the

a) Queens | b) Kings | c) Workers | d) Farmers

2. The king's mummy was wrapped in soft fabric.

a) linen | b) silk | c) wool | d) cotton

B) Answer the following questions:

3. What did the explorer find inside the dark room?

.....

4. What else was the tomb filled with?

.....

5. What did this discovery teach scientists?

.....

12

Preserving old monuments is a very important job that requires a lot of patience and skill. In the museum lab, experts work quietly to restore ancient artifacts that are broken or faded. Last week, a scientist received an old clay pot that was found near a grand temple. She used tiny brushes and special liquid to carefully clean the dirt off the colorful painted patterns. She had to assemble the broken pieces together like a difficult puzzle. Thanks to her hard work, visitors will soon be able to see the beautiful pot displayed safely behind glass.

A) Choose the correct answer:

1. Experts in the museum lab work quietly to ancient artifacts.

a) destroy | b) paint | c) restore | d) hide

2. The scientist used a special to clean the dirt off the pot.

a) liquid | b) gas | c) fire | d) stone

B) Answer the following questions:

3. Why is preserving old monuments an important job?

.....

4. Where was the old clay pot found?

.....

5. How will the pot be displayed for visitors to see?

.....

13

Humans have always looked at the birds in the bright blue sky and dreamed of flying freely. Many hundreds of years ago, brave inventors tried to design machines that could fly like eagles. They studied the shapes of wings and drew complex blueprints on large scrolls. Some people built wooden wings covered in light fabric, but they were too heavy to stay in the air. Even though these early inventions failed, they helped modern engineers learn important lessons. Today, we have huge airplanes that can travel across the world quickly.

A) Choose the correct answer:

1. Early inventors wanted to design machines that could like eagles.

a) swim | b) run | c) fly | d) jump

2. The early wooden wings were covered in light

a) plastic | b) fabric | c) iron | d) glass

B) Answer the following questions:

3. What did humans dream of when they looked at the sky?

.....

4. Why did the early wooden wings fail to stay in the air?

.....

5. What do we have today that proves big dreams can become real?

.....

14

Our school garden has many beautiful flowers, but sometimes they die because we forget to give them water. Last week, a clever student named Sara invented a helpful gadget to solve this problem. She designed a self-watering pot using an old plastic bottle and a thick piece of cotton thread. The thread slowly pulls a steady supply of water into the soil. Sara drew a clear blueprint first and assembled the pieces carefully in the science lab. Now, the plants grow well even on hot days, and the teachers are very proud of her.

A) Choose the correct answer:

1. Sara invented a pot that itself.

a) cleans | b) heats | c) waters | d) moves

2. She used a thick cotton to pull the water.

a) wire | b) pipe | c) stick | d) thread

B) Answer the following questions:

3. What problem did the school garden have?

.....

4. Where did Sara assemble her new gadget?

.....

5. How did the teachers feel about Sara's idea?

.....

15

Millions of tourists visit the Great Pyramid of Giza every year to see this magnificent ancient structure. It is truly incredible to think about how the ancient Egyptians built it thousands of years ago. They did not have modern machines, large trucks, or electric tools. Instead, thousands of strong workers used simple wooden tools and heavy ropes to move the giant stones. Building this huge monument took a lot of time, careful planning, and amazing engineering skills. The pyramid remains a fascinating mystery that shows the great intelligence of the builders.

A) Choose the correct answer:

1. Tourists visit the Great Pyramid of every year.

a) Aswan | b) Giza | c) Luxor | d) Minya

2. The workers used simple tools to build the huge monument.

a) iron | b) plastic | c) wooden | d) glass

B) Answer the following questions:

3. What did the ancient Egyptians use to move the giant stones?

.....

4. What did building the pyramid take?

.....

5. What does the pyramid show about the ancient builders?

.....

16

My uncle has a small, quiet workshop where he creates beautiful art from simple mud. He is a talented potter who makes amazing bowls and tall vases. First, he puts wet clay on a spinning wheel and uses his hands to shape it carefully. After the clay dries, it becomes very hard. Then, he uses a tiny paintbrush and a colorful palette to paint beautiful flowers on the surface. When the paint is dry, he sells his wonderful pieces in the local market. Many people buy his pottery to decorate their modern homes with traditional art.

A) Choose the correct answer:

1. The uncle makes beautiful art from wet

a) sand | b) rock | c) wood | d) clay

2. He paints beautiful on the surface of the vases.

a) faces | b) flowers | c) animals | d) cars

B) Answer the following questions:

3. What does the uncle put on the spinning wheel?

.....
4. What tools does he use to paint his pottery?
.....

5. Why do people buy his wonderful pieces?
.....

17

When we study ancient history, we often focus on kings, grand temples, and heavy gold treasures. However, everyday life was also very interesting. Recently, an archaeologist found a small wooden box hidden in an old tomb. Inside the box, he made a lovely discovery. He found ancient toys! There were small wooden animals, a ball made of linen fabric, and a tiny doll carved from soft stone. This shows that children in ancient Egypt loved to play games and have fun, just like we do today. It is a sweet connection to our deep past.

A) Choose the correct answer:

1. The archaeologist found a small box in an old tomb.

a) metal | b) glass | c) wooden | d) paper

2. One of the toys was a ball made of fabric.

a) silk | b) linen | c) wool | d) cotton

B) Answer the following questions:

3. What do we usually focus on when studying ancient history?
.....

4. What toys did the archaeologist find inside the box?
.....

5. What does this discovery show about ancient Egyptian children?
.....

18

The bicycle is one of the most popular machines in the world today. But early bicycles looked very different from the ones we ride now. The first bicycle was invented over two hundred years ago and was made entirely of heavy wood. It had no pedals, so the rider had to push it with his feet! Later, clever engineers added a metal chain, strong rubber wheels, and a useful gear system to make it move faster and easier. This amazing invention completely changed how normal people traveled between towns, giving them cheap transportation.

A) Choose the correct answer:

1. The first bicycle was invented over years ago.

a) fifty | b) hundred | c) two hundred | d) thousand

2. The earliest bicycle was made entirely of heavy
.....

a) iron | b) plastic | c) wood | d) rubber

B) Answer the following questions:

3. How did the rider move the very first bicycle?
.....

4. What did clever engineers add to make the bicycle move faster?
.....

5. How did the bicycle change how normal people traveled?
.....

19

Last Friday, our class went on a trip to the national textile museum in the busy city center. We saw many different types of clothes worn by people throughout history. The guide showed us a very old Egyptian loom used to weave colorful threads together. We learned that wealthy people in the past wore very fine, expensive linen fabric to stay comfortable in the heat. We also saw modern machines that can assemble heavy winter coats in just a few minutes. It was incredible to see how the tools for making clothes have improved.

A) Choose the correct answer:

1. The class visited the national museum.

a) science | b) space | c) textile | d) art

2. Wealthy people wore fine to stay comfortable in the heat.

a) wool | b) leather | c) plastic | d) linen

B) Answer the following questions:

3. What did the guide show the students at the museum?
.....

4. What can modern machines do in just a few minutes?
.....

5. What was incredible for the students to see?
.....

20

In ancient Egypt, being able to read and write was a very rare and special skill. People who had this important job were called scribes. They did not write on paper or use modern pens like we do. Instead, they used a special plant called papyrus to make flat sheets. For ink, they mixed black soot with water on a small palette. They used a thin brush made from a reed to carefully paint the beautiful symbols. Scribes recorded important history, counted the food supply, and wrote down the strict laws of the ruler.

A) Choose the correct answer:

1. In ancient Egypt, professional writers were called
a) farmers | b) scribes | c) doctors | d) builders
2. They used a special plant called to make sheets for writing.
a) cotton | b) papyrus | c) lotus | d) wheat

B) Answer the following questions:

3. What did the scribes use to make black ink?
.....
4. How did they paint the beautiful symbols?
.....
5. What important things did the scribes record?
.....

21

Finding clean energy is a very important goal for scientists and engineers today. Instead of burning dirty fuels, many countries are now building tall wind turbines. A wind turbine is a giant modern structure that looks like a tall white tower with huge blades. When the strong wind blows, it pushes the heavy blades around. Inside the machine, a large gear turns quickly to generate a steady supply of clean electricity. This brilliant gadget helps protect our environment from dangerous pollution while giving power to homes.

A) Choose the correct answer:

1. A wind turbine has huge that are pushed by the strong wind.
a) wheels | b) doors | c) blades | d) windows
2. The turbine generates a steady supply of clean
a) water | b) electricity | c) oil | d) gas

B) Answer the following questions:

3. Why is finding clean energy an important goal?
.....
4. What turns inside the turbine to generate electricity?
.....
5. What does this gadget protect the environment from?
.....

22

Every spring, our town holds a wonderful outdoor street art festival. Talented artists from all over the country come to draw amazing pictures directly on the gray pavement. They do not use a canvas or liquid paint. Instead, they use thick, colorful chalk to create giant, temporary murals. One young artist drew an incredible sketch of a deep blue swimming pool. The

picture looked so real that people tried to jump into the water! At the end of the festival, everyone helps to wash the street clean, waiting excitedly for the next year to see new masterpieces.

A) Choose the correct answer:

1. The artists draw their pictures directly on the gray
a) wall | b) canvas | c) paper | d) pavement
2. The artists use thick, colorful to create giant murals.
a) paint | b) ink | c) chalk | d) mud

B) Answer the following questions:

3. When does the town hold the street art festival?
.....
4. What did one young artist draw on the ground?
.....
5. What happens to the art at the end of the festival?
.....

23

When a great pharaoh died in ancient Egypt, his people prepared a magnificent final resting place for him. They built secret underground tombs in the hot desert to keep his mummy safe forever. To make the dark chamber beautiful, skilled artists painted bright murals on the smooth stone walls. These amazing pictures told the story of the king's brave life, his loving family, and his great victories. The painters used natural colors from rocks and a steady hand to create true masterpieces. Today, these beautiful paintings help archaeologists understand the daily lives of the ancient Egyptians.

A) Choose the correct answer:

1. The pharaoh's secret tomb was built in the hot
a) forest | b) mountain | c) desert | d) river
2. Skilled artists painted bright on the smooth stone walls.
a) doors | b) windows | c) murals | d) clouds

B) Answer the following questions:

3. Why did the people build secret underground tombs?
.....
4. What did the amazing pictures on the walls tell?
.....
5. How do these beautiful paintings help archaeologists today?
.....

24

Aya is a very talented Primary Six student who loves to paint in her free time. Last week, she decided to

enter the big school art competition. She bought a large white canvas and used her favorite wooden palette to carefully mix the bright colors. Aya painted a beautiful mural of a quiet Egyptian village next to the Nile River. Her father, Mr. Ahmed, helped her carve a beautiful wooden frame for her masterpiece. When the judges saw her incredible work, they were amazed by the accurate details. Aya won first prize and felt very proud.

A) Choose the correct answer:

1.Aya painted a beautiful mural of a quiet Egyptian

a) city | b) desert | c) village | d) street

2.Her father helped her carve a wooden for the masterpiece.

a) box | b) frame | c) door | d) window

B) Answer the following questions:

3. What did Aya use to carefully mix the bright colors?

.....

4. How did the judges feel when they saw her incredible work?

.....

5. What did Aya win at the end of the competition?

.....

25

Exploring the ancient past is a fascinating job. Last year, a team of smart experts traveled to a quiet desert valley in southern Egypt. They were looking for a lost monument that belonged to a famous ancient ruler. After weeks of hard digging, they found a hidden stone chamber buried deep under the sand. Inside the dark room, there was a magnificent gold statue and a preserved mummy wrapped in fine linen. This incredible discovery helped scientists understand more about the rich history and deep secrets of the great pharaonic civilization. It was a true triumph for the team.

A) Choose the correct answer:

1.The experts traveled to a quiet desert valley in Egypt.

a) northern | b) southern | c) eastern | d) western

2.The preserved mummy was wrapped in fine

a) cotton | b) linen | c) silk | d) plastic

B) Answer the following questions:

3. What was the team of experts looking for in the desert?

.....

4. What did they find inside the dark room?

.....

5. How did this incredible discovery help the scientists?

.....

26

In modern times, engineers are always trying to invent new gadgets to help us in our daily lives. My older brother, who studies at the university, designed a brilliant smart watch for his final project. First, he drew a detailed blueprint on his computer. Then, he used small tools to assemble the tiny electronic gears and a soft fabric band. His invention can measure your heartbeat, count your steps, and tell the accurate time. He hopes to improve his design so that it can also use solar power. His smart gadget is very useful for keeping people healthy.

A) Choose the correct answer:

1.The brother designed a brilliant smart for his project.

a) phone | b) watch | c) television | d) camera

2.He wants to improve his design to use power.

a) solar | b) wind | c) water | d) gas

B) Answer the following questions:

3. Where does the older brother study?

.....

4. What did he draw on his computer first?

.....

5. Mention two things the new invention can do.

.....

27

Many ancient temples in Egypt are thousands of years old and need careful protection. Wind, sand, and water can slowly damage the beautiful stone walls over time. To solve this problem, the government hires skilled workers to restore these important monuments. The workers use special chemicals and very small brushes to clean the ancient murals without breaking them. Sometimes, they even use modern computers to design a blueprint for fixing a broken statue. Protecting our heritage is a huge responsibility for future generations.

A) Choose the correct answer:

1.The government hires skilled workers to the important monuments.

a) destroy | b) restore | c) hide | d) paint

2.The workers use special to clean the ancient murals.

a) waters | b) tools | c) chemicals | d) sands

B) Answer the following questions:

3. What can slowly damage the beautiful stone walls over time?

.....

4. Why do the workers use very small brushes?

.....
5. Why is protecting our heritage a huge responsibility?
.....

28

Reading is one of the best ways to improve our minds and learn new information. In our English class, we always use a wonderful book called Al-Moasser to study grammar and new vocabulary. The book is full of interesting stories about ancient Egyptian history and modern inventions. Yesterday, our teacher asked us to read a fascinating text about how the early bicycle was invented. We learned that the first models were made of heavy wood and had no pedals. By reading regularly, we can discover amazing facts and travel the whole world.

A) Choose the correct answer:

1.The students read a fascinating text about the invention of the early

a) car | b) plane | c) bicycle | d) train

2.The first models were made of heavy

a) iron | b) plastic | c) wood | d) rubber

B) Answer the following questions:

3. What do the students use the Al-Moasser book for?
.....

4. What kind of stories are found in the book?
.....

5. How can we travel the whole world without leaving the classroom?
.....

29

Making traditional carpets is an ancient art that requires great patience and talent. In a small village near the city, women still use a large wooden loom to weave beautiful rugs. They buy strong cotton threads and dye them in bright natural colors like red, blue, and yellow. The weaver passes the threads over and under each other tightly to create an incredible pattern. It can take many months to finish just one large carpet. These handmade masterpieces are much better than the ones made by modern factory machines.

A) Choose the correct answer:

1.The women use a large wooden to weave beautiful rugs.

a) gear | b) loom | c) clock | d) wheel

2. The weavers dye the cotton threads in bright colors.

a) dark | b) pale | c) natural | d) plastic

B) Answer the following questions:

3. What does making traditional carpets require?
.....

4. How does the weaver create an incredible pattern?
.....

5. Why are handmade carpets better than those made by modern factory machines?
.....

30

Our science teacher, who we call "The Master" because he is so clever, gave us a wonderful project. He asked the class to design a simple machine using recycled materials. My group decided to build a small windmill to generate electricity for a tiny lightbulb. We used a plastic bottle, some wooden sticks, and a small metal gear. We drew a careful sketch before we started to assemble the pieces. When we put our invention near the open window, the wind turned the blades quickly, and the bulb lit up! The Master gave us full marks.

A) Choose the correct answer:

1.The group decided to build a small using recycled materials.

a) robot | b) clock | c) windmill | d) car

2.They used a plastic bottle, wooden sticks, and a small metal

a) canvas | b) gear | c) thread | d) fabric

B) Answer the following questions:

3. Why do the students call their science teacher "The Master"?
.....

4. What did the group draw before they started to assemble the pieces?
.....

5. What happened when they put their invention near the open window?
.....

Read and write the correct form of the word(s) between brackets:

1. You can choose (neither) a painting or a drawing for your project.

2. The clever engineer (which) built the amazing loom was very smart.

3. The classroom is (either) organized nor clean; it is always messy.

4. The old museum (who) we visited yesterday had beautiful fabrics.

5. You can use (either) the ruler and the pencil to draw the picture.

6. The crying child (who) toy is missing is looking everywhere.

7. The new teacher is (neither) kind and helpful to all the students.

8. This is the sharp tool (who) the workers used to make the clothes.

9. The national museum has (either) old artworks and modern ones.

10. Aya is the talented girl (which) won the first prize in art.

11. I want to (repairing) this old chair because the leg is broken.

12. The scientist (which) discovered the new gadget is very famous.

13. It is (un) safe to play in the street when there are many cars.

14. The science project (who) we built in class won first prize.

15. Mr. Ahmed asked the students to (rewriting) the story so it sounds better.

16. The young engineer (that) ideas helped improve the robot visited our school.

17. The boy was very (re) happy because he lost his favorite toy.

18. The new smart robot (who) the students made in the workshop worked perfectly.

19. We should always (uncycle) our plastic bottles to protect the environment.

20. The famous inventor (which) we interviewed shared many helpful tips.

21. You can eat (both) the apple or the banana for a healthy snack.

22. The heavy backpack (who) I carry to school is full of books.

23. Art is (either) boring nor difficult; it is full of color and feeling.

24. The kind doctor (which) treated my sick grandfather works at the big hospital.

25. I like (either) playing football and reading books on the weekend.

26. The fast car (who) my father bought is very beautiful.

27. She can speak (both) English or French fluently; she must choose one.

28. The tall man (which) car is parked outside is our new neighbor.

29. My brother is (either) tired nor hungry after his long football match.

30. The delicious cake (who) my mother baked was completely eaten.

31. You must (unturn) the book to the library before next Monday.

32. The brave police officer (which) caught the thief was given a medal.

33. The test questions were very (re) fair, so many students complained.

34. The beautiful painting (who) hangs on the wall is a real masterpiece.

35. The mechanic will (rebuilding) the broken engine of the old car tomorrow.

36. The friendly boy (which) sits next to me in class always helps me.

37. It is very (re) kind to shout at people when you are angry.

38. The small dog (who) barks loudly every night belongs to my uncle.

39. The teacher asked me to (rereading) the passage because I read it too quickly.

40. The smart student (that) project got the highest mark felt very proud.

41. The weather today is (either) hot nor cold; it is absolutely perfect.

42. The big factory (who) makes the heavy cotton fabric is located outside the city.

43. We can go to the cinema (neither) on Friday or on Saturday.

44. The famous artist (which) painted this amazing mural lives in Cairo.

45. I want to buy (either) the blue shirt and the black shoes.

46. The difficult puzzle (who) we solved yesterday took three hours.

47. The team played (either) poorly nor slowly; they played a great game.

48. The clever woman (who) invention saved time became very wealthy.

49. You can have (both) tea or coffee with your breakfast.

50. The bird (who) wakes me up every morning sits in the tall tree.

51. The workers had to (rebuilds) the damaged wall after the heavy storm.

52. The pilot (which) flew the large airplane across the ocean was very experienced.

53. It is (re) healthy to eat too much sugar every day.

54. The shiny new bicycle (who) my parents gave me is very fast.

55. She decided to (repairs) the broken vase using strong glue.

56. The kind nurse (which) helped the sick children smiled warmly.

57. Leaving the door open at night is very (re) safe.

58. The interesting book (who) I borrowed from the library has many pictures.

59. He needs to (unlocking) his password to open his computer.

60. The young boy (which) father is a famous writer loves to read stories.

61. The ancient Egyptian monument (who) we visited last week is amazing.

62. The teacher asked us to (rewriting) the paragraph about the Aswan Dam.

63. The famous author (which) English book series is very popular visited our school.

64. The talented artist used (neither) a paintbrush and a palette to mix colors.

65. The heavy wooden loom (who) the workers used was very old.

66. The little girl was (re) happy because her beautiful clay pot broke.

67. You can travel to Alexandria by (both) train or bus.

68. The archaeologist (which) discovered the hidden chamber was very brave.

69. The workers need to (unbuild) the damaged temple wall carefully.

70. The student (who) drawing won the competition felt very proud.

71. The new art gallery is (either) modern and traditional.

72. The story of the first clock is (neither) interesting and exciting.

73. The clever scientist (which) invention changed the world lived long ago.

74. You can (uncycle) old plastic bottles to make a pencil holder.

75. I like (either) playing tennis nor swimming in the sea.

76. The huge structure (who) protects the village is called a dam.

77. It is very (re) kind to laugh at other people's mistakes.

78. My friend (which) uncle is a pilot travels to many countries.

79. The man (which) works in the art studio is a famous painter.

80. You can paint a picture of (both) a river or a mountain.

81. The beautiful fabric (who) the women wove is made of pure linen.

82. He needs to (unlocking) his phone to make a quick call.

83. The English teacher (which) explained the grammar rule is very helpful.

84. The weather in the desert is (either) cold nor windy today.

85. The large canvas (who) the artist bought was very expensive.

86. The master asked his class to (rereading) the difficult text carefully.

87. The heavy metal gear (who) turns inside the machine is broken.

88. The young girl is (re) lucky to lose her beautiful new gold ring.

89. The tourist (which) visited the Temple of Dakka took many wonderful photos.

90. The student needs to (unwrite) the essay because it has many spelling mistakes.

91. The new electronic gadget (who) I bought yesterday is very helpful.

92. It is very (re) fair that he received a prize and I did not.

93. The new art gallery in the city is (either) big and beautiful.
94. The famous scientist (whose) discovered the hidden tomb is on television.
95. My older brother likes (neither) playing football and playing tennis.
96. The old wooden bridge is (re) safe to cross during the heavy storm.
97. The ancient loom they found is (both) fast nor easy to use today.
98. The woman (which) wove this beautiful linen fabric is my grandmother.
99. The swinging pendulum (who) keeps the accurate time is made of brass.
100. The Aswan High Dam provides (either) clean water and electricity for the country.
101. The famous artist (which) masterpiece is in the gallery comes from Minya.
102. The secret underground chamber was (either) dark nor scary.
103. The mechanic tried to (unpair) the broken gears of the old machine.
104. The huge monument (who) stands near the southern border is beautiful.
105. It is (re) fair to copy your friend's answers during the final exam.
106. She is (either) tired and hungry after the long trip to Luxor.
107. The new metal tools (who) the carpenter bought are very sharp.
108. The grand discovery was (both) expected nor normal; it was a great surprise.
109. The powerful ruler (which) ordered the temple to be built lived long ago.
110. The beautiful clay sculpture (who) I saw in the museum is priceless.
111. My father will buy (neither) a new car or a fast bicycle tomorrow.
112. It is completely (re) safe to swim in the deep river water at night.
113. The expert (which) restored the temple of Dakka worked very hard.
114. The ancient mummy (who) they discovered was preserved perfectly.

115. She can speak (neither) English or Arabic fluently.

Put the words in the correct order to form sentences:

1. has - frame - inside - always - a - Every - sculpture.
.....
2. room - very - pottery - His - interesting - was - also.
.....
3. won - whose - student - happy - The - was - invention .
.....
4. River - once - close - The - Nile - temple - to - stood - the .
.....
5. gates - tall - Today, - its - walk - through - visitors .
.....
6. clay - colorful - I - vase - made - a .
.....
7. creative - new - teacher - art - kind - and - is - both - The .
.....
8. did - What - steps - you - follow - ?
.....
9. do - the - wheels - of - the - robot - move - How ?
.....
10. blueprint - before - assembling - the - loom - Engineers - drew - a .
.....
11. inspired - by - the - ancient - Egyptian - loom - Modern - machines - are .
.....
12. built - the - loom - was - very - smart - The - engineer - who .
.....
13. we - visited - had - old - fabrics - The - museum - which .
.....
14. missing - is - crying - The - child - whose - toy - is.
.....
15. tool - that - they - used - to - make - clothes - This - is - the .
.....

- 16.The - pendulum - moved - quickly - from - side -
to - side .
.....
- 17.The - pendulum - helped - the - clock - keep - time
- accurately .
.....
- 18.If - something - is - accurate, - it - is - correct - and
- exact .
.....
- 19.Why - was - the - new - clock - an - important -
invention - ?
.....
- 20.How - does - the - dam - help - farmers - ?
.....
- 21.What - materials - were - used - to - build - the -
Aswan - Dam - ?
.....
- 22.Which - villages - are - protected - by - the - dam?
.....
- 23.How - does - Aswan - Dam - help - Egypt's -
future?
.....
- 24.We - use - tools - to - fix - and - assemble -
machines .
.....
- 25.My - dad - had - to - assemble - the - pieces - of -
our - new - chair .
.....
- 26.This - new - gadget - helps - me - to - find - things
- faster .
.....
- 27.You - can - improve - your - writing - by -
correcting - your - mistakes .
.....
- 28.The - project - which - we - built - in - class - won
- first - prize .
.....
- 29.People - learn - about - the - history - of - Egypt .
.....
- 30.Students - watch - videos - and - join - workshops.
.....

Punctuate the following:

1. the students painted a beautiful mural
.....
2. what did you see at the museum
.....
3. he carved a wooden sculpture yesterday
.....
4. how did the new machine work
.....
5. my father bought a helpful new gadget
.....
6. who designed the smart robot
.....
7. they assembled the parts very carefully
.....
8. when will the art gallery open
.....
9. she used a paintbrush to color the canvas
.....
- 10.why did the pendulum move slowly
.....
- 11.the scientist made a great discovery
.....
- 12.which tool did the carpenter use
.....
- 13.our teacher told us to whisper in the library
.....
- 14.can you draw a quick pencil sketch
.....
- 15.the heavy gear turned inside the clock
.....
- 16.did the experts restore the old painting
.....
- 17.we learned about ancient history today
.....
- 18.are you going to visit the exhibition
.....
- 19.the clever engineer drew a detailed blueprint
.....
- 20.how many threads are in the fabric
.....
- 21.the archaeologist found a hidden chamber
.....

حمل الآن

مجاناً وحصرياً

اختبارات

اختبار شهر مارس



1. Choose the correct answer from a, b, c, or d:

1. What do artists use to mix their colors?
a) Canvas b) Palette c) Sculpture d) Frame
2. A/An _____ is a tool that helps an artist paint on a canvas.
a) paintbrush b) pencil c) eraser d) knife
3. A _____ is a beautiful piece of art made with great skill.
a) Drawing b) Masterpiece c) Sketch d) Model
4. _____ is a person who paints or draws.
a) Musician b) Artist c) Writer d) Teacher

2. Read and correct the word(s) between brackets:

1. In art class, students can work with (neither) clay or paints.
2. I like (both) playing football nor watching TV.

3. Put the words in the correct order to make sentences:

1. gadget / small / This / helps / me / work / faster.
2. whose / invention / won / student / The / is / happy.
3. engineer / designed / who / The / the robot / is / smart.
4. tools / We / use / machines / fix / to.

4. Read and complete the text with words from the box:

(portrait - masterpiece - museum - canvases)

Omar and his sister Salma love art. Last weekend, they visited a big (1)..... in the city center. They walked quietly and looked at many beautiful paintings on large (2)..... Salma liked a colorful (3)..... that looked almost real. Before leaving, Omar told her, "This painting is a real (4).....!"

5. Punctuate the following sentences:

1. what process did people use with the loom to make fabric
2. the engineer who designed the robot is smart

1. Choose the correct answer from a, b, c, or d:

1. The large statue called "Nahdat Misr" shows a woman and a _____.
a) pharaoh b) sphinx c) pyramid d) obelisk
2. One of his early tools shown at the exhibition was a tiny _____ used for painting.
a) canvas b) palette c) paintbrush d) easel
3. Mahmoud Mokhtar was a truly _____ artist.
a) ordinary b) talented c) unskilled d) ignorant
4. I can't imagine how Mahmoud Mokhtar began to _____ this huge statue.
a) plan b) admire c) carve d) purchase

2. Read and correct the word(s) between brackets:

1. The water is (safe) to drink; don't use it.
2. The workers will (build) the bridge after the storm.

3. Put the words in the correct order to make sentences:

1. unhappy / She / was / because / failed / she / test / the.
2. invent / wants / new / He / to / phone / a.
3. build / will / We / house / the / again / next / week.
4. had / An / built / a / new / machine / engineer.

4. Read and complete the text with words from the box:

(Cairo - opened - exciting - visitors)

The Grand Egyptian Museum (1)..... recently near (2)..... It is a very (3)..... museum with many ancient Egyptian treasures. Many (4)..... come to see the famous statues and mummies.

5. Punctuate the following sentences:

1. did you visit the grand egyptian museum
2. salma and omar love art

1. Choose the correct answer from a, b, c, or d:

- The engineer drew a detailed _____ before building the machine.
a) invention b) gadget c) blueprint d) tool
- The student _____ designed the solar robot won first prize.
a) which b) whose c) who d) that
- My father uses special _____ to fix broken machines.
a) gadgets b) tools c) blueprints d) engineers
- We need to _____ the model if it doesn't work properly.
a) design b) build c) improve d) idea

2. Read and correct the word(s) between brackets:

- The scientist (**which**) discovered the new gadget is very famous.
- The project (**whose**) we built in class won first prize.

3. Put the words in the correct order to make sentences:

- blueprint / a / draw / must / You / first.
- parts / the / assemble / then / We / all / test / it / we.
- works / which / robot / The / by / sunlight / is / amazing.
- Return / the books / ,please / library / to / the.

4. Read and complete the text with words from the box:**(Nile - buildings - dam - electricity)**

The Aswan Dam is a very important (1)..... in Egypt. It was built on the (2)..... River to stop big floods. The (3)..... helps farmers get water for their fields. It also gives people clean (4)..... to use in their homes.

5. Punctuate the following sentences:

- the aswan dam is in egypt
- how does the solar robot work

1. Choose the correct answer from a, b, c, or d:

1. The shop is closed, but it will _____ soon.
a) build b) reopen c) remake d) write
2. We can _____ old paper to help the environment.
a) break b) recycle c) destroy d) forget
3. The student will _____ the essay to make it better.
a) rewrite b) build c) play d) test
4. Please _____ your name clearly on the paper.
a) rebuild b) rewrite c) test d) play

2. Read and correct the word(s) between brackets:

1. I will (build) the sandcastle after the waves wash it away.
2. She felt (lucky) to fail in the exam.

3. Put the words in the correct order to make sentences:

1. farmer / water / keeps / crops / for / dam / The.
2. energy / gives / The / homes / to / clean / dam.
3. again / will / essay / write / I / my / to / improve / it.
4. built / first / clock / the / engineer / The.

4. Read the text and answer the questions:

The Aswan Dam is a large building in the south of Egypt. It was built on the Nile River to stop floods and store water. The dam gives farmers water to grow their crops all year. It also produces electricity for homes.

1. Where is the Aswan Dam located?
2. Why was the dam built?

5. Punctuate the following sentences:

1. i will travel to luxor next friday
2. where is wadi el hitan located

1. Choose the correct answer from a, b, c, or d:

1. The experts _____ the Temple of Dakka carefully to save it.
a) restore b) restored c) have restored d) restoring
2. Many tourists _____ the temple yet because it is far from the city.
a) haven't visited b) didn't visit c) don't visit d) aren't visiting
3. The Temple of Dakka _____ in Nubia for thousands of years.
a) stands b) has stood c) is standing d) stood
4. When the High Dam raised the water level, experts _____ the temple to higher ground.
a) have moved b) moved c) are moving d) moves

2. Read and correct the word(s) between brackets:

1. This ancient monument **(become)** a symbol of Egypt's long history.
2. Many rulers **(design)** temples for ancient gods.

3. Put the words in the correct order to make sentences:

1. The pendulum / slowly / from / side / to / moved / side.
2. became / The clock / famous / all / over / Europe.
3. The workshop / full / was / of / tools / and / gears.
4. day / there / He / every / worked.

4. Read and complete the text with words from the box:

(village - Archaeologists - drawings - patterns)

Deir el-Medina was an ancient **(1)**..... where the craftsmen lived. **(2)**..... have discovered many interesting things, such as pottery and **(3)**..... On the walls, there are colorful **(4)**..... that show how the workers decorated their homes.

5. Punctuate the following sentences:

1. archaeologists discovered fossils in wadi el hitan
2. is ali going to pack his suitcase

1. Choose the correct answer from a, b, c, or d:

1. Millions of years ago, Wadi El-Hitan was covered by a very big _____.
a) forest b) mountain c) ocean d) desert
2. Archaeologists discovered hundreds of _____ of ancient whales.
a) paintings b) fossils c) statues d) buildings
3. Some whale skeletons in Wadi El-Hitan are more than _____ meters long.
a) 5 b) 10 c) 15 d) 25
4. Wadi El-Hitan became a world heritage site because of its _____ importance.
a) political b) scientific c) social d) musical

2. Read and correct the word(s) between brackets:

1. The sunlight (shine) softly on its walls.
2. Everyone who (visit) Dakka feels proud of how Egypt protected its history.

3. Put the words in the correct order to make sentences:

1. whose / invention / won / student / The / is / happy.
2. gadget / small / This / helps / me / work / faster.
3. works / which / robot / The / by / sunlight / is / amazing.
4. tools / We / use / machines / fix / to.

4. Read and complete the text with words from the box:

(title - special - bullet - bring)

A travel brochure usually has a catchy (1)..... . The brochure should include where the place is and why it's (2)..... . You can use (3)..... points to describe what people can do or see. It's important to include travel information like location and what to (4)..... .

5. Punctuate the following sentences:

1. my favorite hobby is cycling
2. do you like playing the piano

1. Choose the correct answer from a, b, c, or d:

1. Whisper means to _____.
a) shout loudly b) sing a song c) speak quietly d) laugh
2. My father uses special _____ to fix broken machines.
a) gadgets b) tools c) blueprints d) engineers
3. The experts _____ the Temple of Dakka carefully to save it.
a) restore b) restored c) have restored d) restoring
4. The fossils tell a story about how _____ changed into sea creatures.
a) birds b) whales c) lions d) snakes

2. Read and correct the word(s) between brackets:

1. The workers (**has painted**) the tombs of the kings.
2. Archaeologists (**have discovers**) drawings and notes on pottery.

3. Put the words in the correct order to make sentences:

1. Return / the books / ,please / library / to / the.
2. unhappy / She / was / because / failed / she / test / the.
3. had / An / built / a / new / machine / engineer.
4. energy / gives / The / homes / to / clean / dam.

4. Read the text and answer the questions:

Mahmoud Mokhtar was a famous Egyptian artist. He made a big statue called Nahdat Misr. It shows a woman and a sphinx. He also painted many canvases when he was young. Everyone thinks he was very talented.

1. What is the name of Mahmoud Mokhtar's big statue?
2. What does the statue show?

5. Punctuate the following sentences:

1. we visited the temple of dakka on monday
2. why do you want to be an engineer

1. Choose the correct answer from a, b, c, or d:

1. The robot _____ runs on solar power is very smart.
a) who b) whose c) that d) whom
2. The engineer _____ designed the clock studied plants.
a) which b) who c) whose d) whom
3. We need to _____ the model if it doesn't work properly.
a) design b) build c) improve d) idea
4. The student _____ designed the solar robot won first prize.
a) which b) whose c) who d) that

2. Read and correct the word(s) between brackets:

1. Many visitors (has said) the same.
2. Skilled workers and artists (have lives) here with their families.

3. Put the words in the correct order to make sentences:

1. blueprint / a / draw / must / You / first.
2. day / there / He / every / worked.
3. The workshop / full / was / of / tools / and / gears.
4. farmer / water / keeps / crops / for / dam / The.

4. Read and complete the text with words from the box:

(Valley - ocean - 15 - fossils)

Wadi El-Hitan is also called the (1)..... of the Whales. Millions of years ago, this area was covered by a big (2)..... Some whale skeletons are more than (3)..... meters long. Archaeologists discovered hundreds of (4)..... of ancient whales here.

5. Punctuate the following sentences:

1. heba and mona are going to the museum
2. what did the experts do to save the temple

1. Choose the correct answer from a, b, c, or d:

1. What do artists use to mix their colors?
a) Canvas b) Palette c) Sculpture d) Frame
2. _____ is a person who paints or draws.
a) Musician b) Artist c) Writer d) Teacher
3. A detailed plan or drawing for making something is a _____.
a) invention b) gadget c) blueprint d) tool
4. To put parts together to make a whole is to _____.
a) break b) assemble c) improve d) design

2. Read and correct the word(s) between brackets:

1. We can (cycle) old paper to help the environment.
2. The artist will (paint) the wall after the rain stops.

3. Put the words in the correct order to make sentences:

1. built / first / clock / the / engineer / The.
2. became / The clock / famous / all / over / Europe.
3. invent / wants / new / He / to / phone / a.
4. build / will / We / house / the / again / next / week.

4. Read the text and answer the questions:

Deir el-Medina was an ancient village where the craftsmen of the royal tombs once lived. Archaeologists have discovered many interesting things in their houses, such as drawings and notes. It is a very special place that tells us a lot about history.

1. Who lived in Deir el-Medina?
2. What did archaeologists discover there?

5. Punctuate the following sentences:

1. wow that is a beautiful masterpiece
2. can you draw a blueprint for the machine

1. Choose the correct answer from a, b, c, or d:

1. A/An _____ studies ancient objects and places.
a) architect b) teacher c) archaeologist d) engineer
2. A _____ is a body preserved for thousands of years.
a) statue b) mummy c) fossil d) skeleton
3. The tomb has a special _____ where the body is placed.
a) chamber b) park c) gallery d) museum
4. The Aswan Dam produces _____ for homes and factories.
a) food b) electricity c) clothes d) furniture

2. Read and correct the word(s) between brackets:

1. My sister is (kind) to everyone she meets. She never says 'hello'.
2. He felt (happy) when he missed the bus.

3. Put the words in the correct order to make sentences:

1. gadget / small / This / helps / me / work / faster.
2. again / will / essay / write / I / my / to / improve / it.
3. works / which / robot / The / by / sunlight / is / amazing.
4. engineer / designed / who / The / the robot / is / smart.

4. Read and complete the text with words from the box:

(safe - museum - desert - ocean)

Egypt protects Wadi El-Hitan to keep the fossils (1)..... Visitors can walk along the trails in the (2)..... to see them. The site feels like visiting a natural (3)..... Wadi El-Hitan shows how whales changed from land animals into (4)..... creatures.

5. Punctuate the following sentences:

1. the students went on a school trip to cairo
2. when will the new shop open

1. Choose the correct answer:

1. b) Palette
2. a) paintbrush
3. b) Masterpiece
4. b) Artist

2. Read and correct the word(s) between brackets:

1. either
2. neither

3. Put the words in the correct order:

1. This small gadget helps me work faster.
2. The student whose invention won is happy.
3. The engineer who designed the robot is smart.
4. We use tools to fix machines.

4. Complete the text with words from the box:

1. (1) museum
2. (2) canvases
3. (3) portrait
4. (4) masterpiece

5. Punctuate the following sentences:

1. What process did people use with the loom to make fabric?
2. The engineer who designed the robot is smart.

1. Choose the correct answer:

1. b) sphinx
2. a) canvas
3. b) talented
4. c) carve

2. Read and correct the word(s) between brackets:

1. unsafe
2. rebuild

3. Put the words in the correct order:

1. She was unhappy because she failed the test.
2. He wants to invent a new phone.
3. We will build the house again next week.
4. An engineer had built a new machine.

4. Complete the text with words from the box:

1. (1) opened
2. (2) Cairo
3. (3) exciting
4. (4) visitors

5. Punctuate the following sentences:

1. Did you visit the Grand Egyptian Museum?
2. Salma and Omar love art.

1. Choose the correct answer:

1. c) blueprint
2. c) who
3. b) tools
4. c) improve

2. Read and correct the word(s) between brackets:

1. who
2. which

3. Put the words in the correct order:

1. You must draw a blueprint first.
2. We assemble all the parts then we test it.
3. The robot which works by sunlight is amazing.
4. Return the books to the library, please.

4. Complete the text with words from the box:

1. (1) buildings
2. (2) Nile
3. (3) water
4. (4) electricity

5. Punctuate the following sentences:

1. The Aswan Dam is in Egypt.
2. How does the solar robot work?

1. Choose the correct answer:

1. b) reopen
2. b) recycle
3. a) rewrite
4. b) rewrite

2. Read and correct the word(s) between brackets:

1. rebuild
2. unlucky

3. Put the words in the correct order:

1. The dam keeps water for farmer crops.
2. The dam gives clean energy to homes.
3. I will write my essay again to improve it.
4. The engineer built the first clock.

4. Read the text and answer the questions:

1. In the south of Egypt.
2. To stop floods and store water.

5. Punctuate the following sentences:

1. I will travel to Luxor next Friday.
2. Where is Wadi El Hitan located?

1. Choose the correct answer:

1. c) have restored
2. a) haven't visited
3. b) has stood
4. b) moved

2. Read and correct the word(s) between brackets:

1. has become
2. have designed

3. Put the words in the correct order:

1. The pendulum moved slowly from side to side.
2. The clock became famous all over Europe.
3. The workshop was full of tools and gears.
4. He worked there every day.

4. Complete the text with words from the box:

1. (1) village
2. (2) Archaeologists
3. (3) drawings
4. (4) patterns

5. Punctuate the following sentences:

1. Archaeologists discovered fossils in Wadi El Hitan.
2. Is Ali going to pack his suitcase?

1. Choose the correct answer:

1. c) ocean
2. b) fossils
3. c) 15
4. b) scientific

2. Read and correct the word(s) between brackets:

1. has shone
2. has visited

3. Put the words in the correct order:

1. The student whose invention won is happy.
2. This small gadget helps me work faster.
3. The robot which works by sunlight is amazing.
4. We use tools to fix machines.

4. Complete the text with words from the box:

1. (1) title
2. (2) special
3. (3) bullet
4. (4) bring

5. Punctuate the following sentences:

1. My favorite hobby is cycling.
2. Do you like playing the piano?

1. Choose the correct answer:

1. c) speak quietly
2. b) tools
3. c) have restored
4. b) whales

2. Read and correct the word(s) between brackets:

1. have painted
2. have discovered

3. Put the words in the correct order:

1. Return the books to the library, please.
2. She was unhappy because she failed the test.
3. An engineer had built a new machine.
4. The dam gives clean energy to homes.

4. Read the text and answer the questions:

1. Nahdat Misr.
2. A woman and a sphinx.

5. Punctuate the following sentences:

1. We visited the Temple of Dakka on Monday.
2. Why do you want to be an engineer?

1. Choose the correct answer:

1. c) that
2. b) who
3. c) improve
4. c) who

2. Read and correct the word(s) between brackets:

1. have said
2. have lived

3. Put the words in the correct order:

1. You must draw a blueprint first.
2. He worked there every day.
3. The workshop was full of tools and gears.
4. The dam keeps water for farmer crops.

4. Complete the text with words from the box:

1. (1) Valley
2. (2) ocean
3. (3) 15
4. (4) fossils

5. Punctuate the following sentences:

1. Heba and Mona are going to the museum.
2. What did the experts do to save the temple?

1. Choose the correct answer:

1. b) Palette
2. b) Artist
3. c) blueprint
4. b) assemble

2. Read and correct the word(s) between brackets:

1. recycle
2. repaint

3. Put the words in the correct order:

1. The engineer built the first clock.
2. The clock became famous all over Europe.
3. He wants to invent a new phone.
4. We will build the house again next week.

4. Read the text and answer the questions:

1. The craftsmen of the royal tombs.
2. Many interesting things, such as drawings and notes.

5. Punctuate the following sentences:

1. Wow! That is a beautiful masterpiece.
2. Can you draw a blueprint for the machine?

1. Choose the correct answer:

1. c) archaeologist
2. b) mummy
3. a) chamber
4. b) electricity

2. Read and correct the word(s) between brackets:

1. unkind
2. unhappy

3. Put the words in the correct order:

1. This small gadget helps me work faster.
2. I will write my essay again to improve it.
3. The robot which works by sunlight is amazing.
4. The engineer who designed the robot is smart.

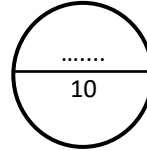
4. Complete the text with words from the box:

1. (1) safe
2. (2) desert
3. (3) museum
4. (4) ocean

5. Punctuate the following sentences:

1. The students went on a school trip to Cairo.
2. When will the new shop open?

..... Governorate
 Educational Directorate
 School:
 Primary 6



March's Test
 Time allowed:
 English Language
 Date: / /

2026

Name/.....
 Class/

Model 1**1- Choose the correct answer from a, b, c or d: (3 M)**

- The architect drew a of the new house on a piece of paper.
 a. sketch b. student c. price d. talent
- We need to the model if it doesn't work properly. AB
 a. design b. build c. improve d. idea
- Archaeologists discovered hundreds of of ancient whales. AB
 a. paintings b. fossils c. statues d. buildings

2- Read and complete the text with the words in the box: (4 M)

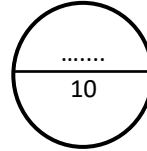
(paintbrush – alive – live – painting – artists)

Inside a gallery, you can find both modern and old pieces of art. Some artists prefer sculpture, while others enjoy (1)....., but both types of art show talent and creativity. Artists use their (2)..... and palette to mix colors and create beautiful images on a canvas. Great (3)..... can carve wood or stone to make strong shapes that seem (4)..... .

3- Read and write the correct form of the word (s) between brackets: (3 M)

- Ahmed..... (have) met his friend Nader.
- This is my neighbor..... (whose) always helps me.
- Both apples (nor) oranges are delicious.

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 School:
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March's Test
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 Date: / /

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 Class/

Model 2

1- Choose the correct answer from a, b, c or d: (3 M)

1. The museum has many ancient, like clay pots and stone tools.

a. cars b. bridges c. artifacts d. shades

2. The engineer drew a detailed before building the machine. AB

a. invention b. gadget c. blueprint d. tool

3- Tuna el-Gebel is a/an site filled with history and secrets.

a. chamber b. entertainment c. burial d. corridor

2- Read and complete the text with the words in the box: (4 M)

(Nile – buildings – dam – water – electricity)

AB

The Aswan Dam is a very important (1) in Egypt. It was built on the (2) River to stop big floods. The dam helps farmers get (3) for their fields. It also gives people clean (4) to use in their homes. The Aswan Dam is one of Egypt's great modern buildings.

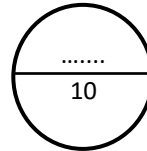
3- Read and write the correct form of the word (s) between brackets: (3 M)

1- Inside a frame, there can be(both) a painting or a photograph.

2. The child (who) toy is missing is crying.

3. Students (is) learned more about ancient Egypt.

..... Governorate
 Educational Directorate
 School:
 Primary 6



March's Test
 Time allowed:
 English Language
 Date: / /

Name/.....
 Class/

Model 3

1- Choose the correct answer from a, b, c or d: (3 M)

- People visit to see ancient treasures and statues.
 a. parks b. hospitals c. banks d. museums
- The Aswan Dam helped to energy for homes and factories..
 a. generate b. pollute c. change d. protect
- A is a special room inside a tomb.
 a. burial b. chamber c. mystery d. mummy

2- Read and complete the text with the words in the box: (4 M)

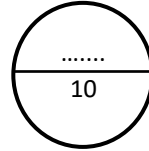
(shape – base – studied – smooth – toothpick)

I made a colorful clay vase . It is tall, with a wide, round (1)..... and a narrow top. I used red, blue, and yellow clay to (2)..... it carefully by hand, mixing some of the colors to create new shades. The surface feels (3)..... and shiny because I polished it after it dried. There are small patterns around the middle, which I made using a (4)..... . It's one of my favorite art projects!

3- Read and write the correct form of the word (s) between brackets: (3 M)

- Has Ali finished his homework? – No, he (have).
- The girl (which) is wearing a blue dress is my friend's sister.
- Either Ramy (and) Samy will write the report. Just ask one of them.

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 English Language
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Name/.....
 Class/

Model 4

1- Choose the correct answer from a, b, c or d: (3 M)

1- people used the loom to build fabric by moving up and down.

a. threads b. streets c. skills d. glass

2- Inside a ,there can be either a painting or a photograph .

a. team b. frame c. dream d. name

3- The archaeologists found gold treasures inside the ancient

a. hotel b. school c. tomb d. bridge

2- Read the text and answer the questions: (5 M)

Long ago, people used the sun and sand to tell the time. Later, clever inventors built the first clock that used gears and a pendulum. The pendulum, which moved slowly from side to side, helped the clock keep time more accurately. One engineer, who studied how things move, designed a clock that could measure every second. The workshop where he worked was full of tools and small gears. The clock, whose design was new and exciting, became famous all over Europe. It was one of the fascinating inventions that changed how people lived and worked every day.

A. Choose the correct answer from a, b, c or d :

1- The text is about a great

a. match b. sport c. invention d. invitation

2- The engineer worked in a workshop that was

a. empty b. full of tools c. full of flowers d. closed

B. Answer the following questions:

3- Why was the new clock an important invention ?

.....

4- What did people use to tell time a long time ago ?

.....

5- Why was the pendulum important for the clock ?

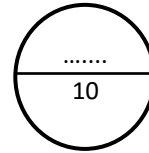
.....

3-Punctuate the following sentences: (2)

there are two tall trees in the middle

lily also loved a strange, colorful sculpture

..... Governorate
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March's Test
 Time allowed:
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Name/.....
 Class/

Model 5

1- Choose the correct answer from a, b, c or d: (4 M)

- I can't imagine how Mahmoud Mokhtar began to..... this huge statue. AB
 a. plan b. admire c. carve d. purchase
- The..... helped the ancient Egyptians make clothes.
 a. loom b. rocket c. train d. room
- A is a body that has been preserved for thousands of years.
 a. gift b. chamber c. mystery d. mummy
- A is a part of a machine that helps parts move together.
 a. gear b. pendulum c. time d. design

2- Put the words in the correct order to make correct sentences: (4 M)

- do – in – What – visitors – can – a gallery - ?

- heritage – has – Wadi El-Hitan – become – a world – site - .

- energy - gives - The - homes - to - clean - dam - . AB

- huge – She – saw – on – paintings – a canvas - .

3-Punctuate the following sentences: (2 M)

what materials were used to build the Aswan Dam

.....

tell us about your design and what your invention looks like

.....

Grade 6 March 2026 test model 1

1. Choose the correct answer from a, b, c or d**3 M**

1. You can find in The Grand Egyptian Museum.

a) Ancient statues b) Animals c) Cars d) Beaches

2. An studies ancient places and old objects.

a) archaeologist b) mummy c) burial d) chamber

3. A soft tool used by artists to put paint on a picture is a

a) whisper b) canvas c) paintbrush d) palette

2. Complete the sentences with the correct form of the verbs in brackets **4 M**

1. In art class, students can work with (neither) clay or paints.

2. The robot (who) works by sunlight is amazing.

3. Put the words in the correct order to make sentences:**3 M**

1. built / first / clock / the / engineer / The

2. invent / wants / new / He / to / phone / a.



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Grade 6 March 2026 test model 2

1. Choose the correct answer from a, b, c or d**3 M**

1. To cut or shape wood or stone to make art is to

a) carve b) whisper c) mix d) design

2. A is a body preserved for thousands of years.

a) chamber b) archaeologist c) mummy d) monument

3. are located near the Grand Egyptian Museum

a) Nile River b) Giza Pyramids c) Red Sea d) Luxor Temple

2. Complete the sentences with the correct form of the verbs in brackets **4 M**

1. We (has build) many new roads.

2. Lily saw both a wooden statue (nor) a colorful mural.

3. Put the words in the correct order to make sentences:**3 M**

1. blueprint / a / draw / must / You / first.

2. tools / We / use / machines / to / fix.

Grade 6 March 2026 test model 3

1. Choose the correct answer from a, b, c or d**3 M**

- To make something better, or more effective
a) improve b) invention c) assemble d) tools
- A is a special room inside a tomb.
a) chamber b) mummy c) burial d) discovery
- Mahmoud Mokhtar made a big statue called.....
a) Nahdit Masr b) The Sphinx c) Egyptian Woman d) Mural of Cairo

2. Complete the sentences with the correct form of the verbs in brackets **4 M**

- You can use (neither) the ruler or the pencil.
- Many visitors (has) said the same.

3. Put the words in the correct order to make sentences:**3M**

- Egypt's – southern – Dakka – lies – the – near – border.

- engineer / designed / who / The / the robot / is / smart.



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Grade 6 March 2026 test model 4

1. Choose the correct answer from a, b, c or d**3 M**

- Things used to fix, build, or create things
a) blueprint b) tools c) gadget d) invention
- Visitors have felt proud of how Egypt its history and treasures.
a) hides b) protects c) sells d) changes
- A beautiful piece of art made with great skill is a
a) sculpture b) canvas c) masterpiece d) palette

2. Complete the sentences with the correct form of the verbs in brackets **4 M**

- The temple has (stand) in Nubia for hundreds of years.
- Art is neither boring (or) difficult; it is full of imagination.

3. Put the words in the correct order to make sentences:**3M**

- The workshop / full / was / of / tools / and / gears

- round / vase / The / clay / a / base / has

Grade 6 March 2026 test model 5

1. Choose the correct answer from a, b, c or d**3 M**

1. Tuna el-Gebel is famous for
- a) mountains b) rivers c) mummies d) statues
2. A flat board artists use to mix colors is a
- a) canvas b) paintbrush c) whisper d) palette
3. The museum helps students and tourists about ancient Egypt.
- a) learn b) play c) cook d) sing

2. Complete the sentences with the correct form of the verbs in brackets**4 M**

1. You can choose (both) a painting or a drawing.
2. They have (see) many ancient statues at the museum.

3. Put the words in the correct order to make sentences:**3 M**

1. The pendulum / slowly / from / side / to / moved / side
-

2. patterns / Did / tools / she / use / to / make ?
-



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Grade 6 March 2026 test model 6

1. Choose the correct answer from a, b, c or d**3 M**

1. Egyptian experts have moved the of Dakka to a higher place.
- a) monument b) border c) temple d) ruler
2. A small, useful device or tool is a/an
- a) gadget b) tool c) invention d) blueprint
3. A piece of art made by shaping stone, wood, or metal is a
- a) masterpiece b) sculpture c) canvas d) paintbrush

2. Complete the sentences with the correct form of the verbs in brackets**4 M**

1. (Has) the experts restored the temple carefully?
2. The new art teacher is both kind (or) creative.

3. Put the words in the correct order to make sentences:**3 M**

1. became / The clock / famous / all / over / Europe
-

2. carve / he / big / How / did / statue / that ?
-

Grade 6 March 2026 test model 7

1. Choose the correct answer from a, b, c or d**3 M**

1. Mahmoud Mokhtar was a very Egyptian artist
 a) short b) talented c) old d) tall
2. A person who builds or makes things skillfully is a
 a) craftsman b) design c) pattern d) restore
3. To cut or shape wood or stone to make art is to
 a) whisper b) carve c) paint d) design

2. Complete the sentences with the correct form of the verbs in brackets **4 M**

1. The engineer (which)invented the new solar gadget is skillful.
 2. The teacher helped (clear)..... the new rule for the students.

3. Put the words in the correct order to make sentences:**3 M**

1. site – mysterious – burial – Tuna el-Gebel – a – is.

2. pottery – on – of – notes – were – pieces – There.



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Grade 6 March 2026 test model 8

1. Choose the correct answer from a, b, c or d**3 M**

1. The loom helped people make for clothes and blankets.
 a) skill b) invention c) fabric d) blueprint
2. To find something that was lost or unknown is to it.
 a) discover b) help c) grow d) design
3. We need to the model if it doesn't work properly.
 a) design b) build c) improve d) idea

2. Complete the sentences with the correct form of the verbs in brackets **4 M**

1. The machine (who)helps farmers grow more crops is new
 2. A (teach) helps students learn.

3. Put the words in the correct order to make sentences:**3M**

1. magical – is – Western – place – Wadi El-Hitan – a – in – the.

2. gadget / small / This / helps / me / work / faster

Grade 6 March 2026 test model 9

1. Choose the correct answer from a, b, c or d**3 M**

1. The large statue called "Nahdat Misr" shows a woman and a
 a. pharaoh b) sphinx c) pyramid d) obelisk
2. The team will the old tombs to keep them safe.
 a) design b) restore c) pattern d) craftsman
3. Millions of years ago, Wadi El-Hitan was covered by a very big
 a) forest b) mountain c) ocean d) desert

2. Complete the sentences with the correct form of the verbs in brackets**4 M**

1. A (bake)..... makes fresh bread and cakes.
 2. The child (who) toy is missing is crying

3. Put the words in the correct order to make sentences:**3 M**

1. garden / enjoy / cafe / food / the / Families / in

 2. proud – Every – heritage – feels – Egyptian – their – of.



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Grade 6 March 2026 test model 10

1. Choose the correct answer from a, b, c or d**3 M**

1. A/Anis a person who paints or draws.
 a. Musician b) Artist c) Writer d) Teacher
2. The Grand Egyptian Museum located in.....
 a. Alexandria b) Luxor c) Cairo d) Giza
3. Visitors walking through Tuna el-Gebel usually feel
 a) amazed b) bored c) tired d) hungry

2. Complete the sentences with the correct form of the verbs in brackets**4 M**

1. The scientist (which) discovered the new gadget is very famous.
 2. Modern machines (simple)..... work and save time.

3. Put the words in the correct order to make sentences:**3 M**

1. day / there/ He / every / worked

 2. mummies – Researchers – of – hundreds – discovered

Grade 6 March 2026 test model 11

1. Choose the correct answer from a, b, c or d**3 M**

1. To speak quietly so only one or two people could hear is to

- a) shout b) whisper c) carve d) paint

2. To put parts together to make a whole

- a) assemble b) improve c) blueprint d) gadget

3. Detailed plan or drawing for making something is

- a) gadget b) blueprint c) tools d) invention

2. Read and complete the text with the words from the following box:**4 M**

Nile – buildings – air – water – electricity

The Aswan Dam is a very important dam in Egypt. It was built on the

River to stop big floods. The dam helps farmers get for their fields. It also

gives people cleanto use in their homes. The Aswan Dam is one of

Egypt's great modern

3. Complete the sentences with the correct form of the verbs in brackets**3 M**

1. The workers (has) painted and carved the tombs of the kings.

2. The project (whose) we built in class won first prize

3. Mahmoud Mokhtar could work in both painting (or) sculpture.



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Grade 6 March 2026 test model 12

1. Choose the correct answer from a, b, c or d**3 M**

1. A is a place where people can look at artworks.

a) sculpture b) gallery c) palette d) photograph

2. A new idea, product, or method created for the first time

a) invention b) blueprint c) improve d) assemble

3. Artists can carve wood or stone to make a

a) photograph b) sculpture c) gallery d) palette

2. Read and complete the text with the words from the following box: 4 M

patterns – kings– pottery – drawings - Archaeologists

Deir el-Medina was an ancient village where the craftsmen of the royal tombs once lived. have discovered many interesting things in their houses, such as old and notes. On the walls, there are colorful that show how the workers decorated their homes. They even wrote messages on pieces of

3. Complete the sentences with the correct form of the verbs in brackets 3 M

1. The workers (which) build the bridge are strong.

2. Many rulers have (build) temples.

3. The museum has both old artworks (nor) modern ones.



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Grade 6 March 2026 test model 13

1. Choose the correct answer from a, b, c or d**3 M**

1. I want to a new kind of robot that cleans my room.

- a) assemble b) invent c) improve d) tools

2. The surface (often cloth) an artist paints on is a

- a) sculpture b) palette c) canvas d) whisper

3. Using the loom required a lot of to move the threads correctly.

- a) skill b) blueprint c) assemble d) invention

2. Read and complete the text with the words from the following box:**4 M**

fish - world – Valley – ocean – fossils

Wadi El-Hitan is also called the of the Whales. Millions of years ago, this area was covered by a big Some whale skeletons are more than 15 meters long. Archaeologists discovered hundreds of of ancient whales here. Wadi El-Hitan is now a heritage site. Many people visit Wadi El-Hitan every year.

3. Complete the sentences with the correct form of the verbs in brackets**3 M**

1. Tourists (not) visited the Temple of Dakka yet.

2. The classroom is (both) organized nor clean; it is always messy.

3. The experts (has) moved the temple to higher ground



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Grade 6 March 2026 test model 14

1. Choose the correct answer from a, b, c or d

3 M

1. To make something better or more effective is to

- a) assemble b) improve c) build d) draw

2. The artist used a to mix red, blue, and yellow colors.

- a) canvas b) palette c) sculpture d) masterpiece

3. Archaeologists discovered hundreds of of ancient whales.

- a) paintings b) fossils c) statues d) buildings

2. Read and complete the text with the words from the following box:

4 M

portrait – beach - masterpiece – museum – canvases

Omar and his sister Salma love art. Last weekend, they visited a big in the city center. They walked quietly and looked at many beautiful paintings on large Salma liked a colorful that looked almost real. Before leaving, Omar told her, "This painting is a real They were very happy.

3. Complete the sentences with the correct form of the verbs in brackets

3 M

1. Engineers work to (pure)..... the water before it reaches our homes.

2. You can either visit the gallery (nor) view art online.

3. Archaeologists have (discover)..... hundreds of mummies.



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Grade 6 March 2026 test model 15

1. Choose the correct answer from a, b, c or d**3 M**

1. People visit the museum to see treasures and statues.
 a) ancient b) modern c) colorful d) new
2. We use to fix and assemble machines.
 a) tools b) invent c) gadget d) improve
3. A is a room where people were buried in ancient Egypt.
 a) monument b) chamber c) mummy d) discovery

2. Read and complete the text with the words from the following box:**4 M**

interesting – sphinx – talented – paintings – carved

Mahmoud Mokhtar was a famous Egyptian artist. He made a big statue called Nadat Masr. It shows a woman and a He also painted many paintings. His pottery room was very I cannot imagine how he the huge statue. Everyone thinks he was very

2. Complete the sentences with the correct form of the verbs in brackets**3 M**

1. We can visit (neither) the modern museum or the old one.
 2. The experts (has)..... worked to restore the temple.
 3. The engineer (which) built the clock was very clever.



ذاكر انجليزى مع ممش ويزو



ذاكر انجليزى مع ممش ويزو

Grade 6 March 2026 test model 16

1. Read and complete the text with the words from the following box: 4 M

carve – amazing – exhibition – young – sculptures

My favorite artist is very talented. She loves to paint and make Her first painting was shown when she was very People say her style is very unique. Last year, she held an in the city museum. I hope I can meet her and tell her how her work is.

2. Complete the sentences with the correct form of the verbs in brackets 4 M

1. Skilled workers and artists have (lives) here with their families.

2. My sister is (kind) _____ to everyone she meets. she is not friendly

3. Punctuate the following 2 M

the engineer built a solar robot

can we recycle old paper



ذاكر انجليزى مع مشمش وزيزو



ذاكر انجليزى مع مشمش وزيزو

Grade 6 March 2026 test model 17

1. Read and complete the text with the words from the following box: 4 M

mummies - Cairo – old – visitors – new

The Grand Egyptian Museum opened recently near It is a very museum with many ancient Egyptian treasures. Many come to see the famous statues and The museum is very exciting and interesting for everyone.

2. Complete the sentences with the correct form of the verbs in brackets 4 M

1. My brother (whose) build a small robot is smart.

2. Egypt (have) moved the Temple of Dakka to higher ground.

3. Punctuate the following 2 M

which robot runs on solar

i saw a small canvas

Grade 6 March 2026 test model 18

1. Read and complete the text with the words from the following box: 4 M

excited – beautiful – sculptures – colors – palette

Last weekend, I visited an art gallery. I saw a painting of flowers. There were also some old on display. The artist used bright to make it beautiful. I asked the guide who made it, and he said it was famous. I felt very seeing all the artworks.

2. Complete the sentences with the correct form of the verbs in brackets 4 M

1. We can (cycle) old paper to help the environment.

2. Has the team (finish) their work successfully?

3. Punctuate the following 2 M

do gears help parts move

.....
did you see the mural

ذاكر انجليزى مع مشمش وزيزو



ذاكر انجليزى مع مشمش وزيزو

Grade 6 March 2026 test model 19

1. Read and complete the text with the words from the following box: 4 M

photograph – paint – palette – gallery – artists

Many people love art because it helps them express their ideas and feelings. Some prefer sculpture while others enjoy painting. When people visit a (2)....., they can see many beautiful artworks on display. Artists often use a (3)..... to mix colors before they start their work. Every frame in a museum may contain a, and some artists carve wood or stone to make a statue.

2. Complete the sentences with the correct form of the verbs in brackets 4 M

1. The classroom has both big windows (nor) colorful walls..

2. The toothbrush (who) we bought yesterday was very cheap.

3. Punctuate the following 2 M

where is your paintbrush

.....
lily visited the art gallery

Grade 6 March 2026 test model 20

1. Read and complete the text with the words from the following box: 4 M

safe – desert - museum – ocean – found

Wadi El-Hitan is an amazing place. Visitors can walk along the desert trails to see the fossils lie exactly where they were Egypt protects Wadi El-Hitan to keep the fossils The site feels like visiting a natural Wadi El-Hitan shows how whales changed from land animals into creatures.

2. Complete the sentences with the correct form of the verbs in brackets 4 M

1. This art gallery is both modern (nor) traditional.

2. The museum (who) we visited had old fabrics.

3. Punctuate the following 2 M

the engineer who designed the robot is smart

what process did people use with the loom to make fabric



كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

